

BRISBANE  
**STATE**  
**HIGH**  
SCHOOL

# School Diary 2017



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## School Motto

The first Principal, Mr Isaac Waddle, devised the school's motto.

**SCIENTIA est POTESTAS**  
**Knowledge is Power**

We believe that the pursuit of knowledge equips and enables our students to make a powerful difference in the world.



## Core Values

**Learning:** we love knowledge, learning and curiosity

**Excellence:** we strive for world class standards and personal bests

**Respect:** we earn respect for our integrity, humility and altruism

**Public Education:** we celebrate diversity as well as the things that bind us together

## General School Information

**Student Absences:** phone 3291 4160, text 0429 558 110 or email [absences@brisbaneshs.eq.edu.au](mailto:absences@brisbaneshs.eq.edu.au)

**Main Reception:** 3291 4111

**Address:** Corner Cordelia and Glenelg Streets  
South Brisbane Qld 4101

### Telephone Numbers:

School	3291 4111
Fax Number	3291 4100
Sports Information Line	3291 4188
Fursden Road Sports Complex	3398 7052
Rowing Shed	3844 3995

Staff contact details, including phone numbers and email address, can be located on the school website. These are updated at the commencement of each school term.

**Web Address:** [www.statehigh.com.au](http://www.statehigh.com.au)

# School History

Brisbane State High School was founded on 1 July, 1921, from the amalgamation of the Central Technical College High School, the Brisbane Junior State High School, and the High Top at Wynnum State School.

In its first terms, 490 students received instruction in the buildings of the old Normal School on the corner of Adelaide and Edward Streets, Brisbane. From the beginning, this site was unsuitable and construction soon began on a new school. On 1 January, 1925, the new academic year began in the Red Brick Building at the southern end of Musgrave Park in South Brisbane.

Brisbane State High School's foundation principal, Mr Isaac Waddle, guided the school for the first 24 years and established many of its characteristics including the high academic reputation of the school.

In the decades since 1921, the school has grown dramatically, with a current population of about 3,000 students housed on two campus sites – Vulture Street and Merivale Street.

## The School Colours

During the Isaac Waddle principalship, the school's colours were determined as Blue and Cerise.

## The School Houses

The house system was created during the 1940s. In the patriotic times of World War II, the houses were named after Australian Generals of World War I.

House	Surnames	Colour
Allenby	A – D	Blue
Birdwood	E – K	Red
Glasgow	L – Q	Gold
Monash	R – Z	Green

## School Song

We sing the High School  
the Good old High!  
The School that's your School and my  
School,  
the dear old Brisbane State High,  
High!  
For the School that we love is the High  
School.  
And we'll remember  
our old High School,  
as years roll on we'll remember  
and thoughts of pride shall ne'er grow  
cool  
for the Brisbane State High School

State High, State High,  
with might and main we'll try,  
to write your name in a text of flame,  
on the scroll of fame.  
With pride and joy let every girl and  
boy  
in chorus vie  
with a gladsome cry  
for the old State High.

Where in classroom working,  
no one shirking  
all must do their share,  
in toil for the School that they  
love;  
or in games competing,  
bravely meeting  
loss without despair,  
in play for the school that they  
love.  
So here's to you,  
old School so brave and true,  
whose name and fame  
are the boast and claim  
of the "Blue-Red-Blue"

State High, State High!  
Long live the sturdy old State  
High  
State High, State High!  
Long live the sturdy old State  
High!

## School War Cry

Shhhhhhhhh...  
Wooo...  
High School, war cry, 1, 2,  
3!  
  
High high,  
High, high, high,  
Oompa oompa  
Ya ya ya,  
Rik rik rik-a-tik,  
High, high, high  
Pilly willy wing, ping pong ti  
groo  
High School, High School,  
Blue Red Blue!

# What Do Students Do When...

## Late Arrivals

Students must attend the B Block Student Counter to report their arrival. Students will be provided with a printed late pass to be handed to their teacher. When a student does not sign in at the Student Counter, the school cannot take responsibility for the student and a full day absence is recorded. Teachers will not update or modify administrative records, and the student will be redirected to Student Counter to report their attendance.

Please note: Students are required to bring a note on the day of late arrival for pre-arranged appointments or family commitments, or parents/guardians may contact the school by text (0429 558 110), email ([absences@brisbaneshs.eq.edu.au](mailto:absences@brisbaneshs.eq.edu.au)) or recorded message line (07 3291 4160) to advise of reason for the late arrival. The message must include the student's name and ID number.

Students without a reasonable excuse for being late will be issued with a detention. Repeated lateness for no valid reason is unacceptable.

## School Absence

Parents/guardians are asked to contact the school before or as soon as possible on (or after) the day of the absence to advise of the reason the student is not attending school. This can be done by text (0429 558 110) or email ([absences@brisbaneshs.eq.edu.au](mailto:absences@brisbaneshs.eq.edu.au)) or by phoning the recorded message line (07 3291 4160). Your message must include the student's name and ID number.

If this does not occur, students need to present a signed and dated, parent/guardian explanation note to the B Block Student Counter or the Attendance Officer (located in B Block) on the day of return to school. The note must include: student name, student ID number, date(s) absent and the reason for the absence.

## Early Departure

Students must obtain a leave pass from the B Block Student Counter before they leave the school grounds. A note, text (0429 558 110), email ([absences@brisbaneshs.eq.edu.au](mailto:absences@brisbaneshs.eq.edu.au)) or recorded message (07 3291 4160) must be presented/received from their parent/guardian which includes a reason, time of departure and time of return (if applicable).

If returning to school, students must report to the Student Counter to record their presence before returning to class. Leave passes must be obtained either before school or during the lunch break.

