School Opinion Survey results, 2026

(2003) Brisbane State High School report

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Information on the School Opinion Survey is available from OnePortal:

School Opinion Survey – OnePortal page

Notes to assist with interpreting these reports are available from:

School Opinion Survey – Explanatory notes

Interpreting these results

The School Opinion Survey results are a snapshot of how schools are perceived by the school community.

The results of the surveys are most valuable when used as a starting point for further inquiry and informed decision-making, rather than viewed in isolation. This report is intended to be interpreted in conjunction with local knowledge available to schools.

When interpreting the results, consider:

- **Differences and patterns:** Are differences meaningful or potentially due to normal variation? What factors might help explain the differences observed?
- **Expectations:** How do the results compare with what might have been expected or predicted? Are there surprising, unusual or emerging patterns that warrant closer examination?
- **School context:** Are there findings that have particular relevance or significance for the school community?
- **Broader context:** How do results at your school contrast with other schools, your region and the state.
- **Further investigation:** What findings could benefit from more detailed examination or discussion to better understand the underlying issues?
- **Decision-making:** How could the findings inform priorities, planning or decisions within the school?
- **Opportunities:** What potential benefits or opportunities could arise from acting on the information?

Complementary information when examining these results:

- Qualitative feedback or other sources of local knowledge
- Previous survey results and trends over time
- Relevant school or community context
- Other data sources

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Highlights report for (2003) Brisbane State High School, 2026

727
Parents and Caregivers
(24.8%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do their best.	96.3
This is a good school.	95.3
My child likes being at this school.	94.8

Least positive items	Agreement
This school asks for my input.	82.0
This school takes parents' opinions seriously.	83.9
I can talk to my child's teachers about my concerns.	87.4

275
Students
(23.4%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	97.1
The expectations and rules are clear at my school.	96.4
My school celebrates student achievements.	95.2

Least positive items	Agreement
My school takes students' opinions seriously.	66.4
Student behaviour is well managed at my school.	70.1
I am interested in my schoolwork.	73.6

151
Staff
(40.5%) participated.

Most positive items	Agreement
I modify my teaching practice after reviewing student assessment data.	99.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.1
Students are encouraged to do their best at this school.	98.0

Least positive items	Agreement
The department is taking steps to reduce red tape.	33.7
Initiatives to reduce red tape are making a difference.	35.4
My school has a focus on reducing red tape.	47.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*", and "*Strongly agree*".
The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.
The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

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Highlights report for (2003) Brisbane State High School, 2026 (continued)

	Parent/Caregiver Agreement				Student Agreement				Staff Agreement			
	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year
Common items												
…student behaviour is well managed…	88.1	3.9	6.6	-3.2	70.1	2.4	4.1	3.7	72.2	-5.0	-3.2	-0.3
…students are treated fairly…	93.1	3.5	5.3	-0.1	75.8	0.9	2.0	4.8	93.3	3.8	5.2	-1.2
…expectations and rules are clear…	93.2	-0.3	0.4	-1.1	96.4	3.0	3.2	1.7	84.8	-3.9	-2.8	-5.3
…respectful student relationships fostered…	94.2	3.0	5.0	-1.6	91.6	-0.1	0.6	0.1	97.3	4.5	5.8	2.8
…gender equality at school…	94.0	2.2	4.0	-1.3	80.3	7.3	9.0	3.9	95.8	1.3	1.6	0.8
…this is a good school…	95.3	2.4	3.9	-2.4	91.1	8.8	10.2	4.8	97.3	5.7	6.2	-0.7
…opinions are taken seriously…	83.9	0.7	2.1	-2.9	66.4	-4.9	-3.8	10.5	77.0	-1.1	-0.1	1.2
…like being at school…	94.8	2.9	4.8	-0.8	87.1	9.9	12.6	6.6	93.3	1.6	2.4	0.0
…feel safe at school…	94.6	3.4	5.1	-1.8	87.9	2.3	3.4	2.5	95.3	7.1	7.9	-2.0
…students are interested in school work…*	89.9	2.2	3.7	-0.5	73.6	5.2	7.3	9.1				
Concepts												
Fairness / Clarity of rules	91.5	2.4	4.1	-1.5	80.8	2.1	3.1	3.4	84.1	-2.4	-1.0	-1.0
Safety	93.4	1.6	3.0	-1.6	87.5	0.1	1.0	1.7	93.3	2.7	3.1	-1.8
Partnerships	87.8	-0.8	0.1	-3.2	80.6	-1.6	-0.9	4.7	84.0	-1.1	-0.2	-2.0
School culture	93.2	1.6	2.9	-1.8	86.7	3.6	4.8	3.5	93.3	2.8	3.5	1.2
Teaching and learning	91.4	1.4	2.3	-2.4	86.6	0.2	1.1	3.0	94.2	1.6	2.2	-0.1
Staff wellbeing									77.8	-0.1	1.3	3.7
Staff development									79.0	-4.2	-3.7	-2.2
Workplace culture**									77.8	-3.1	-2.3	1.8

