



Welcome to Year 7 Parent Information

Thursday 16 February, 2023



Tonight's Program

1. Executive Principal's Address
2. Deputy Principal's Address
3. Head of Year



Executive Principal's Address

Mr Wade Haynes

Our purpose

As a learning community, we are committed to developing young people to achieve their potential intellectually, personally and socially.

Intellectually as...

- life-long, curious **learners** and
- independent, creative **thinkers**

Personally as...

- resilient, balanced **individuals** and
- confident, principled **communicators**

Intellectually as...

- active, caring **citizens** and
- enthusiastic, contributing **team members**

What does 2023 hold for us?

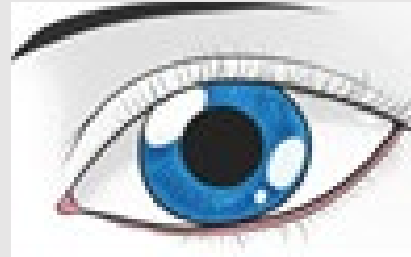
We want our students reading.

Facilities projects

Student Leadership; Alumni mentoring; RAP

Visible Learning...

When teachers see learning through the eyes of the students.



When students see themselves as their own teachers.

Strengths Based Well-being

- » Align student services practices to sharply focus on strengths-based well-being
- » Systematically support stronger mental health
- » Use participation and belonging to grow well-being
- » Deepen understanding and application of Habits of Mind, Growth Mindset, Challenge, Buoyancy, Motivation & Engagement Wheel, Grit, People of Substance
- » Enrich opportunities for Service

Connection & Belonging

- » Build a real sense of spirit, inclusion, kindness and giving back
- » Activate student, staff, parent voice productively
- » Enculturate 'Climbing Wall' conversations
- » Strengthen work experience, volunteering, entrepreneur program and university links with strategic partnerships
- » Continue global experiences, innovating as needed
- » Enact meaningful reconciliation approaches
- » Develop the capacity of student leaders and peer supporters systematically and strategically

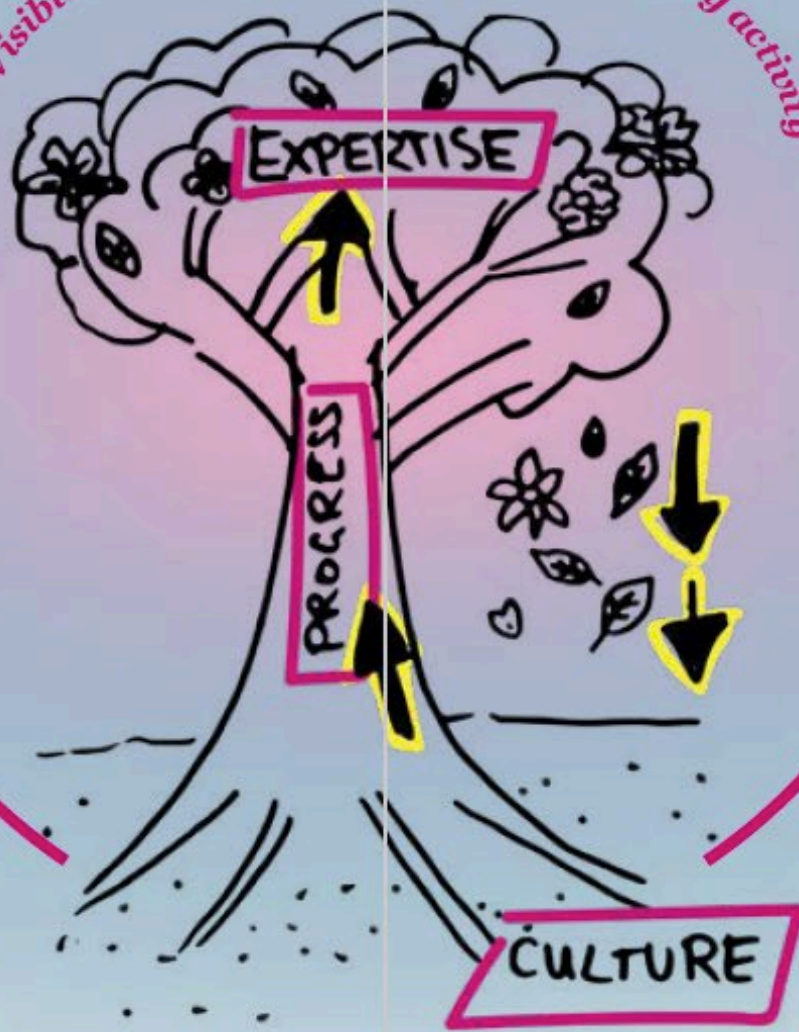
Learning in Extra-Curricular

- » Lift participation and capability in extra-curricular activities
- » Grow all-rounder participation
- » Systematize practices to sustain learning focus in EC and maximise personal growth
- » Advocate for a Sports Academy