## Lost or Misplaced Items

Check with the B Block Student Counter.

## Injured or Unwell

In class, students should inform their teacher who will arrange for the necessary attention. Outside the classroom students are to report to the B Block Student Counter. No student is to go to a sick room without office approval. If students are injured at school, they must report to the office. In cases of a more serious injury, someone must notify the B Block Student Counter immediately. If students are not able to be moved, a Head of Year or teacher is to be sent for immediately.

## Medication

Asthma inhalers and Epipens are the only forms of medication to be carried by students. Epipens may be left with the school office and should accompany by a written Action Plan provided by the student's GP. Parents/guardians must advise the school if this is relevant to their student.

All other medications MUST be left at the B Block Student Counter with specific instructions from a doctor or chemist as to their use and dosage. School staff are not permitted to provide paracetamol or other pain killers. No medication is to be given by any student.

## Lesson/Activity Participation

Students must bring a note from their parent/guardian explaining why they cannot participate in a lesson/activity. The note should be handed to the teacher or teachers concerned.

## Lesson/Activity Payments

All payments must be made at the B Block Finance Counter. Payment times are:

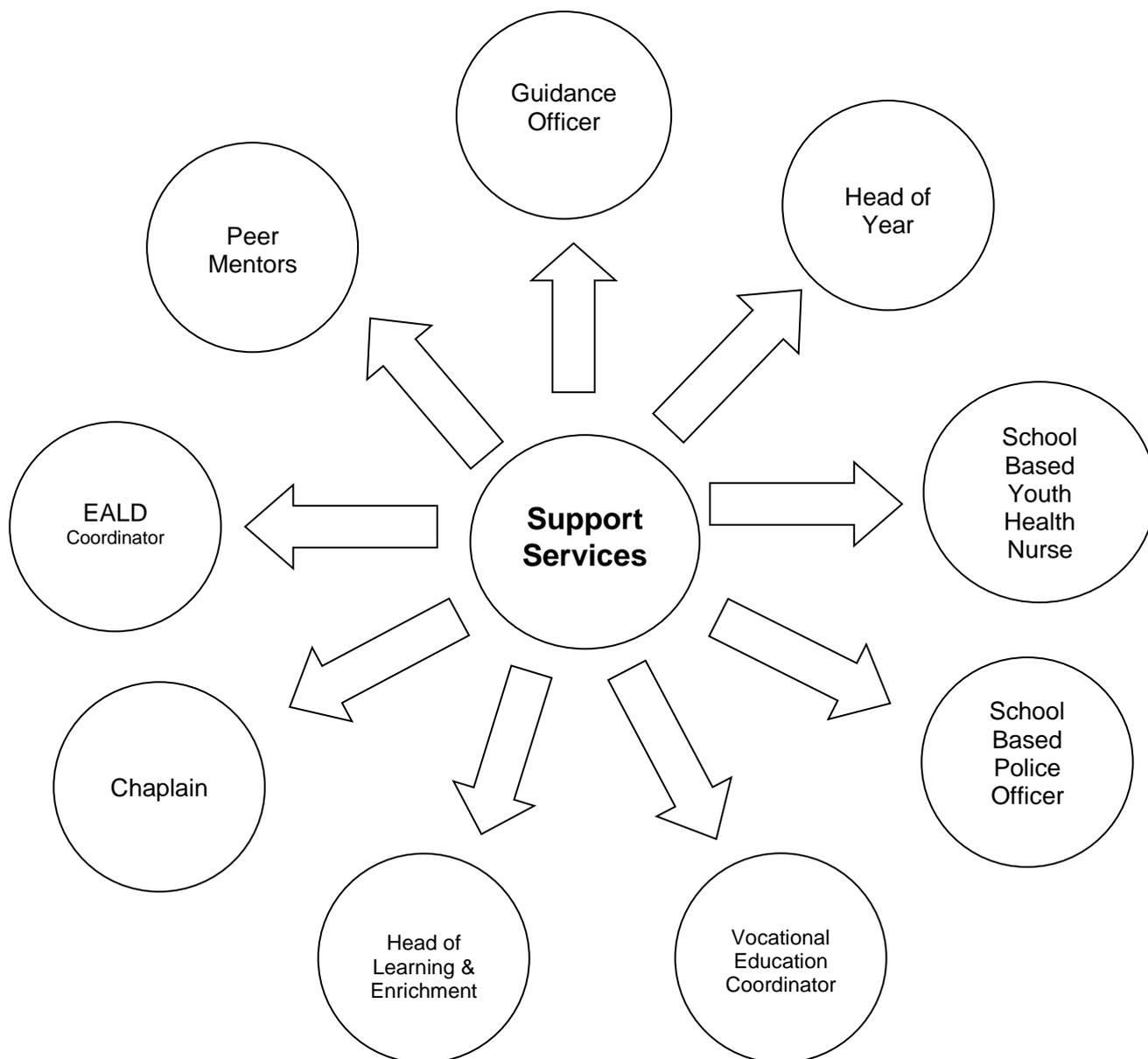
Before School: 8.25am - 8.55am (students must be in line by 8.45am)

Lunch time: Mondays - 11.35am – 1.15pm. Tuesday to Friday - 11.35am - 12.15pm

After school (Tuesday-Friday): 2.50pm – 3.15pm

# Our Support Services for Health and Wellbeing

Brisbane State High School offers students and their families a range of support services including:



## Support Services websites and useful links:

Study Skills Online Handbook [www.studyskillshandbook.com.au/](http://www.studyskillshandbook.com.au/)

Kids Helpline [www.kidshelp.com.au/](http://www.kidshelp.com.au/)

