

# Welcome to Year 8 Parent Information



Thursday 16 February, 2023



# Tonight's Program

1. Executive Principal's Address
2. Deputy Principal's Address
3. Head of Year



# Executive Principal's Address

Mr Wade Haynes

# Our purpose

As a learning community, we are committed to developing young people to achieve their potential intellectually, personally and socially.

## Intellectually as...

- life-long, curious **learners** and
- independent, creative **thinkers**

## Personally as...

- resilient, balanced **individuals** and
- confident, principled **communicators**

## Intellectually as...

- active, caring **citizens** and
- enthusiastic, contributing **team members**

What does 2023 hold for us?

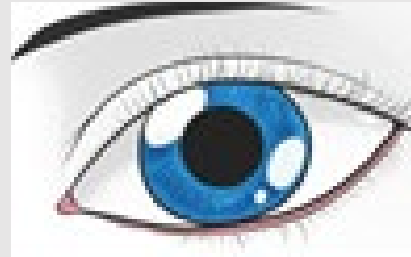
We want our students reading.

Facilities projects

Student Leadership; Alumni mentoring; RAP

# Visible Learning...

When teachers see learning through the eyes of the students.



When students see themselves as their own teachers.

## Strengths Based Well-being

- » Align student services practices to sharply focus on strengths-based well-being
- » Systematically support stronger mental health
- » Use participation and belonging to grow well-being
- » Deepen understanding and application of Habits of Mind, Growth Mindset, Challenge, Buoyancy, Motivation & Engagement Wheel, Grit, People of Substance
- » Enrich opportunities for Service

## Connection & Belonging

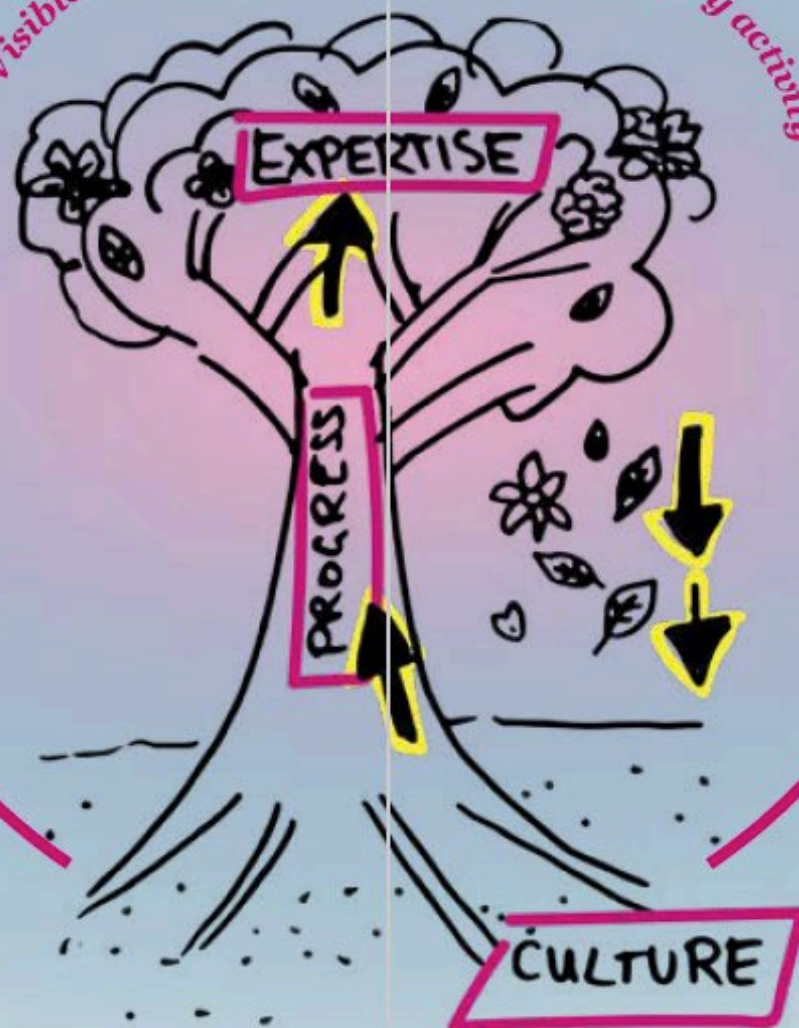
- » Build a real sense of spirit, inclusion, kindness and giving back
- » Activate student, staff, parent voice productively
- » Enculturate 'Climbing Wall' conversations
- » Strengthen work experience, volunteering, entrepreneur program and university links with strategic partnerships
- » Continue global experiences, innovating as needed
- » Enact meaningful reconciliation approaches
- » Develop the capacity of student leaders and peer supporters systematically and strategically

