



YEAR 8 STUDENT-LED CONVERSATION PORTFOLIO

*A growth portfolio for showing evidence, reflecting
on progress, and celebrating the first year at State
High*

Student Name: _____

ARC Class: _____ SLC Coach: _____

Significance of our BSHS Learning Vine



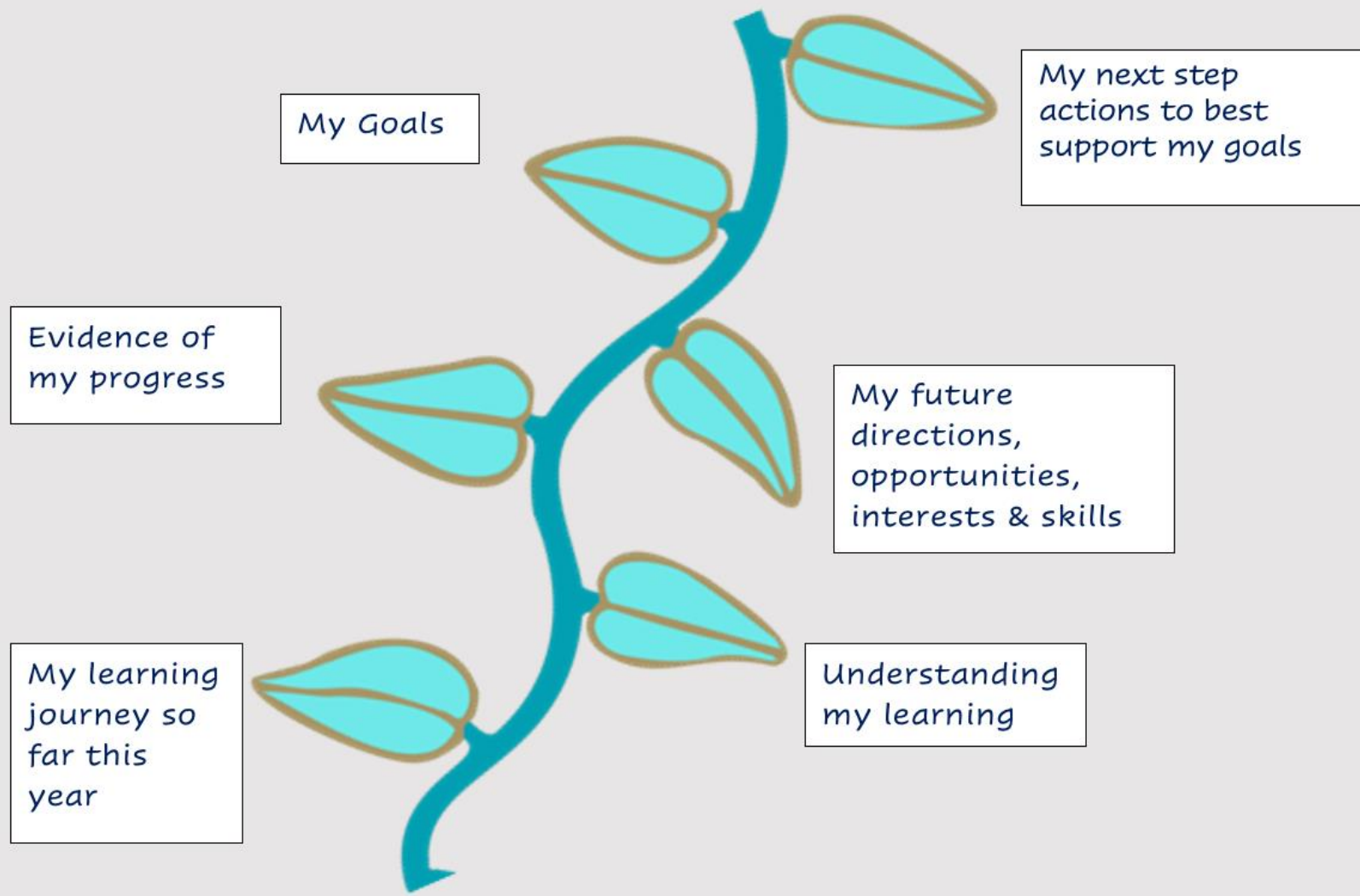
Growing towards the sun

Each leaf has a different shape and direction on the vine.

Bends and curves.

We need help to grow and thrive.

At BSHS our learning vine: each leaf represents a year level (7 to 12)



YEAR 8 LENS:

Understanding My Learning

What am I learning about myself as a learner, and how can I use this understanding to keep growing?



Year 7	Discovering My Learning
Year 8	Understanding My Learning
Year 9	Owning My Learning
Year 10	Applying My Learning
Year 11	Leading My Learning
Year 12	Leaving My Legacy

Understanding my Learning Portfolio Map

01

Visible Progress

Innovative & Responsive Learning Environments

Where can I see my learning growing, and what helps me make progress?

02

Learning Goals, Attributes & Skills for Next Steps

Student Voice & Agency

What strengths, skills and attributes am I developing, and how will I use them to take my next steps?

03

My Strong Foundations

Connection & Belonging

What helps me feel connected, supported and ready to learn?

04

Growing My Future Pathway

Positive & Confident Transitions

What am I learning about myself that can help shape where I go next?

Guiding Question:

What am I learning about myself as a learner, and how can I use this understanding to keep growing?

SECTION 1:

Visible Progress

What has changed in my learning this year,
and what evidence helps me explain that
growth?



Semester 1 and Term 3 Data Snapshot

Visible Progress

Record your available Semester 1 and Term 3 data. Use this slide to notice patterns before you choose evidence.