Reach Out <http://au.reachout.com/>

Headspace <http://headspace.org.au/>

Beyond Blue [www.beyondblue.org.au/](http://www.beyondblue.org.au/)

E-couch <https://ecouch.anu.edu.au/welcome>

Mood Gym <https://moodgym.anu.edu.au/welcome>

Cybersmart [www.cybersmart.gov.au/](http://www.cybersmart.gov.au/)

Bullying No Way <http://bullyingnoway.gov.au/>

RU OK? [www.ruok.org.au/](http://www.ruok.org.au/)

Parent Line [www.parentline.com.au/](http://www.parentline.com.au/)

Relationships Australia [www.relationships.org.au/](http://www.relationships.org.au/)

## Assessment Policy Summary (as per Learning Policy)

To help students organise their assessment, the school will:

- Publish all assessment dates on the school calendar;
- Provide assessment instruments in an appropriate time frame;
- Provide appropriate class time for assessment;
- Provide feedback on both rough draft and final assessment tasks in a timely manner;
- Enact procedures which ensure a consistency of standards is maintained in the marking of assessment instruments.

Students' responsibilities are to:

- Do the very best they can on all tasks;
- Ensure all assessment tasks submitted are the student's original work;
- Use the School Reference Policy;
- Present a draft to teachers for each assessment;
- Demonstrate mandated requirements of the course;
- Submit all assessment tasks by the due date;
- Complete a 'Missed Examination' form (refer to Page 23) or 'Application for Extension – Assessment' form (refer to Page 24) prior to the due date and submit to the relevant Head of Department (HoD) providing support documentation to validate the extension;
- Seek clarification from the teacher who awarded the result before appealing any result.

If a student misses an exam:

- Advance Notice: Student must complete a 'Missed Examination' form (available on our website) to advise the school of an unavoidable impending absence immediately they become aware of it. Documentary evidence must be supplied.
- Unforeseen Circumstances: Should a student be absent on the day of an examination, the school must be contacted by the student or parent/guardian on the day of the test. This information will be passed on to the appropriate HOD.
- In both cases, a completed 'Missed Examination' form (available on our website) with supporting evidence of the reason for the absence must be provided to the appropriate HOD immediately upon the student's return to school. Appropriate evidence might include: medical certificate or notification of selection in a representative team.
- The student will sit the examination upon return to school. The result will be recorded but noted as a late result and thus will not advantage the result.

For assessment tasks other than examinations:

- Timely submission of assessment is considered to be by 4:00pm on the due date. The work (even if incomplete) will be marked, commented upon, and credited towards the semester result. Electronic submissions via 'Turnitin' must be submitted by 4:00pm on the due date. For predominately non-written pieces of assessment, e.g. orals, the due date for written support material will be the first day of presentation.
- An extension will be granted ONLY in cases of genuine prolonged illness or exceptional circumstances. Parents/guardians should apply to the appropriate HOD PRIOR to the due date to discuss relevant circumstances. Acceptable evidence, supported by documentation, must be presented to the HOD (any documentation must be accompanied by a completed 'Application for Extension – Assessment' form which is available on our website). In those cases where an unforeseen emergency has prevented an assessment item being submitted on time, the parent/guardian of the student must personally discuss the situation with the relevant HOD as soon as practicable.
  - If the student is absent with a genuine reason on the date an assessment task is due, they must make every effort to submit the assessment task on that day. Their parent/guardian must contact the school office on the day the assessment task is due to explain the situation. If the student is absent for any reason, acceptable evidence, supported by documentation, must be presented. If unable to hand in the assessment task on the due date, the student must hand in or complete the assessment task on the FIRST DAY of return to school.
  - The student's work will be assessed using evidence available on or before the due date.
  - The student is required to submit any outstanding assessment item in order to receive credit for that semester.

Please note: A full version of the Learning Policy can be found on the school's website: <http://brisbaneshs.eq.edu.au/>.

# Uniform Policy

Brisbane State High School's dress standards reflect the community expectations and standards as determined by the Executive Principal in consultation with school community representatives.

**Students must be in school uniform at all times unless indicated otherwise, as follows:**

## Boys

- Blue Shirt: Short sleeved with collar and monogrammed pocket. This shirt is not to be worn with a tie. Shirts must be worn tucked in at all times.
- White Shirt: Long sleeved, worn with the school tie. Tie is to be secured at the neck. Sleeves are not to be rolled up. Top button of shirt is to be fastened. Shirts must be worn tucked in at all times. This shirt is required for formal occasions.
- Shorts: College grey, tailored style worn with plain black leather belt and long grey socks with school stripes. **AND/OR**
- Trousers: College grey, tailored style worn with plain black leather belt and grey socks.
- Socks: Long grey, fold over top with contrasting school stripes. Grey socks must be worn correctly pulled up and folded over top.
- Belt: Black leather with plain buckle.
- Hat: Standard grey felt hat with school hat band. It must be worn whenever a student is outside and includes travel to and from school and between classes.
- Blazer: Blazers are compulsory for Senior School students (Year 10, 11 and 12) who are expected to wear the regulation school blazer (navy and red striped), through the period from May to September. Honour Pocket only with the written authority of the school. Blazers are optional for Junior School students.
- Pullover: Grey with contrasting school stripes.
- Shoes: Black lace-up leather standard school shoes.
- Scarf: Unisex school design.
- Tie: Navy/maroon stripe, to be worn with white formal shirt only.
- Sports Uniform: Maroon polo shirt, navy collar and school shield. Regulation navy HPE shorts. White sport socks or school sports socks.
- Sports Hat: Broad brimmed with school logo. White cap permitted for defined HPE class activities.
- Joggers: Lace-up only. *Note: Black soled footwear is not permitted in the Sports Hall.*
- Tracksuit: Unisex school design. The tracksuit top must not be worn with the day uniform.

