



Meeting Date:	Tuesday 4 August 2015
Meeting Time:	6:00pm to 8:00pm
Venue:	D Block Conference Room

INTRODUCTION

1. Attendance

Wade Haynes	Official Member
Peter Walters	Delegate for Cherie Egan - Official Member
Judy Smeed	Appointed Member
David Gillespie	Parent Member (Chair)
Sandy Pruiem	Parent Member
Rob Farago	Parent Member
Chris Collins	Staff Member (Non-Teaching)
Rob Forsyth	Staff Member (Teaching) - <i>arriving at approximately 7:00pm</i>
G. Kane	Student Member
M. Anfield	Student Member

Observer

Barry Irwin	Past Students' Association
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Apologies

Troy McMahon	Staff Member (Teaching)
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2. Confirmation of Minutes of Previous Meeting

Motion: To accept the minutes of the School Council Meeting held on 12 May 2015.
Motion carried.

3. Business arising from Minutes of Previous Meeting

Noted that the school was unsuccessful with its grant application - Innovation.

4. Correspondence

No correspondence

5. Business arising from the Correspondence

Nil

TOPICS FOR DECISION

6. Motions on Notice

Nil

TOPICS FOR DISCUSSION

7. 7.1 Facilities Master Plan

The Facilities Master Plan was presented. Process started in 2012. Thomson Adsett are now in the throes of updating and finalising the plan to incorporate I Block, the build of which was instigated during the Master Planning process. Thomson Adsett Architects were the firm who won the design of I Block so they are able to update the original Master Plan plus design speciality areas needed for the school. The school is future proofing the plan.

Fursden Road development is underway with the final Master Plan presented by Thomson Adsett.

The B Block Services Centre plan and the concept of the plan were presented.

I Block is near completion with handover on Friday 11 September. The building is colour coded blue (river), green (Musgrave Park), red (mountains/hills). Foundation is incorporating diamonds into the columns that will be corporate and family orientated for past and present families. Canteen and Uniform Shop layouts were shown. Classrooms and collaborative spaces were shown as well. Professional development spaces are included in the design to promote teacher growth and cross sharing of information. English, Languages, Humanities and Visual Art are in I Block. Observation rooms are included in the build where staff can unobtrusively observe teaching in practice. Good practices are to be shared.

The effect of the I Block build on the school as a whole is significant. H Block is being refurbished to create a new Administration Centre for the school. Carparking is easier for visitors as I Block includes two levels of carparking.

The plan for the walkway was presented. Spoke about the conversion of the E Block Uniform Shop and E6 staffroom being converted into science labs. Maths and Science staffrooms are potentially amalgamated to encourage professional conversation. The Museum needs more of a presence in the school. It is anticipated that it be moved to A Block (to be confirmed).

There are plans prepared for the re-design of the Vulture Street side of A Block. We need to minimise the access of vehicles and students through the same gateway.

The Edmondstone Street site will be re-instated to a carpark after S Block is dismantled.

The Kurilpa Pavilion was designed in 2012. It was originally designed for the front of L Block before it was demolished and I Block was constructed. It may be incorporated in the I Block courtyard.

Future projects were discussed:

1. Sports Centre on Edmondstone Street land with parking underneath (not underground carparking).
2. Comment about lack of recreational and seating areas for the students. Covered terraced seating from F Block down over the retaining wall.
3. Thomson Adsett suggested at the Master Planning meeting today that F Block be extended and G Block be demolished.

The School Council expressed its thanks and appreciation to Wade Haynes and Chris Collins for their work on the School Master Plan.

7.2 Growing Our Financial Capacity

The General Manager position was approved by the Director General on Friday 31 July. This will be the first SO1 position in schools in Queensland.

What are the avenues to build financial sustainability?

What is the cost of the extra-curricular programs in the school?

The question: "Are parents whose students participate in expensive programs paying enough?" was asked.

School Council members were advised that a consultant has been engaged to review the extra-curricular programs within the school.

What is the participation rate?

Do we need to rationalise the offerings?

How is the cost rationalised?

Do we have sporting teams move into 'club' management rather than school management?

What is the ethos of the sporting activities within the school?

What is the impact on teaching?

We need to keep in mind that the school is part of the GPS/QGSSSA/BSRA and it is important to be a competitive force within the parameters of the three organisations.

Discussion about the revenue sources in the school:

- User pays – subject fees, extra-curricular levies, enrolment application fee
- School businesses – canteens, uniform shop, supporter gear
- Commercialisation – hire of facilities, I Block businesses, rowing shed function hire
- Private partnerships – airspace

- Fundraising – P&C – Sportsman Ball, Festival, voluntary contributions, carparking
- Cambodia
- Student Council – charities
- Foundation – June Carter bursaries, giving program, diamond program
- Grants – Gaming commission and Sport & Recreation (e.g. Netball)
- Sponsorship – Netball
- Future Opportunities – homework tutoring centre, UMAT preparation, specialist programs excellence and music, alumni and foundation

Comment about a 'Student Support Service' (a powerful recurrent source of school revenue). Discussion around the restrictions on the school to keep levying our parents and students. Comments made:

- The need (parents pay private tutors), random and sometimes questionable quality of tutoring, the work program is not actually related to the BSHS programs.
- The opportunity (provide a fee paying service before and after school) using former students of the school on the school premises. We need to pay the past students who are the tutors.
- The Student Supporters – past students of the school who are paid at TA rates of pay. The school would need to provide lesson plans.
- School Benefits – a body of teaching assistants is formed. Targeted individual programs, savings to parents and a continuous revenue source.
- The Rollout – pilot program. Candidates include one or more of instrumental music, pathways to medicine, English as second language, OP improvement (teaching targeted weaknesses in a student's subject mix).

Questions were raised regarding equity, accessibility based on financial constraints, perception. Kelvin Grove ran specialist programs at a cost of \$6,000+ to students.

7.3 Principal Professional Development & Pizzey Prize

Discussion about the Professional Development he would like to undertake. With some of the funds of the \$50,000 Pizzey Prize that the school won, he and others will visit Melbourne. Wade will also visit Harvard in 2016.

7.4 Policy Template

A template was provided that could be used to give consistency and compliance. All documents to be prefaced:

- Name
- Reflection Material
- Rationale
- Policy

TOPICS FOR INFORMATION

8. Reports

8.1 Principal's Report

Presentation of Principal's Report to the School Council members.

8.2 Staff Excellence Awards

Discussion about the awards for both Teaching and Support Staff. A new award has been initiated as the 'School Council Award' for a teacher who personifies and exemplifies Growth Mindset.

NEXT MEETING

Tuesday 20 October 2015 – 6:00pm-8:00pm

- Experts in Residence