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey*. **Concepts** show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* From 2025, *...students are interested in their school work...* is no longer asked in the Staff Survey.

** The result for '*Workplace culture*' does not include responses in relation to staff interactions in the Staff Survey.

DELIVERING FOR QUEENSLAND

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Parent/Caregiver school report, 2026

(2003) Brisbane State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Fairness / Clarity of rules												
The expectations and rules are clear at this school.	722	1.8	2.2	2.8	9.7	44.0	39.5	93.2	-1.1	1.5	-0.3	0.4
Teachers at this school treat students fairly.	700	1.4	2.0	3.4	13.3	48.4	31.4	93.1	-0.1	8.7	3.5	5.3
Student behaviour is well managed at this school.	690	2.5	3.2	6.2	18.6	42.8	26.8	88.1	-3.2	9.7	3.9	6.6
Safety												
My child feels safe at this school.	721	1.2	1.0	3.2	9.7	45.1	39.8	94.6	-1.8	6.9	3.4	5.1
Teachers at this school are interested in my child's wellbeing.	700	1.1	1.6	5.1	14.4	45.3	32.4	92.1	-1.3	3.8	-0.2	0.9
Partnerships												
This school works with me to support my child's learning.	700	1.4	3.0	5.7	19.4	42.6	27.9	89.9	-2.6	2.2	-0.4	0.5
I can talk to my child's teachers about my concerns.	693	1.9	3.2	7.5	17.5	42.9	27.1	87.4	-6.2	-3.1	-5.6	-5.3
This school keeps me well informed.	712	2.1	2.7	6.3	15.7	44.4	28.8	88.9	-4.0	2.5	0.9	2.2
Staff at this school are responsive to my enquiries.	681	2.2	2.2	4.6	15.0	44.8	31.3	91.0	-2.3	2.3	-0.4	0.2
Staff at this school are approachable.	695	1.7	2.9	4.5	13.8	46.3	30.8	90.9	-3.5	-0.5	-2.4	-2.1
This school asks for my input.	657	3.3	6.2	8.4	23.6	39.4	19.0	82.0	-0.9	6.1	1.3	3.0
This school takes parents' opinions seriously.	614	3.3	5.7	7.2	22.6	39.4	21.8	83.9	-2.9	4.6	0.7	2.1

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Parent/Caregiver school report, 2026