## Girls

- Blouse: Peplum style white blouse with monogram on pocket. Worn with regulation school tie and badge.
- Skirt: Navy blue with six knife pleats front and back. Skirts are to be worn on the waist.
- Hat: Navy felt hat with school band, or white, nylon, Breton shape hat with navy lining and school hat band. It must be worn whenever a student is outside and includes travel to and from school and between classes.
- Blazer: Blazers are compulsory for Senior School students (Year 10, 11 and 12) who are expected to wear the regulation school blazer (navy and red striped), through the period from May to September. Honour Pocket only with the written authority of the school. Blazers are optional for Junior School students.
- Pullover: Navy blue with contrasting school stripes.
- Stockings: Black, not sheer (70+ denier). Knee high stockings/socks are not permitted.
- Socks: White, fold down ankle length. Top of sock to be at top of ankle after folding.
- Shoes: Black lace-up leather standard school shoes.
- Hair Ribbon: Navy blue, cerise or white.
- Scarf: Unisex school design.
- Tie: Navy/cerise button on tie to be worn with blouse. If wearing a pullover, tie must be tucked inside the pullover.
- Badge: Round school badge to be worn attached to tie.
- Sports Uniform: Maroon polo shirt, navy collar and school shield. Regulation navy HPE shorts. White sport socks or school sports socks.
- Sports Hat: Broad brimmed with school logo. White cap permitted for defined HPE class activities.
- Joggers: Lace-up only. *Note: Black soled footwear is not permitted in the Sports Hall.*
- Tracksuit: Unisex school design. The tracksuit top must not be worn with the day uniform.

# General Rules and Procedures

## Standard of Dress

The way we dress demonstrates PRIDE in ourselves and in our school. These rules apply to all students regardless of gender.

- a) At all times travelling to and from school, and at school, the school uniform, as defined in the Uniform Policy, is to be worn. This includes when participating in school excursions; travelling to and from sport; travelling to sports training in the morning and leaving training in the afternoon; being spectators at weekend/after school sport or activities.
- b) Students who have physical education practical lessons during the day may remain in the sports uniform until the next break. If the lesson occurs after lunch, students must change before going home.
- c) Students' hair must be neat and tidy and of natural hair colouring only. Hair below the collar is to be tied back. Only conservative hair styles (as defined by the Executive Principal) are acceptable.
- d) Male students are to be clean shaven.
- e) Make-up is not to be worn.
- f) Jewellery other than plain watches must not be worn and must comply with safety rules when students are participating in activities. Students with pierced ears are permitted to wear one pair of plain sleepers or one pair of plain, small studs in the lower lobe only and they must be safety compliant and in gold or silver.
- g) Girls must wear their ties with the official school uniform at all times.
- h) Facial piercings are not permitted.
- i) Adornments other than BSHS school badges are not to be worn with the uniform.
- j) No attire other than the standard uniform is acceptable. No T-shirts or undergarments that are visible are to be worn under the shirt or blouse.
- k) Boys' white shirts are to be tucked in at all, ties worn and sleeves are not to be rolled up.
- l) Boys' blue shirts are to be tucked in at all times.
- m) Boys' socks are to be worn pulled up, with the official school uniform.
- n) Sun safety: the broad brimmed school hat must be worn for HPE lessons and when on the oval during the lunch break and before and after school.
- o) All official school uniforms are to be clean and neatly ironed (please note care instructions on individual garments).

## Care of Belongings

It is the responsibility of each individual to take appropriate care of their own belongings and those which belong to peers and the school.

- a) Bags may be brought into classroom (except for library, laboratories, technology and design and art rooms), but must not impede safe movement. Students should not leave bags unattended or unsupervised at any time.
- b) Any item which is not essential for classroom activities must not be brought to school.
- c) Borrowed equipment: Students who borrow equipment from friends or the school accept responsibility for its care and safe return.
- d) The owner's name should be marked on all personal property.

## Travel – To and From School

Whether travelling to or from school or travelling to school activities held elsewhere, students will display common sense, cooperate with others and demonstrate appropriate levels of care and courtesy.

Students must:

- (a) obey traffic laws and observe safety rules.
- (b) always cross roads at traffic lights or designated crossing areas.

- (c) behave in ways that would bring credit to self and the school (e.g. standing for adults on public transport).
- (d) comply with rules detailed by the Executive Principal regarding students' driving cars to school.
- (e) not congregate in car park areas within the grounds or park motor vehicles within the grounds.

## Movement Between Classes and Campuses

Students should be punctual, move by the quickest, safe route to classes and show consideration for others.

Students must:

- (a) not visit canteens between classes.
- (b) use the overpass when moving between campuses.
- (c) not enter Musgrave Park beyond the perimeter of the Musgrave Park pool and the border of the laneway leading to the Cordelia/Glenelg Street traffic lights at any time during the school day.
- (d) not visit students' vehicles during the course of the school day.
- (e) move quietly at all times within buildings and past classrooms during times of instruction.

## Classroom Procedures

Classroom procedures centre upon developing and maintaining an environment which is supportive of learning.

Students must:

- (a) cooperate with teachers and fellow students by following class rules.
- (b) display courtesies such as listening quietly while others talk and using good manners.
- (c) line up quietly outside classrooms.

## Use of Facilities

Students have responsibilities to use facilities appropriately by employing care, consideration of others and common sense.