## Learning in Extra-Curricular

- » Lift participation and capability in extra-curricular activities
- » Grow all-rounder participation
- » Systematize practices to sustain learning focus in EC and maximise personal growth
- » Advocate for a Sports Academy

Our Priorities

**OUR GROWTH RINGS**  
Visible Learning for every student in every activity



## Strengthening our Identity

- » Celebrate and connect community, using the Centenary year as a catalyst
- » Revisit and refine School Philosophy (2022)
- » Pursue an Enrolment management strategy that maintains our identity
- » Build next stages of Facilities Master Plans
- » Publish 'The Why' of key practices to help staff implement with understanding

## Students' Learning Growth

- » Enact strategies for active learners and thinkers
- » Activate and monitor processes for owning learning and increasing independence of all learners
- » Develop expertise in Reading, Writing and Numeracy
- » Target deeper development of skills/cognitions
- » Focus on Personal Bests inclusively
- » Ensure high support and high challenge for everyone
- » Introduce Futures Focused Extension Programs
- » Ensure rigorous academic management
- » Offer life skills programs

## Teachers' Learning Growth

- » Skill teachers so they know their impact and can articulate it
- » Use research/evidence to strengthen classroom pedagogy
- » Ensure signature practices embedded in practice
- » Develop co-teaching practices
- » Develop staff leadership capability

# As a parent...

- Good habits
- Effort/Character/Study
- Sticking to it
- Finding a balance
- Understanding the systems
- We need your help...



Success  
is an  
iceberg

SUCCESS!

WHAT PEOPLE  
SEE

Persistence



Failure

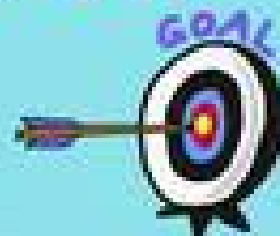


Sacrifice



WHAT PEOPLE  
DON'T SEE

Dedication



Hard work



Good habits



# Year 12 Results 2022

| ATAR          | Number | Percentage               |
|---------------|--------|--------------------------|
| 99.95         | 10     | ...of 33 in Qld          |
| 99.90         | 8      |                          |
| 99.85         | 4      |                          |
| 99.80         | 4      | ... 26 of top 132 in Qld |
| 98.85 (OP1)   | 84     | 16%                      |
| 91.15 (OP1-5) | 290    | 54%                      |

# Subject Results

49% of all results were A!

48 scores were perfect 100s in a subject.

99 students attained 100% on an External Exam.

604 scores were 95 or better.

35% of all results were 90% or better.

59% of all results were 80% or better.

85% of all results were 65% or better (B).

# Historical Results

This is just the next part in a continuing story of improvement and significant achievement.

## Pathways

Scholarships

Overseas Universities



# Deputy Principal's Address

Mr Jamie Hunt

# Our Values

**Learning:** We love knowledge, learning and curiosity.

**Excellence:** We strive for world class standards and personal bests.

**Respect:** We earn respect for our integrity, humility and altruism.

**Public Education:** We celebrate diversity as well as the things that bind us together.

# Junior Team

Assistant Executive Principals:

Ms Emily Simons

Ms Bindi Lodge

Deputy Principal – Year 7 & 8:

Mr Jamie Hunt

Head of Year 7:

Mrs Rebecca Johnson

Head of Year 8:

Ms Gabby Gilmore

Guidance Officer Year 8:

Ms Julia Cottone



# Head of Year's Address

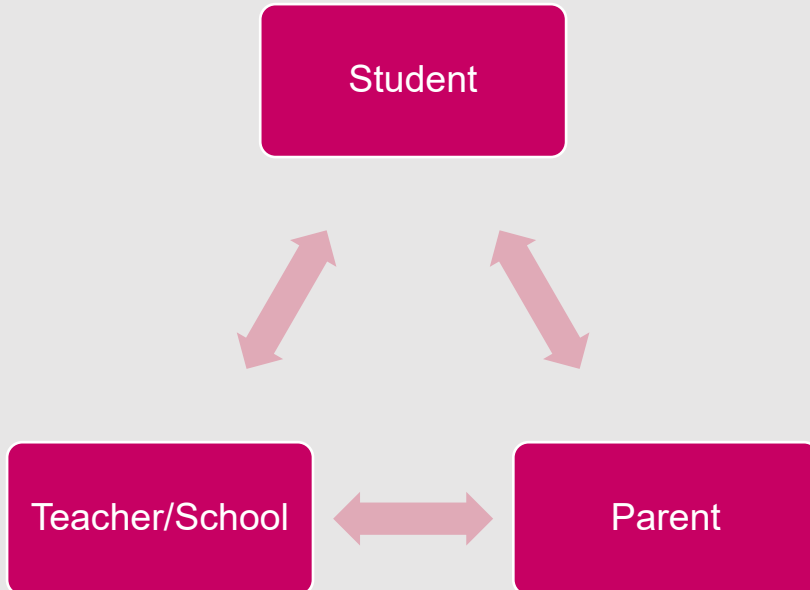
Ms Gabby Gilmore

# Welcome to Year 8

## Parent Information Evening 2023



# Supporting your Child



The screenshot shows the Brisbane State High School website. The header is dark blue with the school's name and logo on the left, and navigation links (Home, Site Map, Contact us) and a search bar on the right. Below the header is a dark blue navigation bar with links: Our school, Enrolments, Curriculum, Extra-curricular, Facilities, Calendar and news, Our community, and Support and resources (highlighted in pink). Below this is a white breadcrumb trail: Home / Support and resources / Parent resources / Parents as Partners. The main content area has a white background with the heading 'Parents as Partners' in blue. To the left of this heading is a link for 'Parent resources'. On the right side of the content area are 'Print' and 'Email' icons.

## Partnership Presentations

### Dr Andrew Martin, Educational Psychologist, Australia



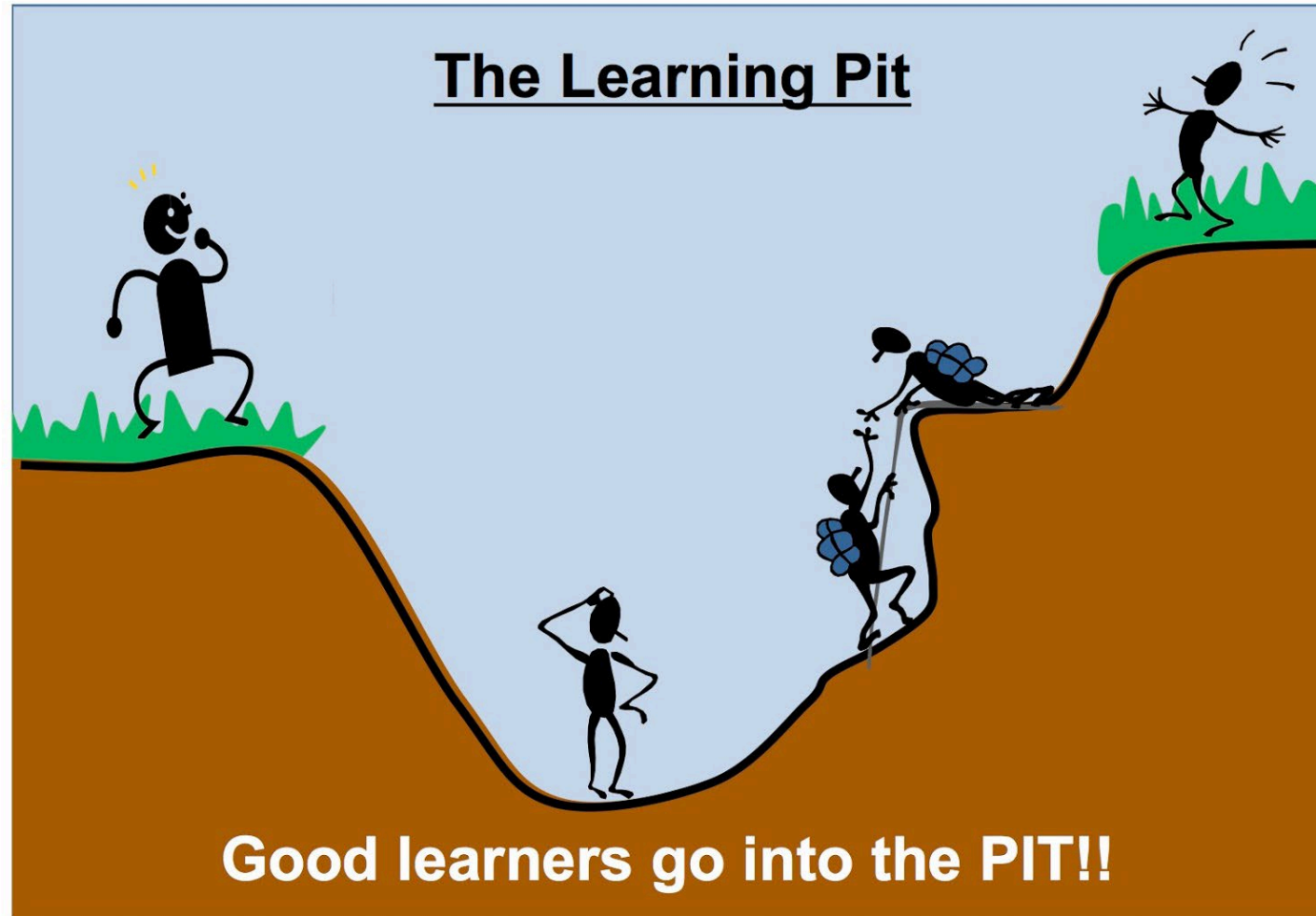
Dr Andrew Martin is a leading educational psychologist specialising in student motivation, engagement and achievement, as well as gifted and talented, disengagement, educational buoyancy and adaptability, pedagogy, parenting, and teacher-student relationships.

