Ancient History

What is this course about?

Ancient History is concerned with studying people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages. Students will explore the interaction of societies and the impact of individuals and groups on ancient events and ways of life, enriching their appreciation of humanity and the relevance of the ancient past. Ancient History illustrates the development of some of the distinctive features of modern society which shape our identity, such as social organisation, systems of law, governance and religion. Ancient History highlights how the world has changed, as well as the significant legacies that exist in the present. Ancient History enables inquiry-based learning, where students will investigate the past by analysing and interpreting archaeological and written evidence.

Students will investigate the problematic nature of evidence and pose increasingly complex questions about the past. Students will use skills of historical inquiry, analysis and interpretation of sources to formulate reasoned responses. The development of these skills is cumulative, with students showing understanding of different and sometimes conflicting perspectives of the past.

How will I be assessed?

The following criteria summarises how you will be assessed in this course:

- Devise historical questions and conduct research
- Analyse historical sources and evidence
- Synthesise information from historical sources and evidence
- Evaluate historical interpretations
- Create responses that communicate meaning

The important learning skills of Ancient History

Critical thinking	Creative thinking	Communication	Collaboration and teamwork	Personal and social skills	ICT skills
• analytical thinking • problem-solving • decision-making • reasoning • reflecting and evaluating • intellectual flexibility	• innovation • initiative and enterprise • curiosity and imagination • creativity • generating and applying new ideas • identifying alternatives • seeing or making new links	• effective oral and written communication • using language, symbols and texts • communicating ideas effectively with diverse audiences	• relating to others (interacting with others) • recognising and using diverse perspectives • participating and contributing • community connections	• adaptability/flexibility • management (self, career, time, planning and organising) • character (resilience, mindfulness, open- and fair-mindedness, self-awareness) • leadership • citizenship • cultural awareness • ethical (and moral) understanding	• operations and concepts • accessing and analysing information • being productive users of technology • digital citizenship (being safe, positive and responsible online)