Students must:

- (a) not take food or drink into classrooms or buildings (water only is allowed);
- (b) not enter classrooms or work areas unless supervised by teachers or adults appointed by the Executive Principal;
- (c) not chew gum while at school;
- (d) place litter in the bins provided;
- (e) adhere to the following conditions for use of sporting facilities. Students must:
  - i. follow directions of coaches, teachers and/or ground care staff;
  - ii. wear appropriate footwear or safety equipment;
  - iii. not interfere with any other coaching or training activities;
  - iv. be supervised when playing (lunchtime – playground duty teachers; before/after school – coaches approved by Executive Principal);
  - v. not play ball games or vigorous activities near glassed areas (e.g. windows) or areas set aside for relaxation (e.g. non-oval grassy areas; under buildings).

## Duty of Care

Students have an obligation to attend school, while the school has a duty of care for all those who attend.

Students must:

- (a) attend every designated class on every school day and arrive on time;
- (b) provide written details from parents/guardians for any and every absence immediately following return to school and give this note to the B Block Student Counter;
- (c) not leave the school grounds during school time. Permission needs to be obtained from B Block if a student needs to leave the school during school time. A Leave Pass will be issued. Leave passes are available from the B Block Student Counter. Students can collect leave passes before school and during the lunch break. Requests for a leave pass must be accompanied by a parent/guardian note or a phone call in advance by a parent/guardian;
- (d) report to B Block when arriving late to school. Students are to report to the B Block Student Counter to collect a late pass before going to class. Students who are late due to prearranged appointments or family commitments are required to have a parent/guardian note or the school needs to have received a phone call from a parent/guardian. Students who are late without reasonable excuse will be issued with a detention;
- (e) report to the B Block Student Counter if illness prevents them from going to class. Parents/guardians will be contacted to arrange transport home.

## Sick Bay

It is an expectation that when parents/guardians receive a telephone call from the school requesting that they collect their child, that this is a priority, and arrangements must be made for the child to be collected from school immediately.

## Mobile Phone and Electronic Devices Policy

You may bring mobile phones and electronic devices to school but it is your responsibility to ensure the safe keeping of these devices.

In class time, mobile phones and electronic devices may not be used (except at the direction of the teacher as part of the learning program) and must be switched off and out of sight.

The consequences for these actions are as follows:

### First Offence:

- (a) Teachers are to send the offending student with their phone or electronic device to the B Block Student Counter.
- (b) Students will hand in their phone/electronic device at the Student Counter and they will be issued with a printed slip which must be shown to the teacher on return to class.
- (c) Students collect their phone/electronic device after school from the Student Counter on presentation of the issued slip.

### Second Offence:

In addition, students will be issued with a detention by the appropriate Head of Year for a repeat offence.

### Third Offence:

In addition, collection of the mobile phone/electronic device will need to be arranged by a parent/guardian from the appropriate Head of Year.

# Computer Use at Brisbane State High

The full version of the Network User Policy is available on the website <http://brisbaneshs.eq.edu.au/>.

The school's computer network provides resources to enhance our learner-centred community. The Network User Policy has been designed to maximise the benefits that come from using a networked computer system with internet access while minimising the risks.

All users have an individual logon user name that is password protected. The individual user name provides the student with many privileges such as internet, a personal folder, common areas and printing.

Students' activities are being monitored at all times through their logon user name. Students should note that network breaches will be reported to administration and the relevant Head of Year, recorded in OneSchool and become part of their permanent record.

To regain lost network privileges, students will be required to inform their parent/guardian of their actions (Computer Use Agreement Breach notice), complete the requirements of the Computer Accounts Policy and complete a new Student Network Agreement. Other consequences that may result from a policy breach include community service and suspension from BSHS or disqualification from applying for positions of responsibility, e.g. Prefects.

## Key Expectations

### Student Access to Computer Labs

Students are only permitted in computer rooms with approved supervision. Food and drinks are not permitted in computer rooms or when using laptops/iPads.

### IT Services Help Desk (D Block)

The student Help Desk in D Block operates before school, during lunch and after school. This is the only time when assistance can be provided for network issues.

A State High Genius Bar 'powered by students to help students', is available in the Research Centre, every lunch time from Tuesday to Friday. This support addresses any iPad issues students' encounter while using their device at school.

### Printing

Students may only print in D Block and the Library before school, at lunch and after school. Students are not permitted to print in these areas outside these times unless directly supervised by a teacher.

### User Logon Integrity

Each student must keep their password secret. A student may not use another user's account.

### Network Security

A student should not create, access, store, transfer, email, redistribute or use files that: are illegal; are pirated; contain offensive, harassing, obscene or abusive language; involve pornographic images, sounds, text or gambling; are considered offensive by the school; contain viruses; contain information of a dangerous or immoral nature such as hacking guides, etc.

A student shall not damage, alter or corrupt any part of the network. Students should not store software files not supplied specifically for student use by the school.

### Internet and Email Communication

The email account provided by Education Queensland is web based and can therefore be accessed from home as well as at school. The URL for home access is <http://webmail.eq.edu.au>.

Internet and email is provided to students for assigned class work and assignments set by teachers solely for educational purposes as approved by the school. Students are not permitted to make contact with teachers or other members of staff via social networking sites.

## Data Transfer

School work can be transferred between home PCs and the BSHS network through the use of a USB device. Files transferred must be for educational purposes only, and should be associated with current work in class. All USBs must be checked for viruses prior to use in a school computer.

## Digital Learning Culture for Students

### Notebooks and iPads

The notebook or iPad is an extension of established school expectations, therefore, students must come to class prepared to learn:

- with correct learning materials (e.g. stationery, textbooks)
- with a notebook (Year 12) or iPad (Year 7-11) that is adequately charged for the lesson
- homework completed
- printing completed

Both the notebook and iPad devices must be used appropriately in a school environment. Inappropriate use will receive the same consequences for failure to comply with the Responsible Behaviour Plan, through the faculty HOD.