OUR GROWTH RINGS
Visible Learning for every student in every activity

Our Priorities

Our Priorities



Strengthening our Identity

- » Celebrate and connect community, using the Centenary year as a catalyst
- » Revisit and refine School Philosophy (2022)
- » Pursue an Enrolment management strategy that maintains our identity
- » Build next stages of Facilities Master Plans
- » Publish 'The Why' of key practices to help staff implement with understanding

Students' Learning Growth

- » Enact strategies for active learners and thinkers
- » Activate and monitor processes for owning learning and increasing independence of all learners
- » Develop expertise in Reading, Writing and Numeracy
- » Target deeper development of skills/cognitions
- » Focus on Personal Bests inclusively
- » Ensure high support and high challenge for everyone
- » Introduce Futures Focused Extension Programs
- » Ensure rigorous academic management
- » Offer life skills programs

Teachers' Learning Growth

- » Skill teachers so they know their impact and can articulate it
- » Use research/evidence to strengthen classroom pedagogy
- » Ensure signature practices embedded in practice
- » Develop co-teaching practices
- » Develop staff leadership capability

As a parent...

- Good habits
- Effort/Character/Study
- Sticking to it
- Finding a balance
- Understanding the systems
- We need your help...



Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure

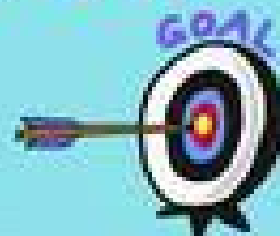


Sacrifice



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Good habits



Year 12 Results 2022

ATAR	Number	Percentage
99.95	10	...of 33 in Qld
99.90	8	
99.85	4	
99.80	4	... 26 of top 132 in Qld
98.85 (OP1)	84	16%
91.15 (OP1-5)	290	54%

Subject Results

49% of all results were A!

48 scores were perfect 100s in a subject.

99 students attained 100% on an External Exam.

604 scores were 95 or better.

35% of all results were 90% or better.

59% of all results were 80% or better.

85% of all results were 65% or better (B).

Historical Results

This is just the next part in a continuing story of improvement and significant achievement.

Pathways

Scholarships

Overseas Universities



Deputy Principal's Address

Mr Jamie Hunt

Our Values

Learning: We love **knowledge, learning and curiosity.**

Excellence: We strive for **world class standards and personal bests.**

Respect: We earn respect for our **integrity, humility and altruism.**

Public Education: We **celebrate diversity as well as the things that bind us together.**

Junior Team

Assistant Executive Principals:

Ms Emily Simons

Ms Bindi Lodge

Deputy Principal – Year 7 & 8:

Mr Jamie Hunt

Head of Year 7:

Mrs Rebecca Johnson

Head of Year 8:

Mr Gabby Gilmore

Guidance Officer:

