# APPLICATION FOR PROSPECTIVE STUDENT ENROLMENT



OFF	FICE USE ONLY
CEIVED:	/ / 2022
PT:	
1.	

#### INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (\*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (\*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

2006), and in particular for: i. assessing whether your ii. meeting reporting obliga iii. administering and planni iv. assisting departmental s v. communicating with stud	<ul> <li>assessing whether your application for enrolment should be approved</li> <li>meeting reporting obligations required by law or under Federal – State funding arrangements</li> <li>administering and planning for providing appropriate education, training and support services to students</li> <li>assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff</li> </ul>						
Authority when opening stude Information from this form will information concerning paren	This collection is authorised by ss. 155 and 428 of the EGPA 2006. DET will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the <i>Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld)</i> . Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the <i>Social Security (Administration ) Act 1999 (Cth)</i> . De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, sex and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State funding agreements.						
to access or correct any of th	e personal information o	n this form or a	discuss how it ha	s been dealt with, p	quired by law. Your information will be stored so ease contact your child's school in the first inst sed, please also contact your child's school in th	ance. If you have a	
			ENTITLEMEN	T TO ENROL			
affect an applicant's entitleme failure to adequately comp	ent to enrolment at a stat lete this enrolment form	e school:		·	enrolment. While not exhaustive, the following	g matters may	
<ul><li>history check, or as a stude</li><li>the applicant is not of correct</li></ul>	ve mature aged student ent in a program of distant ect age for enrolment (rel sluded or cancelled from	(the applicant nce education. ates to Prepar enrolment or is	can only apply fo All prospective n atory Year and Y s subject to suspe	r enrolment at a ma nature age students ears 1 to 6) ension from a state s	ture age state school and will be subject to a sa must have a remaining allocation of state educ school at the time of the application		
<ul> <li>the school principal reason</li> </ul>	ably believes that the ap				or wellbeing of members of the school commun	ity (application is	
referred to Director-Genera							
					2006, and the arrangement has not yet been ap resident or citizen (visa restrictions may apply, f		
					cutive via Education Queensland International		
APPLICANT FAMILY NAME:							
APPLICANT GIVEN NAMES:							
APPLICATION FOR E	INTRY INTO:	Grade: Year:	□ 7 □ □ 2022 □	8 🗆 9 2023	□ 10 □ 11 □ 12		
ENROLMENT CATEG	ORY		Catchment				
UNDER WHICH YOU	-		Jaconneni				
APPLY:		Selecti	ve Entry: to be	e submitted online	e via the Selective Entry Online Applicatio	<u>n Form</u>	
OFFICE USE ONLY							
Date Enrolment Processed	1 1	Year Level		EQ ID:			
	// Yes No	Roll Class		EQ ID.			
Independent Student Birth certificate/passport si			s Birth certifi	cate			
confirmed.	iginiou, copica ana bor		-	outo			
Is the prospective student ov		rolment?					
If yes, is the prospective stud If no, has the prospective ma				□ Yes □ No ? □ Yes □ No			
School House				EAL/D Support	□ Yes □ No □ To be determined		
FTE		Associated Unit		Visa and associated documents sighted	□ Yes □ No		
EQI Category	SV – Student Visa / T Education	V – Temporary	y Visa / DS – Dep	endant – Parent on	Student Visa / EX – Exchange Student / DE –	Distance	
APPROVED:  YES  NO	•				DATE: / /		

PROSPECTIVE STUDEN	PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS					
Legal family name*: (as per birth certificate)						
Legal given names*: (as per birth certificate)						
Preferred family name:			Preferred given names:			
Gender*:	□ Male	□ Female	Date of birth*:	//		
Copy of birth certificate available to show school staff*:	□ Yes	□ No	Enrolment may not be approved without enrolling certificate. An alternative to birth certificate will be birth certificate (e.g. prospective student born in o or visa documents will suffice). This does not incl a birth certificate. The requirement to sight the birth certificate does been previously enrolled in a state school and a b For international students approved for enrolment	e considered where it is not possible to obtain a country without birth registration system. Passport ude failure to register a birth or reluctance to order not apply where the prospective student has birth certificate has been sighted.		
For prospective mature age students, proof of identity supplied and copied*:	□ Yes	□ No	Prospective mature age applicants must p proves their identity: • Current driver licence; or • Adult proof of age card; or • Current passport	provide photographic identification which		

Please refer to 'Application to enrol in a Queensland State School' (attached).