(2003) Brisbane State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
School culture												
My child likes being at this school.	711	1.5	1.0	2.7	9.1	39.8	45.9	94.8	-0.8	8.6	2.9	4.8
This school celebrates student achievements.	686	1.7	1.0	2.5	12.2	41.7	40.8	94.8	-1.4	1.9	0.2	0.6
This school fosters respectful relationships among all students.	676	1.0	1.0	3.7	13.8	50.3	30.2	94.2	-1.6	8.5	3.0	5.0
Teachers at this school motivate my child to learn.	697	1.7	2.9	4.9	18.4	39.9	32.3	90.5	-4.2	5.2	-0.6	0.6
This school looks for ways to improve.	649	1.4	2.8	5.5	16.0	44.8	29.4	90.3	-3.0	3.7	1.4	2.3
This school treats students equally, regardless of gender.	630	1.7	1.7	2.5	11.7	45.9	36.3	94.0	-1.3	7.6	2.2	4.0
This school has a strong sense of community.	693	1.3	2.5	4.6	14.1	42.0	35.5	91.6	-0.2	4.9	1.3	2.4
This is a good school.	706	1.0	1.3	2.4	9.6	36.0	49.7	95.3	-2.4	6.1	2.4	3.9
Teaching and learning												
Teachers at this school expect my child to do their best.	698	0.9	1.0	1.9	9.6	44.0	42.7	96.3	-2.0	1.4	0.2	0.4
Teachers at this school provide my child with useful feedback about their schoolwork.	695	2.3	2.9	5.0	16.4	43.2	30.2	89.8	-3.7	2.4	0.2	0.8
My child is making good progress at this school.	700	1.3	2.3	3.6	15.9	39.4	37.6	92.9	-3.0	4.9	2.2	3.2
I understand how my child is assessed at this school.	694	1.7	3.3	5.0	19.2	43.5	27.2	89.9	-2.9	2.2	1.5	2.1
My child is interested in their schoolwork.	705	1.8	2.3	6.0	18.2	41.3	30.5	89.9	-0.5	7.9	2.2	3.7
My child's learning needs are being met at this school.	698	2.0	1.9	6.3	17.2	42.3	30.4	89.8	-2.6	5.8	2.3	3.6
Other												
This school is well maintained.	678	1.6	1.5	5.6	13.1	46.2	32.0	91.3	-1.2	-0.7	-1.5	-1.2

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

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Student school report, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your school									References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Fairness / Clarity of rules													
The expectations and rules are clear at my school.	275	0.4	0.7	2.5	17.1	49.8	29.5		96.4	1.7	5.9	3.0	3.2
Teachers at my school treat students fairly.	273	3.3	6.6	14.3	27.1	35.2	13.6		75.8	4.8	10.5	0.9	2.0
Student behaviour is well managed at my school.	274	4.0	13.5	12.4	32.8	30.7	6.6		70.1	3.7	14.8	2.4	4.1
Safety													
I feel safe at my school.	273	1.1	4.0	7.0	16.5	39.9	31.5		87.9	2.5	9.4	2.3	3.4
I feel safe undertaking online activities using my school's internet.	272	1.8	2.2	3.3	11.0	41.5	40.1		92.6	2.6	4.6	0.7	1.1
My teachers are interested in my wellbeing.	269	3.7	5.6	8.9	31.6	30.9	19.3		81.8	0.0	8.1	-2.9	-1.7
Partnerships													
My school encourages me to participate in school activities.	270	1.1	2.2	7.8	18.1	34.1	36.7		88.9	-2.7	3.9	-1.5	-1.1
My school takes students' opinions seriously.	268	6.0	9.7	17.9	33.2	23.5	9.7		66.4	10.5	8.2	-4.9	-3.8
I can get help with my schoolwork at home.	265	0.8	6.4	6.4	19.2	30.6	36.6		86.4	6.1	6.1	1.7	2.3

