

School Council

Minutes of Meeting

BRISBANE
STATE
HIGH
SCHOOL



Meeting Date:	Tuesday 25 October 2016
Meeting Time:	6:00pm to 8:00pm
Venue:	H Block Conference Room

INTRODUCTION

1. Attendance

Wade Haynes	Official Member
Scott Slade	Official Member
Dr Judy Smeed	Appointed Member (Deputy Chair)
David Gillespie	Parent Member (Chair)
Marie-Claire Grady	Parent Member
Rob Farago	Parent Member
Dianne Goggi	Staff Member (Teaching)
Christie Mylrea	Staff Member (Teaching)
M. Anfield	Student Member
D. Hunt	Student Member
Sandy Marsh	Acting General Manager, Brisbane SHS (Observer)

Apologies

Chris Collins	Staff Member (Non-Teaching)
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- Introduction of newly appointed School Council Members: Marie-Claire Grady (Parent Member), Dianne Goggi and Christie Mylrea (Staff Members - Teaching).
- Thank you to Rob Farago who is continuing as a Parent Member.
- Thank you to departing School Council members Sandy Pruiim (Parent Member - 2014-2016), Rob Forsyth (Staff Member - Teaching - 2013-2016) and M. Anfield (Student Member - 2015-2016) for their contribution to and support of the School Council.

2. Confirmation of Minutes of Previous Meeting

Motion: That the Minutes of the Brisbane State High School Council Meeting of 9 August 2016 be accepted as a true and accurate record.

Motion carried unanimously.

3. Business arising from Minutes of Previous Meeting

Nil

4. Correspondence

Nil

5. Business arising from the Correspondence

Nil

TOPICS FOR DECISION

6. Motions on Notice

Nil

TOPICS FOR DISCUSSION

7. 7.1 Strategic Plan

- Explanation of key terms and processes
 - Presentation outlining the meaning of a strategic plan; without a strategic plan, there is no course to follow, no roadmap.
 - A plan ensures everyone is moving in the same direction.
 - Vision: Why do we exist? Where do we want to go? What must the School Council do to achieve the mission? We should have specific, measurable, achievable goals, be able to produce results and outcomes and have a timespan on them.
 - We look internally for strengths and weaknesses but externally for opportunities and threats.
 - As a School Council, we have to be aware of these and think both internally and externally.

- Our current philosophy
 - Presentation of our Strategic Plan, which is an expansion of LMT work.
 - The school has had set targets in every annual plan since 2012 with the three improvement goals remaining the same since 2012. We have moved forward substantially. Focus is more about strategic *thinking* than strategic *planning*.
 - School Council members were asked to review the School Philosophy and highlight their vision of the key areas.

- Gallery Walk
 - School Council members broke into groups of two to review the four values of the School Philosophy and were asked to create one sentence of no more than 12 words and write down their understanding of the direction and/or vision of the school. Results are as follows:

Group 1	Nurture and inspire students to explore their world, inspire the future and embrace tradition. <ul style="list-style-type: none"> • Inspired exploration • Spirit • Excellence
Group 2	Public education for curious learners who are resilient, collaborative, community-focused individuals. <ul style="list-style-type: none"> • Inspired learning • Respect the past, look to the future • Leaders of your community
Group 3	Unlock student potential by maximising opportunities through personalised, evidence-based teaching and learning. <ul style="list-style-type: none"> • Student gain • Personalised learning <ul style="list-style-type: none"> ○ Strategic learners – student-led ○ Self-regulated ○ Visibly learning ○ Ongoing progression • Evidence-based professional practice (teaching)
Group 4	BSHS is an inclusive school which delivers a holistic education for the student to achieve success on a global stage. <ul style="list-style-type: none"> • Remain inclusive and recognise our 'traditions' • Enrolment control • Curriculum change - ATAR
Group 5	Inspiring each student to be ready for the future and contribute to the world. <ul style="list-style-type: none"> • Giving and receiving feedback • Personalised learning to instil self-belief

- What is the purpose of the school? What are our core drivers for the next four years?
 - Presentation about goal setting - How do we get specific about setting specific goals? Goal setting is about where we are going, why and how. Reiterated the current goal. The question was raised: 'Is this an appropriate statement of where we want to be in four years' time?' A goal must be specific and measurable.
 - The current purpose of the School Philosophy is stated as '*... developing young people to achieve their potential intellectually, personally and socially*' – is this specific and measurable?
 - A goal must be aggressive but realistic and must have a time limit/deadline. Out of this, we will produce some subsidiary goals.
 - Provided an example of a measurable goal and posed the question, 'If an activity doesn't improve student learning, why are we doing it?'
 - A goal should have a target / KPI / priority.
 - Using the example, 'Increase student learning by 17% in all domains by 2020', the School Council members were asked to consider an appropriate goal.
 - Ideas were discussed, such as:
 - 'Potential' is a fluid thing – it can be used in this way, but how we action it may be different.
 - In relation to sport, often 'improvement' is discussed, rather than 'performance' or 'win' – there is a lot of potential in using that – also using 'gain' which implies the distance you travel and leaves the end point open.
 - The School Council members were asked to consider a description around 'student gain' – how to give it meaning/what it means to each individual. This will be discussed at a future meeting.

- Articles activity
 - Link provided to School Council members.

TOPICS FOR INFORMATION

8. Reports

8.1 Executive Principal's Report

Report distributed to School Council members.

8.2 Questions about attached documents:

- Enrolment Management Plan
Information distributed to School Council members.
- School Opinion Survey
Information distributed to School Council members.
- Draft ASAA Report
Report distributed to School Council members.

NEXT MEETING

2017 dates to be confirmed and advised to School Council members.