APPLICATION DETAILS						
Has the prospective student ever attended a Queensland state school?	□ Yes	□ No	If yes, provide name of school and approximate date of enrolment.			
What year level is the prospective student seeking to enrol in?			Please provide the appropriate year level.			
Proposed start date	/	_/ Please provide the proposed starting date for the prospective structure school.			date for the prospective student at this	
	□ Yes □ No		If yes, provide name of sibling, year level, date of	Name		
Does the prospective student have a sibling attending this				Year Level		
school or any other Queensland school?		birth, and school.	Date of Birth	//		
				School		
				Name		
Does the prospective student have any other siblings?	□ Yes □ No	□ No	If yes, provide name of siblings and date of birth.	Date of Birth	//	
have any early oblinge.				Name		
				Date of Birth	//	

PROSPECTIVE STUDENT ADDRESS DETAILS*					
Principal place of residence address					
Address Line 1					
Address Line 2					
Suburb/Town		State		Postcode	
Mailing Address (if it is the same as princip	Mailing Address (if it is the same as principal place of residence, write 'AS ABOVE').				
Address Line 1					
Address Line 2					
Suburb/Town		State		Postcode	
Email					

FAMILY DETAILS			
Parents/Carers	Parent/Carer 1	Parent/Carer 2	
Family Name*			
Given Names*			
Title	□ Mr □ Mrs □ Ms □ Miss □ Dr	□ Mr □ Mrs □ Ms □ Miss □ Dr	
Gender	Male     Female	Male     Female	
Relationship to prospective student*			
Is the parent/carer an emergency contact?	□ Yes □ No	🗆 Yes 🗆 No	
1 <sup>st</sup> Phone contact number*	Work / Home / Mobile	Work / Home / Mobile	
2 <sup>nd</sup> Phone contact number*	Work / Home / Mobile	Work / Home / Mobile	
3 <sup>rd</sup> Phone contact number*	Work / Home / Mobile	Work / Home / Mobile	
Email			
Employer name			
Employer address Line 1			
Employer address Line 2			
Occupation			
What is the occupation group of the			
parent/carer? (Refer to Page 8 for details)	(Please select the parental occupation group from the list prov		
	work but have had a job in the last 12 months or have retired i have not been in paid work in the last 12 months, enter '8'.)	n the last 12 months, please use your last occupation. If you	
Country of birth			
Country of residence			
Does Parent/Carer 1 or Parent/Carer 2	□ No, English only	□ No, English only	
speak a language other than English at	□ Yes, other – please specify	□ Yes, other – please specify	
home? (If more than one language, indicate the one that is spoken most often)			
	Needs interpreter?  Ves No	Needs interpreter?  Ves No	
Is the parent/carer an Australian citizen?	□ Yes □ No	🗆 Yes 🗆 No	
Is the parent/carer a permanent resident of Australia?	□ Yes □ No	□ Yes □ No	
Address Line 1			
Address Line 2			
Suburb/Town			
State	Postcode	Postcode	
Mailing Address (if it is the same as principal p	lace of residence, write 'AS ABOVE')		
Address Line 1			
Address Line 2			
Suburb/Town			
State	Postcode	Postcode	
Parent/Carer school education	What is the <i>highest</i> year of primary or secondary school Parent/Carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of primary or secondary school Parent/Carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below			
Year 10 or equivalent			
Year 11 or equivalent			
Year 12 or equivalent			