## Responsible Behaviour Plan Summary

Our Responsible Behaviour Plan outlines the ways we work together to continue our focus on academic excellence, developing leaders, striving for personal bests in a range of endeavours, as well as being the platform for the development of responsible and proactive citizens. It outlines our expectations of positive behaviours and the consequences that apply when inappropriate behaviour occurs.

School Values	We expect that members of our school community will:
We believe that everyone has the right to learn.	<ul style="list-style-type: none"> <li>• Learn to the best of their ability.</li> <li>• Attend school every day.               <ul style="list-style-type: none"> <li>• Maximise the value from classes by being prepared</li> <li>• Completing all class work</li> <li>• Being punctual</li> <li>• Completing all homework.</li> </ul> </li> <li>• Behave in a way that actively contributes to an effective learning environment.</li> </ul>
We encourage excellence in all endeavours.	<ul style="list-style-type: none"> <li>• Strive for personal bests in each endeavour.</li> <li>• Participate in a range of school activities.</li> </ul>
We seek to develop the whole person through education.	<ul style="list-style-type: none"> <li>• Look after their health and encourage others to do so.</li> <li>• Seek out the information required for successful operation of the school.</li> <li>• Care for the school environment and property.</li> </ul>
We honour traditions and encourage innovation.	<ul style="list-style-type: none"> <li>• Uphold the values of the school.</li> <li>• Support and acknowledge the achievements of others.</li> <li>• Behave and dress in a way that will display pride in themselves and their school.</li> <li>• Volunteer to lead and assist in a range of activities.</li> </ul>
We celebrate diversity.	<ul style="list-style-type: none"> <li>• Treat others politely.</li> <li>• Recognise and respect the differences of race, ethnic background, gender, socio-economic status, ability and disability.</li> </ul>
We promote the socially just principles of public education.	<ul style="list-style-type: none"> <li>• Treat others with understanding and kindness.</li> <li>• Respect other people's property.</li> </ul>
We respect integrity and humility.	<ul style="list-style-type: none"> <li>• Express their opinions with dignity and using established protocols.</li> <li>• Behave well, even when no-one is watching.</li> <li>• Be honest.</li> </ul>

The Responsible Behaviour Plan can be found on the school website - <http://brisbaneshs.eq.edu.au/>.

## Responsible Behaviour Plan Examples

The following table outlines examples of inappropriate behaviour:

School Values	Examples of inappropriate behaviours:	Examples of consequence:
Classroom	<ul style="list-style-type: none"> <li>Late to class</li> <li>Not completing classwork or homework</li> <li>Disrupting other students in class</li> <li>Not completing course requirements</li> </ul>	<ul style="list-style-type: none"> <li>Make up lost time</li> <li>Complete work under supervision</li> <li>Detention</li> <li>Withdrawal of graduation invitation</li> <li>Cancellation of enrolment</li> </ul>
Use of Electronic Devices	<ul style="list-style-type: none"> <li>Inappropriate use of electronic devices during class</li> <li>Accessing inappropriate content on an electronic device</li> <li>Inappropriate use of/damage to the school network</li> </ul>	<ul style="list-style-type: none"> <li>Device removed</li> <li>Withdrawal of network access</li> <li>Suspension/Exclusion</li> </ul>
Environment & Property	<ul style="list-style-type: none"> <li>Littering</li> <li>Stealing</li> <li>Graffiti/damaging property</li> </ul>	<ul style="list-style-type: none"> <li>Clean up a designated area</li> <li>Return stolen item and recompense for harm caused</li> <li>Repair property/pay damages</li> </ul>
Compliance	<ul style="list-style-type: none"> <li>Missing detention</li> <li>Wilful disobedience</li> </ul>	<ul style="list-style-type: none"> <li>Additional detention</li> <li>Suspension</li> </ul>
Safety	<ul style="list-style-type: none"> <li>Unsafe behaviour</li> <li>Water or food fights</li> <li>Possessing or using weapons</li> </ul>	<ul style="list-style-type: none"> <li>Make the situation safe</li> <li>Clean up mess and detention</li> <li>Suspension</li> <li>Suspension/Exclusion</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>Truancy</li> <li>Leaving the school grounds without permission/pass</li> </ul>	<ul style="list-style-type: none"> <li>Make up lost time</li> <li>Monitoring of attendance</li> <li>Supervised breaks</li> </ul>
Others	<ul style="list-style-type: none"> <li>Threats/Bullying in any form</li> <li>Violence/Fighting</li> </ul>	<ul style="list-style-type: none"> <li>Suspension/Exclusion</li> <li>Suspension/Exclusion</li> </ul>
School Community	<ul style="list-style-type: none"> <li>Inappropriately using images or publishing images using the school name or identifying features without permission</li> <li>Publishing inappropriate or abusive material about staff in any public or school domain</li> <li>Contacting media outlets without the authorisation of the Executive Principal</li> </ul>	<ul style="list-style-type: none"> <li>Suspension/Exclusion</li> <li>Suspension/Exclusion</li> <li>Suspension/Exclusion</li> </ul>
Personal Conduct	<ul style="list-style-type: none"> <li>Inappropriate language</li> <li>Failure to wear appropriate uniform</li> <li>Possessing and/or using drugs, possessing drug implements, providing drugs or implements or being under the influence of drugs at school</li> <li>Any sexually explicit act</li> </ul>	<ul style="list-style-type: none"> <li>Detention/Suspension</li> <li>Change into correct uniform</li> <li>Suspension/Exclusion</li> <li>Exclusion</li> </ul>

The Responsible Behaviour Plan can be found on the school website - <http://brisbaneshs.eq.edu.au/>.