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

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DELIVERING FOR QUEENSLAND

Queensland Government

Student school report, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
School culture												
My school encourages students to respect one another.	251	1.6	1.6	5.2	18.7	41.8	31.1	91.6	0.1	6.7	-0.1	0.6
My school celebrates student achievements.	248	0.8	0.8	3.2	20.6	45.2	29.4	95.2	2.6	8.0	3.5	4.1
I like being at my school.	249	4.0	3.6	5.2	19.3	38.2	29.7	87.1	6.6	21.1	9.9	12.6
I can talk to my teachers about my concerns.	245	5.7	6.5	13.5	33.1	26.9	14.3	74.3	8.0	11.7	-0.7	-0.2
My school gives me opportunities to do interesting things.	250	1.2	2.0	4.0	16.4	42.0	34.4	92.8	0.8	10.8	4.6	5.3
My school looks for ways to improve.	244	2.9	4.9	8.6	31.1	35.2	17.2	83.6	3.3	7.6	-1.8	-1.4
I feel accepted by other students at my school.	250	3.2	5.2	6.8	23.6	40.8	20.4	84.8	1.9	16.0	8.1	9.7
My school treats students equally, regardless of gender.	249	6.4	4.0	9.2	20.5	36.9	22.9	80.3	3.9	17.9	7.3	9.0
My teachers motivate me to learn.	249	2.8	1.6	10.0	24.1	40.6	20.9	85.5	3.2	7.3	-3.1	-2.4
This is a good school.	248	2.4	1.6	4.8	14.5	38.7	37.9	91.1	4.8	19.4	8.8	10.2
Teaching and learning												
My teachers expect me to do my best.	242	0.0	0.8	2.1	11.6	45.0	40.5	97.1	1.0	4.1	1.0	1.3
My teachers help me with my schoolwork when I need it.	241	0.0	2.9	6.6	21.6	50.6	18.3	90.5	1.7	7.1	0.4	1.0
My teachers provide me with useful feedback about my schoolwork.	242	1.2	4.5	14.0	29.3	33.1	17.8	80.2	-1.3	0.2	-8.0	-7.4
I understand how I am assessed at my school.	241	1.2	3.3	6.2	23.2	43.6	22.4	89.2	4.7	9.4	2.7	4.0
My schoolwork challenges me to think.	241	1.7	2.1	7.1	18.7	41.9	28.6	89.2	2.5	2.7	0.3	0.4
I am interested in my schoolwork.	242	5.4	5.8	15.3	27.7	33.9	12.0	73.6	9.1	14.8	5.2	7.3

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

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Student school report, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your school									References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Other													
I can access computers and other technologies at my school for learning.	239	2.5	1.3	7.1	12.1	43.9	33.1		89.1	-0.7	-1.2	-3.9	-3.9
My school is well maintained.	242	5.0	7.4	10.3	24.4	40.1	12.8		77.3	1.6	8.8	-2.1	-1.4

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Student school report by demographic, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (123)	Female (149)	Yes (0)	No (243)	Year 8 (139)	Year 11 (136)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at my school.	95.1	97.3	NA	97.1	95.7	97.1	275	96.4
Teachers at my school treat students fairly.	76.2	75.0	NA	76.3	68.8	83.0	273	75.8
Student behaviour is well managed at my school.	74.8	66.2	NA	70.4	63.8	76.5	274	70.1
Safety								
I feel safe at my school.	91.1	85.0	NA	87.6	83.3	92.6	273	87.9
I feel safe undertaking online activities using my school's internet.	91.7	93.2	NA	92.5	94.9	90.4	272	92.6
My teachers are interested in my wellbeing.	85.8	78.1	NA	82.0	72.8	91.0	269	81.8
Partnerships								
My school encourages me to participate in school activities.	85.8	91.2	NA	89.1	85.9	91.9	270	88.9
My school takes students' opinions seriously.	67.2	65.1	NA	67.2	64.9	67.9	268	66.4
I can get help with my schoolwork at home.	85.6	86.8	NA	86.4	90.2	82.7	265	86.4