Parent/Carer non-school education	What is the level of the <i>highest</i> qualification Parent/Carer 1 has completed?	What is the level of the <i>highest</i> qualification Parent/Carer 2 has completed?
Certificate I to IV (including Trade Certificate)		
Advanced Diploma/ Diploma		
Bachelor degree or above		
No non-school qualification		

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION/ACTIVITY						
Origin	Queensland / interstate / overseas					
Previous education/activity	School/VET/Home Ed	School/VET/Home Education/Other				
Previous education activity						
name and address						
Previously employed	□ Yes □ No		□ Full-Time	□ Part-Time		

INDIGENOUS STATUS					
Is the prospective student of Aboriginal or Torres Strait Islander origin?	□ No	□ Aboriginal	□ Torres Strait Islander	□ Both Aboriginal and Torres Strait Islander	

RELIGION – RELIGIOUS INSTRUCTION*						
From Year 1, the prospective student may participate in religious instruction if it is available.	Do you want the prospective student to participate in religious instruction?					
If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the						
prospective student will receive other instruction in a separate location during the period arranged for religious instruction.	If 'Yes', please nominate the religion:					
Parents/carers may change these arrangements at any time by notifying the principal in writing.						

<b>COUNTRY OF BIRTH*</b>	
In which country was the prospective student born?	Australia      Other (please specify country)     Lived in another country Length of residency Date of arrival in Australia://
Is the prospective student an Australian citizen?	□ Yes □ No (If no, evidence of prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS						
Does the prospective student speak a	□ No, English only					
language other than English at home?	□ Yes, other – please specify	Percentage English spoken at home				

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if student is NOT an Australian citizen)*			
Permanent resident	Complete passport and visa details section below		
□ Student Visa holder	Date of arrival: //	Date enrolment approved to:	EQI receipt number:
□ Temporary Visa holder	Complete passport and visa details section below		
□ Other, please specify	Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI		
Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen NOTE: A permanent resident will have a passport with a permanent residency visa inside worded 'Holder(s) permitted to remain in Australia indefinitely'. For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.			
Passport number		Passport expiry date	/
Visa number		Visa expiry date (if applicable)	/
Visa sub class			

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted)*			
	Emergency contact	Emergency contact	
Name			
Address Line 1			
Address Line 2			
Relationship (e.g. aunt)			
1 <sup>st</sup> phone contact number	□Work □Home □Mobile:	□Work □Home □Mobile:	
2 <sup>nd</sup> phone contact number	□Work □Home □Mobile:	Work Home Mobile:	
3 <sup>rd</sup> phone contact number	□Work □Home □Mobile:	□Work □Home □Mobile:	

# PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)\*

### Privacy Statement

The Department of Education (DOE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DOE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DOE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known. Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions				
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				If applicable,
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				please submit your child's current Medical
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				Action Plan
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? (This is for the purpose of informing planning for school activities such as sport and school excursions)	□ No □ Yes – please specify			
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner		
advice in cases where an immediate b	prospective student's medical practitioner for t but non-life threatening response is required (f ursion or sporting event)? (answer only if medical	or instance, when the	□ Ye	s 🗆 No
Medicare card number (optional)		Position number		
Cardholder name (if not in name of prospective student)				
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)		

## **COURT ORDERS\***

### **Out-of-Home Care Arrangements**

Under the Child Protection Act 1999 when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-
home care (OOHCC).Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a
supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	□ Yes □ No	
If yes, what are the dates of the court order? Please provide a copy of the current court	Commencement date	//
order and/or the Authority to Care.	End date	//
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	
Family Court Orders*		
Are there any current Family Court orders made pursuant to the <i>Family Law Act</i> 1975 concerning the welfare, safety or parenting arrangements of the prospective student?	🗆 Yes 🗆 No	
If yes, what are the dates of the court order? Please provide a copy of the current court	Commencement date	//
If yes, what are the dates of the court order? Please provide a copy of the current court order.	Commencement date End date	//
		//
order.		// //
order.         Other Court Orders*         Are there any other current court orders, such as domestic violence order, concerning	End date	// //

TRAVEL DETAILS					
Mode of transport to school	□ Walk	□ Car	□ Bus	□ Bicycle	🗆 Train
	□ Other				

# **APPLICATION TO ENROL\***

I hereby apply to enrol my child or myself at Brisbane State High School.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/Carer 1		Prospective Student (if student s a mature age or independent)
Signature			
Date	//	//	//

The Enrolments Office will determine which original documents are required to be sighted.