# School Dates

## School Events

School Leaders' Induction	Feb 6
ANZAC Day Ceremony	Apr 24
Foundation Day Ceremony	Jul 24
Awards Ceremony	Oct 18
Graduation Ceremony	Nov 17
Year 9 Graduation	Nov 27

## Exam Blocks

Mini Exam Block (Years 11 & 12)	Mar 16-21
Years 11 and 12	Jun 8-16
Years 11 and 12	Aug 31-Sep 8
Year 12	Nov 6-10
Year 11	Nov 20-24

## NAPLAN Testing

Year 7 and Year 9	May 9-11
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## Qld Core Skills Test (QCS)

QCS Year 12	Aug 29-30
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## SET Plan Interviews

Year 10	Oct 5-6
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## Student Social Events

Year 11 Social	Jun 22
Year 12 Formal	Nov 15

## Academic Competitions

### **Business Education**

ICAS Digital Technologies	May 23
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### **English**

ICAS Spelling Exam (Year 7 only)	Jun 14
ICAS Writing Exam	Jun 12-16
ICAS English Exam	Aug 1

### **Humanities**

Gifted and Talented Conference	May 15
Australian History Competition	May 24

### **Mathematics**

Australian Maths Competition	Jul 27
ICAS Mathematics Exam	Aug 15

### **Science**

ICAS Science Exam	May 30
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## Vaccinations

Year 7	Mar 24
Year 7	Jun 20
Year 7	Nov 28

## Parent-Teacher Interviews

Years 7-12 (F Block)	Apr 27
Year 12 (F Block)	Jul 18
Years 7-11 (F Block)	Oct 12

## Parent Information Evenings

Year 7	Feb 9
Year 8	Feb 9
Year 9	Feb 7
Year 10	Feb 7
Year 11	Feb 16
Year 12	Feb 16

## Subject Showcases

Subject Showcase Year 9 into 10	Jul 19
Subject Showcase Year 10 into 11	Jul 19

## Enrolments

Year 7 in 2018 Parent Information Session	Feb 8
HAST Year 6	Mar 19
Year 5 Parent Information Evening	Jul 11
Year 7 in 2018 Showcase	Aug 23
HAST Year 5	Sep 3

## Dance

Bollywood Troupe Auditions	Jan 31
Senior Dance Troupe Auditions	Feb 1
Junior Dance Troupe Auditions	Feb 2
Boys' Crew and Girls' Crew Auditions	Feb 3
Dance Troupe Information Evening	Feb 9
Dance Camp (PAC)	Feb 17-19
BSHS School Production	May 26-29
BPAC Dance Eisteddfod	Jun 2
Dance Showcase Technical Rehearsal	Jun 15
Dance Showcase (PAC)	Jun 18
Creative Generation	Jul 14-15
DanceLife Unite	Jun 22-23
Beenleigh Eisteddfod	Aug 7-13
Gold Coast Eisteddfod (Junior)	Aug 10
Gold Coast Eisteddfod (Senior)	Aug 11
Dance Showcase Technical Rehearsal	Oct 20
Dance Showcase (PAC)	Oct 22
Dance Dinner	Oct 25
House of Champions	Nov 7

## Instrumental Music

Chamber Music Concert	Mar 29
Music Camp 1	Apr 28-30
Music Camp 2	Apr 30-May 2
Semester 1 Concert 1 (PAC)	May 4
Semester 1 Concert 2 (PAC)	May 10
GPS Music Day	May 17
Junior GPS Music Day	Aug 1
MIFF	Sep 9
Junior Day Music Camp	Oct 7-8
Music Dinner	Oct 27
Junior School Concert	Nov 11

## Vocal

<u>Music Extension Concert</u>	<u>Jun 4</u>
<u>Music Extension Concert</u>	<u>Sep 10</u>
<u>Vocal Soiree</u>	<u>Oct 29</u>

## School Photo Days

<u>Year 7 and New Students ID Photos</u>	<u>Jan 27</u>
<u>Term 1 Extra-Curricular Photos</u>	<u>Apr 21</u>
<u>Term 2 Extra-Curricular Photos</u>	<u>Jul 19</u>
<u>Whole School ID Photos</u>	<u>Aug 1</u>
<u>Term 3 Extra-Curricular Photos</u>	<u>Sep 13</u>
<u>Term 4 Extra-Curricular Photos</u>	<u>Oct 24</u>

## Sport Dates

### Major Events

<b>Battle of the Sexes (Musgrave Pool)</b>	Jan 27
<b>Interhouse Swimming (Valley Pool)</b>	Feb 16
<b>Donnelly Dash</b>	Mar 14
<b>Interhouse Cross Country</b>	Mar 29
<b>Year 7 Athletics Development Day</b>	Jul 12
<b>Interhouse Field Events</b>	Jul 18
<b>Interhouse Track and Field Events</b>	Jul 26

### GPS Fixtures

<b>Rowing</b>	Saturdays	Jan 28-Mar 11	
<b>Swimming</b>	Fridays	Jan 27-Mar 3	
<b>Cricket and Volleyball</b>	Saturdays	Jan 28-Mar 25	
<b>Debating</b>	Fridays	Feb 10-Apr 21	* One match Thursday 2 March
<b>Cross Country</b>	Thursday	Mar 30	* Championships May 31
	Fridays	Apr 21-May 19	
<b>Football and Tennis</b>	Saturdays	Apr 22-Jun 17	
<b>Rugby and Basketball</b>	Saturdays	Jul 15-Sep 9	
<b>Chess</b>	Fridays	Jul 14-Sep 8	
<b>Athletics</b>	Fridays	Aug 18-Oct 27	

