

My Student Led Conference

A student-led presentation explaining how my strengths, career cluster, examples and readiness informed my subject choices.

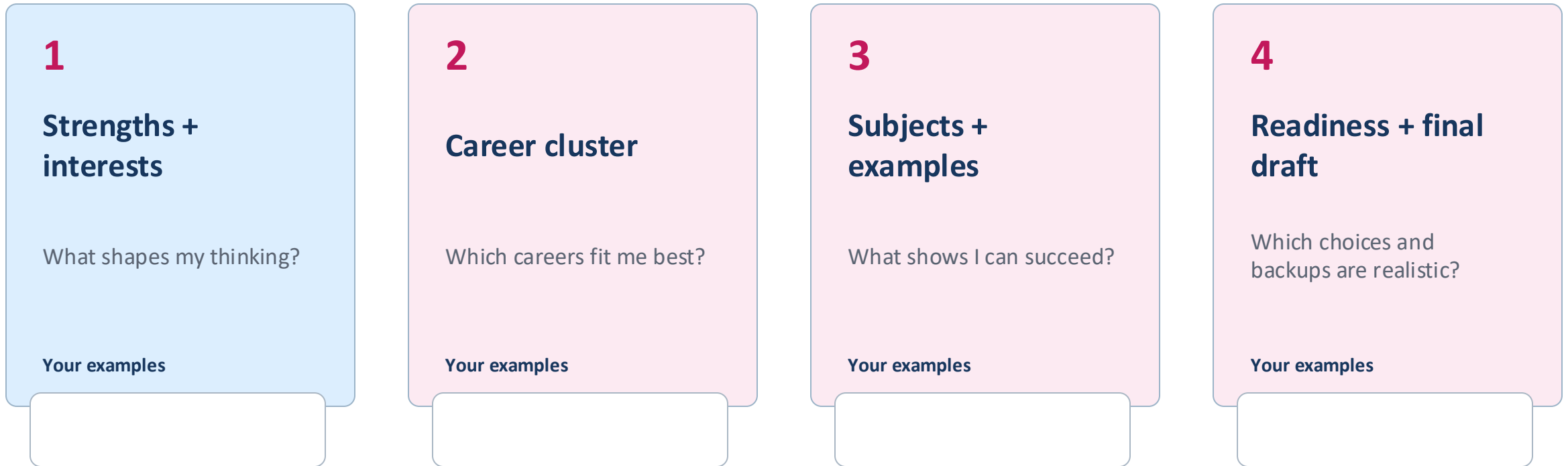
Student name

ARC class

Conference date

**Start with the destination.
Then show how your choices
connect.**

Start with who you are, then connect examples to your choices



Your presentation should show a clear line of reasoning—not a rushed or fixed decision.

My Year 9 Learning Vine

Write your reflection directly on each leaf, working from the bottom upwards.

Name: _____

Class: _____

5

My long-term goals

3

My short-term goals

1

My learning journey this year

6

A junior secondary memory

4

Success for me in Year 10

2

Evidence of my success

As I transition into Year 10, I will take with me...

Identify the personal examples that guides your career cluster

My strongest interests

Activities, subjects or topics that give me energy

Click to add your response...

My strengths

Skills, qualities and learning habits I can demonstrate

Click to add your response...

What others notice

Feedback from teachers, family, coaches or employers

Click to add your response...

How my strengths and interests shaped my choices

Explain the connection between your strengths, interests and possible pathways...

Limitations or barriers to consider

Note any prerequisites, results, costs, location, access or personal factors to investigate...

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Sort career possibilities into tiers—not a single fixed choice

TIER 1 • PREFERRED OPTIONS

The 1–2 careers that currently feel most desirable

Career option 1 • Career option 2

TIER 2 • CLOSELY RELATED OPTIONS

Careers that use similar strengths, interests or qualifications

Related option 1 • Related option 2 • Related option 3

TIER 3 • WIDER CLUSTER OPTIONS

Other possibilities worth keeping open as you learn more

Wider option 1 • Wider option 2 • Wider option 3

Why are my Tier 1 options most appealing right now? Add your explanation...

Research preferred career options while keeping an open view of pathways

Preferred career options

List 1–2 options rather than locking into one job...

Typical tasks and work settings

What would the work involve day to day?

Education, training or entry pathway

Identify courses, training, entry routes or experience...

Prerequisites

List required subjects, results, licences or other conditions...

Related pathways to keep open

What similar careers could use the same subjects or skills?

Sources and next questions

Record reliable sources and what you still need to investigate...

Good pathway research expands your options before it narrows them.

Draft subjects that support your pathway, interests and strengths

Subject role	Proposed subject	Why I selected it	Keep?
Required English	Click to add...	Interest, pathway link or personal strength	Yes / Review
Required Maths	Click to add...	Interest, pathway link or personal strength	Yes / Review
Elective 1	Click to add...	Interest, pathway link or personal strength	Yes / Review
Elective 2	Click to add...	Interest, pathway link or personal strength	Yes / Review
Elective 3	Click to add...	Interest, pathway link or personal strength	Yes / Review
Elective 4	Click to add...	Interest, pathway link or personal strength	Yes / Review

Connect examples of success to each subject's readiness criteria

Proposed subject	Examples of success	Readiness criteria	My next step
Subject 1	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed
Subject 2	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed
Subject 3	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed
Subject 4	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed
Subject 5	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed
Subject 6	Result, task, feedback or learning habit...	Published readiness criteria...	Ready / action needed

Use specific examples. If a criterion is not yet met, identify the action you will take.

Choose realistic alternatives that still support your direction

Back-up subject 1

Why is it a suitable alternative?

Click to add your response...

Back-up subject 2

Why is it a suitable alternative?

Click to add your response...

Back-up subject 3

Why is it a suitable alternative?

Click to add your response...

When would I use a back-up?

Consider readiness, timetable availability, changing interests or pathway adjustments

Click to add your response...

How my back-ups keep future options open

Click to add your response...

Research an alternative pathway that keeps your options open

My Plan B career option

Name a realistic alternative career or pathway...

Why it still suits me

Connect it to your strengths, interests and values...

Education, training or entry pathway

Identify courses, training, entry routes or experience...

Prerequisites

List required subjects, results, licences or other conditions...

What changes from Plan A?

Compare subjects, time, cost, location or pathway steps...

Sources and next questions

Record reliable sources and what you still need to investigate...

A strong Plan B is a genuine pathway—not a lesser version of Plan A.

Finish with your preferred subjects and back-up choices

My final draft of subjects

List subjects in preference order and include required subjects

1. Click to add subject
2. Click to add subject
3. Click to add subject
4. Click to add subject
5. Click to add subject
6. Click to add subject

My back-up subjects

1. Click to add back-up subject
2. Click to add back-up subject
3. Click to add back-up subject

Final check

- ☐ My choices link to my pathway.
- ☐ I included examples of success.
- ☐ I checked readiness criteria.
- ☐ I discussed choices with an adult.
- ☐ I included realistic back-ups.
- ☐ I am ready to explain my thinking.

My selections are informed, realistic and connected to who I am becoming.