#### CHILD'S ORIGINAL BIRTH CERTIFICATE (An official translation is necessary if not in English)

The school will require proof of at least one parent's Australian citizenship if both parents were born overseas. If one parent was born in Australia, proof of Australian citizenship is not required.

Electronic copies of the following will be accepted

AUSTRALIAN CITIZENSHIP CERTIFICATE (of student OR parent), or
 AUSTRALIAN OR NEW ZEALAND PASSPORT (of student NOT parent), or
 APPROPRIATE VISA OF BOTH PARENT AND STUDENT (e.g. TR, PR) and ARRIVAL STAMP.

□ CHILD'S SCHOOL REPORTS FOR PREVIOUS THREE (3) SEMESTERS (These do not form part of the selection process for the Local Catchment Area applicants, but will be used by our Teaching and Learning staff to support students).

#### Copy of most recent NAPLAN results.

	ADDITIONAL DOCUMENTS	ADDITIONAL DOCUMENTS
	LOCAL CATCHMENT AREA:	SELECTIVE ENTRY CATEGORIES:
	Note: Please refer to the school website for the recommended closing dates.	All Selective Entry applications must be submitted via the <u>Selective Entry Online Application Form</u>
	·	Note: Please refer to the school website for the relevant closing dates.
(A)	HOME OWNERS:	
	Signed, unconditional sale agreement/or Land Title Search; <u>and</u>	SPORTING: Documentation of Sporting Achievement. Applicants must
	Current Brisbane City Council Rates Notice;	meet the minimum eligibility requirements to apply. Refer to the school website.
(B)	LEASE HOLDERS:	CULTURAL (VISUAL ART):
	Commercially drawn rental agreement stamped and signed by real estate agency (as per the Enrolment	Art Folio (original folio must be submitted; copy not required). Refer to the school website for entry requirements.
	Management Plan); and	CULTURAL (INSTRUMENTAL MUSIC):
	Original receipt from the Residential Tenancies Authority (RTA) for lodgement of the rental bond;	Documentation of level of Music Achievement (AMEB certification, NOT school reports). Applicants must meet the
	LOCAL CATCHMENT APPLICANTS:	minimum eligibility requirements to apply. Refer to the school website.
	Completed Statutory Declaration (witnessed, signed and stamped by a Justice of the Peace or Commissioner for Declarations – <i>form included in the</i> <i>application package</i> ).	*All eligible Music applicants will be invited to audition. Applicants must meet the minimum eligibility requirements to apply. Refer to the school website.
	Minimum of 3 current accounts and evidence of	ACADEMIC:
	payment	Child's school reports for the previous 3 semesters.
	Home & Contents Insurance and Motor Vehicle Insurance	Photo identification verified by the child's primary school principal or a Justice of the Peace (JP) <b>must</b> be shown on
	Other evidence as requested by the Executive Principal	entry to the academic test. Applicants will be unable to sit the academic test without their Photo Identification Form, available on the school
	Refer to application checklist on the school website and the Brisbane State High School EMP.	website.
	ECTIVE ENTRY APPLICATIONS - PROCESSING FEE	PAYMENT OF \$420 IS REQUIRED (Non-Refundable/Non-Transferable)

PROCESSING FEE – PAYMENT BY Qkr! (Fee is subject to change without notice)

Please note: Applications must be fully completed and include all required supporting documents. Incomplete applications will not be accepted for processing.

