YEAR 8 STUDENT LEARNING CONFERENCE PROFILE

Hooves Forward: Building Engagement for the Ride Ahead

BRIGHT SPOTS(MY STRONG STRIDES)

What has gone well so far for you at school?

AREAS TO DEVELOP(JUMPING THE NEXT HURDLE)

What could you work on to improve as a learner?

THREE LEARNING BEHAVIOURS THAT KEEP ME ON TRACK

1
2
3

MY CURRENT ENGAGEMENT(JOURNEY)

Mark/Grade

Subject Name	Term 1
1.	
2.	
3.	
4.	
5.	
6.	

For each question, mark the line with the corresponding number of the statements to right, above each line.

Rarely — Typically — Always

1. **I complete all required work for this subject on time.**
2. **I actively use feedback to improve my next response.**
3. **I revise this subject consistently, not just before assessment.**
4. **I engage deeply in class (questions, discussion, problem-solving).**
5. **My effort in this subject matches its importance to my current goals.**

My Five to Thrive (My Support Team in the Stable)

Write the names of five people(staff, friends, carers) who help you to thrive as a learner.

USEFUL STRATEGIES

Traffic Light each strategy aside

Green - I use it regularly.
Amber/Yellow - I have used it but it's not routine.
Red - I don't use this strategy.

- ☐ Spaced Practice
- ☐ Dual Coding
- ☐ Retrieval Practice
- ☐ Regular Study Routine

CARING FOR HORSE AND RIDER: WELLBEING, CONNECTION & BALANCE

What's on your plate?

List the things that fill up your week.

What fills your cup?

*Write down the **activities, hobbies** and things that make you feel good and/or happy.*

ATTENDANCE: EVERY RIDE COUNTS

Current %: _____

Target %: _____

At my current attendance rate, I am giving myself (tick all that apply):

- ☐ *My attendance supports my personal goals.*
- ☐ *When I miss school, I catch up quickly.*
- ☐ *I do not have avoidable absences (sleeping in, minor issues).*
- ☐ *I understand how attendance affects my final results.*
- ☐ *My attendance this term reflects my level of commitment.*