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Student school report by demographic, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (123)	Female (149)	Yes (0)	No (243)	Year 8 (139)	Year 11 (136)	n	Agreement
School culture								
My school encourages students to respect one another.	92.7	90.8	NA	92.2	88.1	95.2	251	91.6
My school celebrates student achievements.	96.3	94.3	NA	95.0	94.4	96.0	248	95.2
I like being at my school.	90.0	84.9	NA	87.6	86.3	88.0	249	87.1
I can talk to my teachers about my concerns.	75.0	73.7	NA	74.3	70.0	78.4	245	74.3
My school gives me opportunities to do interesting things.	92.7	92.9	NA	93.0	92.8	92.8	250	92.8
My school looks for ways to improve.	83.8	83.5	NA	84.3	78.5	88.6	244	83.6
I feel accepted by other students at my school.	89.0	81.6	NA	85.1	81.7	87.9	250	84.8
My school treats students equally, regardless of gender.	79.8	80.7	NA	80.5	71.4	89.4	249	80.3
My teachers motivate me to learn.	87.2	84.3	NA	85.1	84.7	86.4	249	85.5
This is a good school.	93.6	89.1	NA	91.7	90.3	91.9	248	91.1
Teaching and learning								
My teachers expect me to do my best.	99.0	95.6	NA	97.1	94.3	100.0	242	97.1
My teachers help me with my schoolwork when I need it.	92.3	89.1	NA	90.5	88.4	92.5	241	90.5
My teachers provide me with useful feedback about my schoolwork.	84.9	76.5	NA	80.2	76.0	84.3	242	80.2
I understand how I am assessed at my school.	89.4	89.1	NA	89.2	87.5	90.9	241	89.2
My schoolwork challenges me to think.	86.5	91.2	NA	89.2	83.5	95.0	241	89.2
I am interested in my schoolwork.	74.5	72.8	NA	73.6	69.7	77.5	242	73.6

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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Student school report by demographic, 2026

(2003) Brisbane State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (123)	Female (149)	Yes (0)	No (243)	Year 8 (139)	Year 11 (136)	n	Agreement
Other								
I can access computers and other technologies at my school for learning.	89.4	88.9	NA	89.1	84.2	94.1	239	89.1
My school is well maintained.	75.2	78.8	NA	77.3	76.9	77.7	242	77.3

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

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Staff school report (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Fairness / Clarity of rules												
The expectations and rules are clear at this school.	151	2.0	6.6	6.6	20.5	43.0	21.2	84.8	-5.3	-0.7	-3.9	-2.8
Students are treated fairly at this school.	150	0.7	1.3	4.7	16.0	39.3	38.0	93.3	-1.2	6.1	3.8	5.2
Student behaviour is well managed at this school.	151	2.6	11.3	13.9	30.5	27.8	13.9	72.2	-0.3	1.2	-5.0	-3.2
Students with disability are well supported at this school.	139	0.0	4.3	9.4	25.9	30.2	30.2	86.3	3.1	-2.3	-4.1	-3.2
Safety												
I am aware of health, safety and wellbeing procedures at this school.	150	1.3	1.3	3.3	13.3	49.3	31.3	94.0	-2.0	0.2	-0.6	-0.5
There is adequate focus on workplace safety at my workplace.	150	0.0	2.7	6.7	14.0	45.3	31.3	90.7	-1.3	3.0	1.5	2.0
I feel this school is a safe place in which to work.	149	0.0	1.3	3.4	9.4	40.9	45.0	95.3	-2.0	8.4	7.1	7.9
Partnerships												
This school takes staff opinions seriously.	148	2.7	10.8	9.5	27.7	32.4	16.9	77.0	1.2	4.8	-1.1	-0.1
This school encourages parents/carers to be active partners in educating their child.	140	0.0	3.6	5.0	19.3	37.1	35.0	91.4	-5.1	1.8	-0.9	-0.2
School culture												
This school fosters respectful relationships among all students.	148	0.0	1.4	1.4	25.7	45.3	26.4	97.3	2.8	8.7	4.5	5.8
This school looks for ways to improve.	150	0.0	2.7	3.3	14.7	38.7	40.7	94.0	0.1	4.8	2.4	2.7
I enjoy working at this school.	150	0.7	2.7	3.3	15.3	37.3	40.7	93.3	0.0	4.4	1.6	2.4
This school promotes gender equality.	144	2.8	0.0	1.4	11.8	42.4	41.7	95.8	0.8	3.8	1.3	1.6
If I raised a concern, I feel confident that it would be taken seriously.	150	3.3	4.7	10.0	27.3	29.3	25.3	82.0	4.1	6.1	1.2	1.9
This is a good school.	150	0.0	0.0	2.7	11.3	38.7	47.3	97.3	-0.7	8.5	5.7	6.2