Subject	S1 Result	S1 Effort	S1 Behaviour	T3 Result	T3 Effort	T3 Behaviour	Attendance	Notes
English								
Maths								
Science								
Humanities								
HPE/Elective								
The Arts Elective								
Business Innovation Design Elective:								
Language / Elective								

WHAT STORY DOES THE DATA TELL?

One pattern I notice is...

WHAT NEEDS ATTENTION?

A data point I want to improve is...

Looking back at my progress

Students identify what has changed and what evidence shows progress.

Suggested Conversation starters

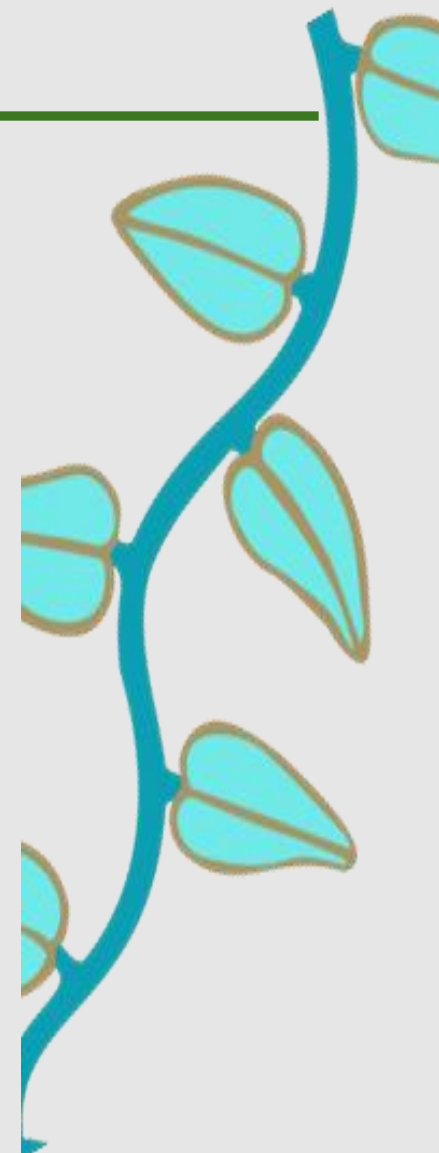
- My previous goal was
- Since my last conference, I have improved in
- What progress am I proud of
- Progress I am proud of is
- A challenge I have made progress with is
- An area still growing is
- Something that helped me was

Visible Progress Suggested Evidence

Assessment Tasks/Drafts
Teacher feedback
Portfolio Work
Work Sample

The progress story I will share is...

Keep the focus on evidence, not just grades.



SECTION 2:

Learning Goals (Attributes and Skills) for next step

What do I want to improve, and what strengths, skills and attributes will help me get there?



Attributes and skills I am proud of

Visible Progress

Students identify what has changed and what evidence shows progress.

Suggested Conversation starters

- The attributes I am proud of is
- A time I used this attribute was
- This helped me because
- When I have managed my learning routines, I could

Attributes and Skills Suggested Evidence

Assessment Tasks/Drafts
Teacher feedback
Portfolio Work
Work Sample

The attributes and skills story I will share is...

Suggested Time 5 min

Keep the focus on evidence, not just grades.

SECTION 3:

My Strong Foundations

What/Who helps me feel connected,
supported and ready to learn?



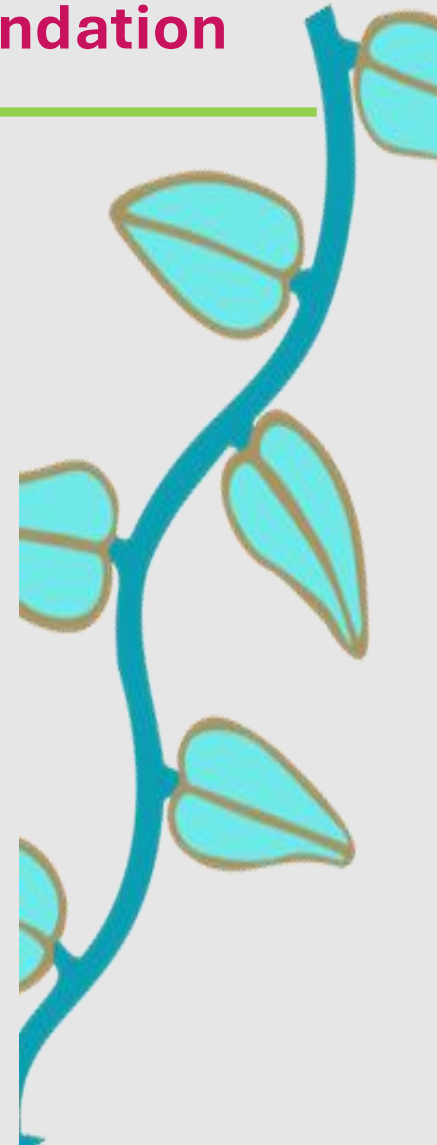
Connection, Well-Being and Bright Spots

Strong roots that help your leaf grow

My Strong Foundation

Suggested Conversation starters

- What has gone well this year?
- Who makes me feel connected and supported?
- What habits help me fill my plate and plate?
- Who belongs in my online trust circle and why?
- How do I navigate screen time?
- How am I taking care of my sleep hygiene?



SECTION 4:

Growing my Future Pathway

What am I learning about myself that can help shape where I go next?



Opportunities, interests and future pathways

Growing my future pathway

Students connect current interests and strengths to future learning, activities and possible pathways.

Suggested Conversation starters

- My current strengths
- Opportunities I would like to try
- Future learning linked to interests

Suggested Growing my future pathway evidence

Subject selections

Conference Preparation with Carers

Students practice leading and inviting parents into the reflection

Suggested Conversation starters

- What are you proud of?
- What progress have you noticed?
- How can you support me in my learning?

Questions