### QGSSSA Fixtures

<b>Swimming</b>	Fridays	Jan 27-Feb 24	Championships Mar 1
<b>Cricket</b>	Wednesdays	Feb 1-Mar 22	* One match Tuesday 28 Feb * Gala Day Mar 25
<b>Senior Softball</b>	Saturdays	Feb 4-Mar 4	
<b>Basketball, Football and Touch</b>	Fridays	Mar 10-May 26	* One match Thursday 11 May
<b>Cross Country</b>	Tuesday	March 21 - BSHS Invitational Meet	
	Tuesday	April 11 - BSHS Handicap	
	Wednesday	April 19 - BGGs Meet	
	Thursday	April 20 - Composite District Trials	
	Wednesday	April 26 - St Aidan's Meet	
	Saturday	April 29 - Queensland Schools Relays	
	Thursday	May 4 - Rivermount Meet	
	Saturday	May 6 - Queensland All Schools Titles	
	Saturday	May 13 - QGSSSA Championships	
<b>Hockey, Netball, Tennis and Volleyball</b>	Saturdays	Jul 15-Sep 9	
<b>Rhythmic Gymnastics</b>	Friday	Aug 4	
<b>Athletics</b>	Fridays	Aug 4-Oct 11	* Championships Oct 20
<b>Junior Softball</b>	Tuesday	Oct 24	
	Thursday	Oct 26	
	Wednesday	Nov 1	
	Friday	Nov 3	
<b>Badminton</b>	Saturdays	Oct 14 and 28	

### Other Fixtures

<b>Boys' Water Polo</b>	Fridays	Apr 28-Jun 9	
<b>BSRA Rowing</b>	Saturdays	Jul 22-Aug 26	* Indoor Rowing Championships May 23 * Qld Schools Championships Jul 15-16 (selected students)

For further information on dates for other sports and activities, please contact the relevant Master in Charge.

# Term Planner – Term 1

	Mon	Tue	Wed	Thu	Fri	Sat/Sun
<b>1</b> Jan 23 -29				Australia Day	Year 7 and New Students ID Photos	
<b>2</b> Jan 30 – Feb 5						
<b>3</b> Feb 6 – 12	School Leaders' Induction					
<b>4</b> Feb 13 – 19						
<b>5</b> Feb 20 – 26						
<b>6</b> Feb 27 – Mar 5						
<b>7</b> Mar 6 – 12						
<b>8</b> Mar 13 – 19				Mini Exam Block (Years 11 & 12)	Mini Exam Block (Years 11 & 12)	
<b>9</b> Mar 20 – 26	Mini Exam Block (Years 11 & 12)	Mini Exam Block (Years 11 & 12)				
<b>10</b> Mar 27 – Apr 2						

## Term Planner – Term 2

	Mon	Tue	Wed	Thu	Fri	Sat/Sun
<b>1</b> Apr 18 – 23				Term 1 Extra-Curricular Photos		
<b>2</b> Apr 24 – 30	ANZAC Day Ceremony	ANZAC Day				
<b>3</b> May 1 – 7	Labour Day					
<b>4</b> May 8 – 14		NAPLAN Year 7 and 9	NAPLAN Year 7 and 9	NAPLAN Year 7 and 9		
<b>5</b> May 15 – 21						
<b>6</b> May 22 – 28						
<b>7</b> May 29 – Jun 4						
<b>8</b> Jun 5 – 11				Block Exams Year 11 and 12	Block Exams Year 11 and 12	
<b>9</b> Jun 12 – 18	Block Exams Year 11 and 12	Block Exams Year 11 and 12				
<b>10</b> Jun 19 – 25				Year 11 Social		

## Term Planner – Term 3

	Mon	Tue	Wed	Thu	Fri	Sat/Sun
<b>1</b> Jul 10 - 16						
<b>2</b> Jul 17 - 23			Term 2 Extra-Curricular Photos			
<b>3</b> Jul 24 – 30	Foundation Day Ceremony					
<b>4</b> Jul 31 – Aug 6		Whole School ID Photos				
<b>5</b> Aug 7 – 13						
<b>6</b> Aug 14 – 20			Royal Queensland Show			
<b>7</b> Aug 21 – 27						
<b>8</b> Aug 28 – Sep 3		QCS Year 12	QCS Year 12	Block Exams Year 11 and 12	Block Exams Year 11 and 12	
<b>9</b> Sep 4 – 10	Block Exams Year 11 and 12	Block Exams Year 11 and 12	Block Exams Year 11 and 12	Block Exams Year 11 and 12	Block Exams Year 11 and 12	
<b>10</b> Sep 11 – 17			Term 3 Extra-Curricular Photos			

## Term Planner – Term 4

	Mon	Tue	Wed	Thu	Fri	Sat/Sun
<b>1</b> Oct 2 – 8	Queen's Birthday			SET Plan Interviews Year 10	SET Plan Interviews Year 10	
<b>2</b> Oct 9 – 15						
<b>3</b> Oct 16 – 22			Awards Ceremony			
<b>4</b> Oct 23 – 29		Term 4 Extra-Curricular Photos				
<b>5</b> Oct 30 – Nov 5						
<b>6</b> Nov 6 – 12	Block Exams Year 12	Block Exams Year 12	Block Exams Year 12	Block Exams Year 12	Block Exams Year 12	
<b>7</b> Nov 13 – 19			Year 12 Formal		Graduation Ceremony	
<b>8</b> Nov 20 – 26	Block Exams Year 11	Block Exams Year 11	Block Exams Year 11	Block Exams Year 11	Block Exams Year 11	
<b>9</b> Nov 27 – Dec 3	Year 9 Graduation					
<b>10</b> Dec 4 – 10						