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff school report (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your school									References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Teaching and learning													
Students are encouraged to do their best at this school.	147	0.0	0.7	1.4	6.1	27.2	64.6		98.0	-2.0	4.8	1.9	2.1
Staff wellbeing													
Staff are well supported at this school.	145	3.4	3.4	10.3	30.3	34.5	17.9		82.8	5.1	7.2	2.6	3.7
I feel that staff morale is positive at this school.	145	2.8	4.8	11.7	27.6	40.0	13.1		80.7	4.3	11.5	5.1	7.3
Staff are treated fairly and consistently at this school.	144	4.9	8.3	10.4	22.2	38.2	16.0		76.4	-3.2	5.8	-0.1	1.4
The wellbeing of employees is a priority for this school.	145	5.5	8.3	8.3	35.9	28.3	13.8		77.9	6.0	4.3	-1.7	-0.2
I am supported to manage the pressures of my workload.	146	5.5	6.8	16.4	27.4	28.1	15.8		71.2	6.4	-0.4	-6.5	-5.6
Staff development													
I receive useful feedback about my work at this school.	145	5.5	5.5	12.4	24.1	35.9	16.6		76.6	-2.9	0.5	-4.3	-3.4
I have access to relevant professional development.	145	2.1	5.5	11.0	22.8	33.8	24.8		81.4	-1.5	-2.8	-4.1	-4.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff school report (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Workplace culture												
This school keeps me well informed about things that are important to my work.	146	2.1	6.2	7.5	28.8	38.4	17.1	84.2	-0.1	5.9	0.8	1.8
This school has an inclusive culture where diversity is valued and respected.	141	0.7	0.7	3.5	22.0	39.7	33.3	95.0	0.0	5.6	2.5	3.6
This school's culture supports people to achieve a good work-life balance.	146	5.5	8.9	15.8	32.2	26.7	11.0	69.9	6.3	-6.5	-12.1	-11.8
This school offers flexible work arrangements.	137	7.3	8.0	11.7	22.6	34.3	16.1	73.0	2.0	-4.5	-7.2	-8.2
I am confident that poor performance will be appropriately addressed in this school.	141	7.8	11.3	13.5	30.5	30.5	6.4	67.4	4.8	7.6	-2.9	-0.9
Recruitment and promotion decisions in this school are fair.	123	5.7	7.3	16.3	30.1	24.4	16.3	70.7	-6.0	-0.1	-6.8	-6.0
This school appropriately supports staff following an occupational violence/aggressive incident.	92	1.1	3.3	9.8	22.8	44.6	18.5	85.9	6.1	9.9	6.7	8.0
Other												
Information and communication technology issues at this school are resolved promptly.	148	0.0	4.1	7.4	23.6	37.8	27.0	88.5	2.8	1.3	-0.7	0.0
This school is well maintained.	148	1.4	6.8	10.8	14.2	44.6	22.3	81.1	-2.6	-4.6	-6.9	-6.8
This school is well managed.	146	1.4	5.5	4.8	25.3	42.5	20.5	88.4	1.3	8.1	3.7	5.1
The school leadership team model the behaviours expected of all employees.	146	4.1	7.5	7.5	21.9	35.6	23.3	80.8	-1.4	2.8	-2.3	-1.3