Ms Julia Cottone



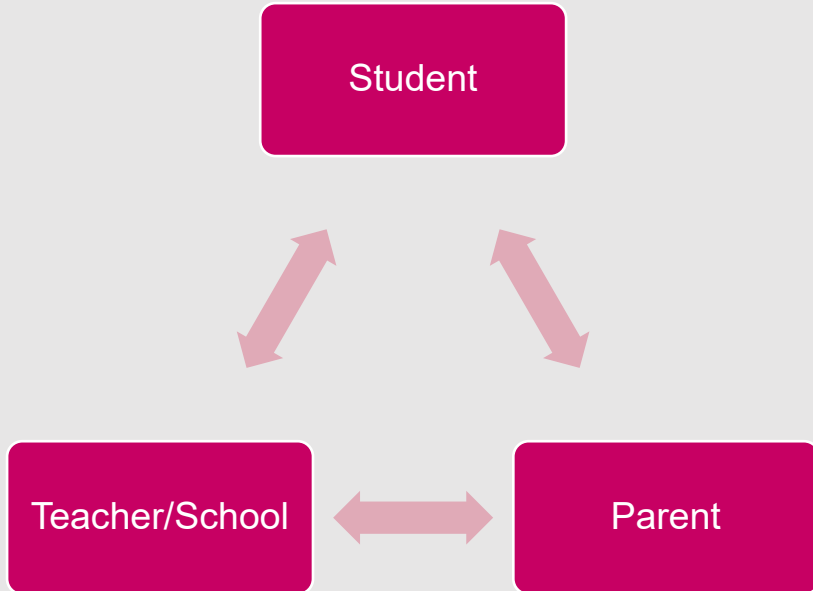
Head of Year's Address

Mrs Rebecca Johnson

Welcome to Year 7



Supporting your Child



A screenshot of the Brisbane State High School website. The header features the school's name and logo, navigation links (Home, Site Map, Contact us), and a search bar. The main navigation menu includes: Our school, Enrolments, Curriculum, Extra-curricular, Facilities, Calendar and news, Our community, and Support and resources (highlighted in pink). The breadcrumb trail reads: Home / Support and resources / Parent resources / Parents as Partners. The page title is 'Parents as Partners' with a 'Parent resources' link. There are 'Print' and 'Email' icons on the right.

Partnership Presentations

Dr Andrew Martin, Educational Psychologist, Australia



Dr Andrew Martin is a leading educational psychologist specialising in student motivation, engagement and achievement, as well as gifted and talented, disengagement, educational buoyancy and adaptability, pedagogy, parenting, and teacher-student relationships.

'In Conversation' Series with Dr Martin

The 'In Conversation' interview series with Dr Martin, is a wonderful resource for parents and guardians covering a range of insights to help support your child's learning.

- [#1 Positive Motivation - Dr Andrew Martin \(PDF, 599 KB\)](#)
- [#2 Positive Engagement - Dr Andrew Martin \(PDF, 621 KB\)](#)
- [#3 Academic Buoyancy and Adaptability - Dr Andrew Martin \(PDF, 558 KB\)](#)
- [#4 Relationships - Dr Andrew Martin \(PDF, 504 KB\)](#)

The State High Way

In preparation for my day of learning

- Check you have correct uniform organised
- Pack bag and ensure your iPad is charged
- Turn devices to 'do not disturb' at a reasonable hour
- Get a good night's sleep
- Check emails and StudentNet
- Have a good breakfast
- Leave the house with enough time to get to class on time

During each class

- Arrive on time and ready to learn
- Communicate respectfully and with integrity
- Engage with the WALT/WILF/TIB
- Record any homework or assessment due dates in your calendar

After my day of learning

- Review the WALT/WILF/TIB for each lesson
- Check that you achieved the learning intentions for each lesson
- Schedule opportunities for retrieval and spaced practice.
- Reflect on one positive thing that happened today
- Think about one thing tomorrow that you are looking forward to

Peer Support



Peer Support buddying system:

Our established and sustainable peer support program consists of pairing:

- Year 7 with the Year 10 Peer Support Leaders
- Year 8 with the Year 11 Peer Support Leaders
- Year 9 with the Year 12 Peer Support Leaders

This pairing format allows students to develop a three-year long mentoring / buddying connection, supporting our junior students throughout Years 7 to 9.

ARC

Academia

Strategies and skills.

Resilience

With others and within ourselves.

Careers

Goal setting, reflection on progress, future pathways.

ARC Themes

- **Spirit of State High** – We want students to understand themselves and how they engage successfully in the collective that is State High and beyond.
- **Assessment Capable Learners** – We want our students to understand the system in which they learn and to own and master the process.
- **The Learning Scientist** – We want students to understand the process of learning and explore what works in evidence-based practice.
- **Mindsets for Success** – We want students to develop healthy and productive mindsets and a toolkit for successful school, work, and community life.
- **Skills Mastery** – We want our students to master skills that underpin their success – literacy, numeracy, thinking, organisation and technology.

Supporting Learning at School

Library

Our school library is open each morning from 8:00am and each afternoon until 5:00pm.

The library is available for individual, quiet study.

Support for Academic Success (SAS)

- Monday: 1:45pm – 2:45pm
- Tuesday to Thursday: 3:00pm – 4:00pm

I Block Room 1.21

Tutorials times are being finalised and students will be advised via StudentNet.