All Selective Entry applications must be submitted via the <u>Selective Entry Online Application Form</u>

Following written notification of an offer of enrolment, a non-refundable confirmation fee is required for all Selective Entry applications.

# Group 1: Senior management in large business organisation, government administration and defence, and gualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager (Section head or above), regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] **Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

### Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing] Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] Defence Forces senior Non-Commissioned Officer

### Group 3: Tradespeople, clerks and skilled office, sales and service staff

**Tradespeople** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group.

**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

### Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher] **Service** [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] Office assistants, sales assistants and other assistants.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] **Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

### Group 8: Have not been in paid work in the last 12 months

# Education Queensland Standardised Medical Condition Category List

Acquired brain injury
Allergies /Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing -Tracheostomy
Airway/lung/breathing -Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer / oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone / musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone / musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel / motion sickness
Other

# Medical Details Form

# **Prospective Student's Name:**

Prospective student does not have any known medical conditions.

Prospective student has the following known medical conditions:

Medical Condition 1:	
Medical Condition	
Category:	
(Please use list of Medical	
Condition Categories	
provided)	
Symptoms:	
(Include specific medical	
condition name if known and	
any symptoms school should	
look for)	
Management:	
(Include any special	
instructions the school	
should follow with regard to this condition)	
Medical Condition 2:	
Medical Condition	
Category:	
(Please use list of Medical	
Condition Categories	
provided)	
Symptoms:	
(Include specific medical	
condition name if known and	
any symptoms school should look for)	
Management:	
(Include any special	
instructions the school	
should follow with regard to	
this condition)	
, , , , , , , , , , , , , , , , , , , ,	
Medical Condition 3:	
Medical Condition	
Category:	
(Please use list of Medical	
Condition Categories	
provided)	
Symptoms: (Include specific medical	
condition name if known and	
any symptoms school should	
look for)	
Management:	
(Include any special	
instructions the school	
should follow with regard to	
this condition)	

If the prospective student has additional medical conditions please attach details of all medical conditions.

Parent/Carer's Signature

# Application to enrol in a Queensland state school

# This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

# **Entitlement to enrolment**

Under the *Education (General Provisions) Act* 2006 (*Qld*) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006* (*Qld*), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
   Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

# **Prospective student**

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

## Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

# **Court Orders**

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

### Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

# Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

# **Religious Instruction**

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

### QUEENSLAND OATHS ACT 1867 STATUTORY DECLARATION

### LOCAL CATCHMENT AREA CATEGORY

False or misleading statements or assertions about the student's principal place of residence amount to an offence and will be reported to Queensland Police Service.

The school's Executive Principal may repeal a decision to enrol a student in such circumstances.

(Parent/Carer's Name)

\_\_\_\_\_, do solemnly and sincerely declare that:

- 1. I am applying for entry to Brisbane State High School (BSHS) under the Local Catchment category on behalf of my child \_\_\_\_\_\_ (child's name).
- 2. This application is made in accordance with the Brisbane State High School Enrolment Management Plan. Additionally, I acknowledge that I must notify the school of any change of address within 14 days of any change.
- 3. All documents enclosed with my application are true and correct.
- 4. The address cited in the application, namely,

١,

falls within the Local Catchment Area as defined in the Brisbane State High School Enrolment Management Plan.

5. This address is where we are residing and is the Principal Place of Residence of myself and my family, including my child \_\_\_\_\_\_ (*the applicant for entry*) and that this is our permanent family home. We will maintain a residence in the Local Catchment Area of BSHS for the remainder of \_\_\_\_\_\_ (*child's name*) schooling at Brisbane State High School.

I make this solemn declaration conscientiously believing the same to be true, and by virtue of the provisions of the Oaths Act 1867.

Signed:		
Declared at		in the state of Queensland
this	day of	20

Before me \_

(Qualified Justice of the Peace or Commissioner for Declarations)

Stamp of Qualified Justice of the Peace of Commissioner for Declarations