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

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Queensland Government

Staff school report by demographic (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (60)	Female (85)	Yes (2)	No (143)	Teaching (120)	Non-Teaching (31)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	85.0	84.7	DW	DW	82.5	93.5	151	84.8
Students are treated fairly at this school.	91.7	94.0	DW	DW	94.2	90.0	150	93.3
Student behaviour is well managed at this school.	71.7	71.8	DW	DW	70.0	80.6	151	72.2
Students with disability are well supported at this school.	93.1	81.3	DW	DW	83.9	96.3	139	86.3
Safety								
I am aware of health, safety and wellbeing procedures at this school.	96.7	91.8	DW	DW	94.1	93.5	150	94.0
There is adequate focus on workplace safety at my workplace.	91.7	89.4	DW	DW	89.9	93.5	150	90.7
I feel this school is a safe place in which to work.	96.6	94.1	DW	DW	94.1	100.0	149	95.3
Partnerships								
This school takes staff opinions seriously.	76.7	75.9	DW	DW	76.1	80.6	148	77.0
This school encourages parents/carers to be active partners in educating their child.	86.0	94.9	DW	DW	89.7	100.0	140	91.4
School culture								
This school fosters respectful relationships among all students.	96.7	97.6	DW	DW	96.6	100.0	148	97.3
This school looks for ways to improve.	91.7	95.3	DW	DW	93.3	96.8	150	94.0
I enjoy working at this school.	93.3	92.9	DW	DW	92.4	96.8	150	93.3
This school promotes gender equality.	96.5	95.1	DW	DW	94.8	100.0	144	95.8
If I raised a concern, I feel confident that it would be taken seriously.	83.3	80.0	DW	DW	80.7	87.1	150	82.0
This is a good school.	96.7	97.6	DW	DW	96.6	100.0	150	97.3

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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Staff school report by demographic (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (60)	Female (85)	Yes (2)	No (143)	Teaching (120)	Non-Teaching (31)	n	Agreement
Teaching and learning								
Students are encouraged to do their best at this school.	98.3	97.6	DW	DW	97.4	100.0	147	98.0
Staff wellbeing								
Staff are well supported at this school.	86.7	79.8	DW	DW	83.5	80.0	145	82.8
I feel that staff morale is positive at this school.	80.0	81.0	DW	DW	83.5	70.0	145	80.7
Staff are treated fairly and consistently at this school.	76.3	76.2	DW	DW	78.9	66.7	144	76.4
The wellbeing of employees is a priority for this school.	78.3	77.4	DW	DW	77.4	80.0	145	77.9
I am supported to manage the pressures of my workload.	70.0	71.8	DW	DW	66.4	90.0	146	71.2
Staff development								
I receive useful feedback about my work at this school.	76.7	76.2	DW	DW	75.7	80.0	145	76.6
I have access to relevant professional development.	81.7	82.1	DW	DW	84.3	70.0	145	81.4

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The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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Queensland Government

Staff school report by demographic (all staff items), 2026

(2003) Brisbane State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (60)	Female (85)	Yes (2)	No (143)	Teaching (120)	Non-Teaching (31)	n	Agreement
Workplace culture								
This school keeps me well informed about things that are important to my work.	83.3	84.7	DW	DW	85.3	80.0	146	84.2
This school has an inclusive culture where diversity is valued and respected.	95.0	95.0	DW	DW	95.6	92.6	141	95.0
This school's culture supports people to achieve a good work-life balance.	70.0	69.4	DW	DW	66.4	83.3	146	69.9
This school offers flexible work arrangements.	74.1	71.8	DW	DW	74.3	67.9	137	73.0
I am confident that poor performance will be appropriately addressed in this school.	64.4	69.1	DW	DW	69.0	60.7	141	67.4
Recruitment and promotion decisions in this school are fair.	66.7	73.6	DW	DW	76.0	47.8	123	70.7
This school appropriately supports staff following an occupational violence/aggressive incident.	82.1	88.7	DW	DW	85.5	87.5	92	85.9
Other								
Information and communication technology issues at this school are resolved promptly.	85.0	90.6	DW	DW	88.9	87.1	148	88.5
This school is well maintained.	73.3	85.9	DW	DW	79.5	87.1	148	81.1
This school is well managed.	83.3	91.8	DW	DW	87.1	93.3	146	88.4
The school leadership team model the behaviours expected of all employees.	75.0	84.7	DW	DW	79.3	86.7	146	80.8

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The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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Staff school report (all staff items), 2026

(2003) Brisbane State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	Your school		References			
	n	Yes	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Workplace culture						
Have you been subjected to bullying at this school?	142	9.2	-2.7	-6.8	-2.1	-3.6
Have you been subjected to sexual harassment at this school?	144	3.5	1.4	0.3	1.8	1.8

A **green reference result** means your school received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

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Staff school report by demographic (all staff items), 2026

