



## Introduction

This document is produced under the auspices of the Brisbane SHS School Council to highlight the key achievements of 2013 and the directions for 2014.

At Brisbane SHS, the strategic plan outlines six areas of priority: student achievement, school community and partnerships, school curriculum, teaching practice, leadership and school capacity and some local school priorities.

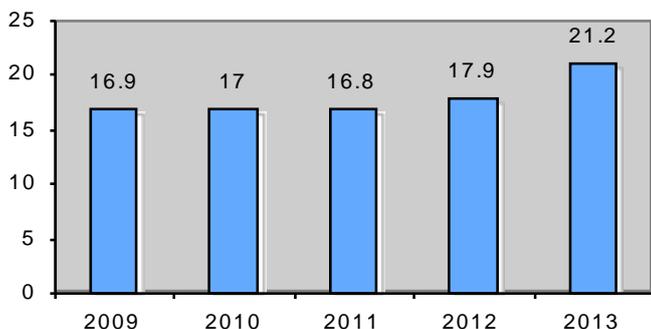
## Student Achievement

### 1. NAPLAN

Year 9 students achieved highly across the NAPLAN domains. Highlights were:

- Highest mean ever in **numeracy**, nearly 100 above national mean.

### Numeracy - MD to State



- Highest mean ever in **Grammar & Punctuation**.
- Solid results in reading and writing.
- Between 79% and 89% students showed **positive gain** from Year 7.
- The percentage of students in the **top two bands** were: reading: 47%, writing 38%, spelling 43%, G&P 51% and numeracy 66%.

### 2. School Based Assessment

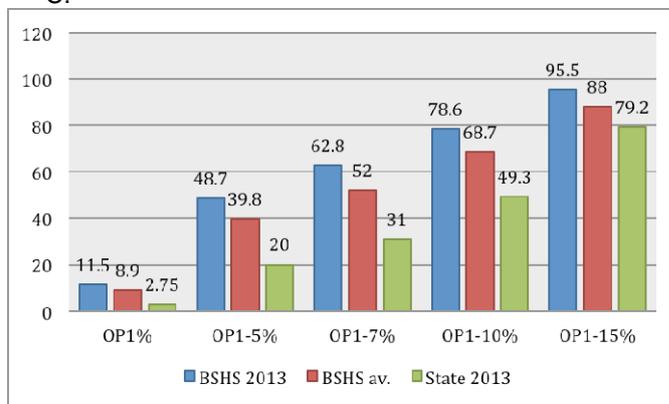
- We exceeded our target by reaching 37.7% **VHA results**.
- Results of **VLA or LA** were 2.7%.
- 77.3% or results were VHA or HA, 96.8% of results were SA or better.
- **Behaviour** was reported as 70% A, 93% B or better and 99% C or better.
- **Effort** was reported as 56% A, 85% B or better and 97% C or better.

### 3. Year 12 Outcomes

We had the best set of results in the history of OPs in this school:

- 41 students achieved **OP1** (Top in Qld)
- With bonuses we had 88 students achieve the equivalent of an OP1 (25%)
- 173 students, 48.7% achieved **OP1-5** (Top in Qld)
- 279 students or 78.6% achieved **OP1-10**
- 339 students or 95.5% achieved **OP1-15**
- 99% of students achieved a **QCE**.
- 140 **VET** qualifications were awarded.

- 365 students from 369 applicants received a **QTAC** offer.
- 45.5% of **QCS results** were A, 29% were B and 18% were C.



### 4. Closing the Gap

We had a total of 28 **indigenous** students in the school in 2013 (1.2%). The gap in performance and attendance is measurable, yet these results are generally above national means. Our response is to manage these students individually.

### 5. Attendance & Retention

The average attendance was 92.3%. Absences were made up of 45% illness, 7.5% holidays, 16.3% unexplained, 1.2% disciplinary and 27.9% other (including sport and excursions).

### 6. Satisfaction

Satisfaction levels amongst students, staff and parents were high. **Students** reported satisfaction of 98 or 99% on school quality, expectations, safety, opportunities and technology. Their lower responses were above 80% and included being listened to and fair treatment. **Parents** reported high satisfaction with expectations, feedback, behaviour, improvement focus, organisation, celebration and maths. Lower parent satisfaction was near 80% with participation, input and responsiveness. **Staff** reported high satisfaction with expectations and responsibility, safety, school quality and online information. Staff lower results, all above 70%, were around work load and whole of staff communication.