#### 'In Conversation' Series with Dr Martin

The 'In Conversation' interview series with Dr Martin, is a wonderful resource for parents and guardians covering a range of insights to help support your child's learning.

- [#1 Positive Motivation - Dr Andrew Martin \(PDF, 599 KB\)](#)
- [#2 Positive Engagement - Dr Andrew Martin \(PDF, 621 KB\)](#)
- [#3 Academic Buoyancy and Adaptability - Dr Andrew Martin \(PDF, 558 KB\)](#)
- [#4 Relationships - Dr Andrew Martin \(PDF, 504 KB\)](#)

# Complexity of challenge



# Our approach to learning...



# The State High Way

## In preparation for my day of learning

- Check you have correct uniform organised
- Pack bag and ensure your iPad is charged
- Turn devices to 'do not disturb' at a reasonable hour
- Get a good night's sleep
- Check emails and StudentNet
- Have a good breakfast
- Leave the house with enough time to get to class on time

## During each class

- Arrive on time and ready to learn
- Communicate respectfully and with integrity
- Engage with the WALT/WILF/TIB
- Record any homework or assessment due dates in your calendar

## After my day of learning

- Review the WALT/WILF/TIB for each lesson
- Check that you achieved the learning intentions for each lesson
- Schedule opportunities for retrieval and spaced practice.
- Reflect on one positive thing that happened today
- Think about one thing tomorrow that you are looking forward to

# Developing Strong Foundations for time management, self-regulation and connection

## *Conversation starters:*

- Can you show me your calendar on your iPad? What does your calendar look like this week?
- How have you divided up time to prepare for your \_\_\_\_\_ assignment?
- Which assessment checkpoints are coming up this week?
- What do you still have to do to complete and how have you allocated time?
- What was one positive from today and what are you looking forward to tomorrow?

# Supporting Our Learners to Self-Regulate





**SchoolTV** is a wellbeing online resource designed to connect, inform and empower parents.



# Supporting Learning at School

## Library

Our school library is open each morning from 8:00am and each afternoon until 5:00pm.

The library is available for individual, quiet study.

## Support for Academic Success (SAS)

- Monday: 1:45pm – 2:45pm
- Tuesday to Thursday: 3:00pm – 4:00pm

I Block Room 1.21

Tutorials times are being finalised and students will be advised via StudentNet.



*Celebrating 100 Years*



Semester 1 Program includes: Elevate Study Skills, UQ Institute of Modern Languages Spanish Program, UQ Ideas Hub: Entrepreneurial Journey, UQ Engineers without Borders: Clean Water, UQ Renewable Energy: UQ Engineers: Sun Safe Code, UQ Rockers and Aerospace, Engineers without Borders: Prosthetic Limb 'Giving Movement Back', Sports Aerobics, Good Grief, The Mental Fitness Program.