(2003) Brisbane State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (60)	Female (84)	Yes (2)	No (142)	Teaching (115)	Non-Teaching (29)	n	Yes
Workplace culture								
Have you been subjected to bullying at this school?	10.0	8.5	DW	DW	8.7	11.1	142	9.2
Have you been subjected to sexual harassment at this school?	3.3	3.6	DW	DW	3.5	3.4	144	3.5

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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Staff school report (teaching staff items), 2026

(2003) Brisbane State High School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025	Your school type Secondary	Your region MSR	Qld state schools
Teaching and learning												
Students value feedback about their schoolwork.	117	0.9	0.9	2.6	17.9	50.4	27.4	95.7	-1.8	24.3	10.2	12.7
I feel confident managing the behaviour of all of my students at this school.	117	0.9	1.7	5.1	17.9	40.2	34.2	92.3	2.1	8.4	4.5	6.1
I modify my teaching practice after reviewing student assessment data.	117	0.0	0.0	0.9	6.8	31.6	60.7	99.1	-0.9	1.0	0.5	0.5
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	115	0.9	0.0	0.0	3.5	17.4	78.3	99.1	0.0	0.2	0.1	0.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	114	1.8	7.9	10.5	33.3	34.2	12.3	79.8	2.0	-4.8	-7.7	-7.8
Other												
The department is taking steps to reduce red tape.	101	32.7	19.8	13.9	17.8	11.9	4.0	33.7	-1.5	0.3	-8.7	-7.4
My school has a focus on reducing red tape.	105	12.4	19.0	21.0	22.9	18.1	6.7	47.6	-7.8	-0.7	-13.6	-11.7
Initiatives to reduce red tape are making a difference.	99	29.3	14.1	21.2	22.2	8.1	5.1	35.4	-0.6	1.4	-10.5	-8.6

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

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Queensland Government

Staff school report by demographic (teaching staff items), 2026

(2003) Brisbane State High School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender		Aboriginal and Torres Strait Islander origin		Your school	
	Male (52)	Female (64)	Yes (1)	No (115)	n	Agreement
Teaching and learning						
Students value feedback about their schoolwork.	96.2	95.3	DW	DW	117	95.7
I feel confident managing the behaviour of all of my students at this school.	92.3	92.2	DW	DW	117	92.3
I modify my teaching practice after reviewing student assessment data.	98.1	100.0	DW	DW	117	99.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0	98.4	DW	DW	115	99.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	79.6	79.7	DW	DW	114	79.8
Other						
The department is taking steps to reduce red tape.	30.4	35.2	DW	DW	101	33.7
My school has a focus on reducing red tape.	43.8	50.0	DW	DW	105	47.6
Initiatives to reduce red tape are making a difference.	27.3	40.7	DW	DW	99	35.4

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

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School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Strategy | Department of Education | Queensland Government
Custodian	Strategy and Performance | Department of Education | Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	• Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> • Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	• Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. • Increased understanding of areas of strength at Queensland state schools and areas that could be improved. • Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. • Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. • 27 July to 21 August 2026
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): • Online for all surveys with email invitation to participants. • Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: ***Parent/Caregiver Survey*** • all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). ***Student Survey*** • all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. ***Students at Special Schools Survey*** • administered to age equivalent students in special schools at the principals' discretion. ***Staff Survey*** • all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	• Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. • A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. • Reports for earlier years are available from *OneSchool*.

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Reporting	Reporting levels available: • Queensland; • School level; and • Departmental reporting levels (school type and region). Reporting levels are available for each of the surveys: • Parent/Caregiver Survey; • Student Survey (excludes students at special schools); • Students at Special Schools Survey; and • Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	**n**: The number of respondents who answered an individual item. **Agreement**: Presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*" and "*Strongly agree*". **DW**: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. **NA**: Data not available. • Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. • Staff includes responses from principals. • 'Staff' refers to both teaching and non-teaching staff.
Dissemination	• School level reports are released annually on *OneSchool Corporate Reporting*. • Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. • Schools are required to include survey results in their annual report. • The department includes statewide survey results in their annual report. • State level summary results are released on the department's website <https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey> • Customised data are available upon request.

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