## School Community and Partnerships

### 1. Enrolments

- Enrolments were 2380, with 532 in Year 8, 500 in Year 9, 429 in Year 10, 493 in Year 11 and 435 in Year 12.

### 2. Identity

- The school **philosophy** was written and communicated after an extensive development process.
- The school was awarded **ASAA accreditation**.

### 3. Service Culture

- A **Sporting Merit Performance** position was created.

### 4. Participation

- Processes for MIC and sub-committees comprehensively documented.

### 5. Partnerships

- The **School Council** was established.
- The **Foundation** renewed membership and established a plan of action.



- A new *sister school* was established in Lyon. Overseas trips were conducted to Cambodia, Japan, France and Germany.
- 6. Facilities**
  - **Construction court** completed for Cert. I course
  - Direct to market program addressed some long-term **maintenance** issues.
  - The community responded to the Coorparoo proposal.
  - Planning for **Year 7 students** incorporated a 6 level building and temporary accommodation.
- 7. Operations**
  - The range of **hats** was refreshed and a sun safety program conducted.

## School Curriculum

- 1. Personal mentoring and pathways**
  - Individual **mentoring** extended to Year 11 and rank orders developed for Year 10s.
- 2. Australian Curriculum**
  - **History** was incorporated into the Year 8/9 program.
- 3. One-to-one notebook program**
  - **Notebook computers** were rolled out to a further 1000 students, providing individual devices in Y9-12.
- 4. Curriculum management**
  - Curriculum planning documentation was improved.
  - **Exemplars** widely available to students.
  - **Common task sheets** are the norm.

## Teaching Practice

- 1. Pedagogy Framework**
  - Training for all staff focussed on learning intentions, success criteria, **feedback** and QAR.
  - **Dimensions of Learning** hubs conducted with 22 new staff.
- 2. Collaborative practices**
  - The groundwork has been done with HODs and structurally to accommodate **PLCs**.
- 3. Data use**
  - School **data plan** documented and endorsed.
  - Class **dashboards** in use.
- 4. Student attitudes**
  - We shifted the learning culture in Years 10 and 11 with specific feedback about rank orders.
  - Students across the school have learning and performance **goals**.
  - **Growth mindset** work widely adopted.

## Leadership and School Capacity

- 1. Leadership**
  - HODs engaged in reading circles.
  - HODs and DPs undertook **360 degree** feedback.
  - Shadows continued for all classified positions.
- 2. Developing performance planning**
  - All staff engaged in planning and providing written **feedback** on other's teaching.
  - Some staff developed **professional folios**.
- 3. Professional learning**
  - We spent \$102 000 on professional development.
- 4. Staff participation**
  - All staff involved in developing school philosophy.

## 5. Workforce Data

- Systematic **workforce discussions** phased in.

## Local School Priorities

- 1. Pastoral Care**
  - **ARC program** was implemented in Years 8-12. New career focus in Year 10, volunteer program in Year 11.
- 2. Student leadership**
  - **Junior leader** positions were established and filled. Tasks assigned to align with school values.
- 3. Spirit**
  - Attendance at major championships improved.
- 4. Extra-curricula program**
  - Performances in swimming and cross country improved.
  - We won **premierships** in 24 girls' and 8 boys' teams.
  - We had 1047 registrations in GPS sports and 1248 registrations in QGSSSA sports.
  - Our **musical**, Les Miserable ran over 3 nights.

## Plans for 2014

- Continue the development of underpinning skills for students with a renewed focus on **reading** and a new focus on subject specific and academic **vocabulary** and **analysis and inference**.
- Staff to participate in the **junior secondary** training.
- Expand opportunities for teachers to work **collaboratively**.
- Employ a new **marketing** manager and communications officer.
- Re-develop school **website**.
- Establish **parent support groups** in faculty areas.
- Continue to develop the **Foundation**.
- Manage G20 impacts.
- Manage the major **new building** program, establish temporary classrooms on the oval, Edmondstone Street and Merivale Street.
- Establish a **student services centre**.
- Develop a **master plan** for Fursden Road.
- Explore **pathway programs** for health industries and engineering and new extension programs.
- Introduce **iPads** for Year 8/9 students.
- Develop the school's **curriculum plan**.
- Provide a differentiated learning program for teachers using the **DOL** framework.
- Complete the **Learning Policy**.
- Focus on quality **learning behaviours**.
- **Recruit junior secondary** teachers and induct them.
- All teachers develop a **professional folio** as part of their performance plans.
- Complete the **workforce plan** including a new middle management structure.