

## 1. Purpose

Awards at State High have two key purposes:

- to reinforce a desired behaviour in the recipient of the award
- to demonstrate to the school and wider community the kind of behaviour that the school values

Our aim is to use rewards as a powerful mechanism for aligning actual behaviours and values with desired behaviours and values. This document outlines the principles and processes we use to drive a positive, values driven culture.

Our four values are:



These values shape the awards we present.

## 2. Principles

- a. Awards are determined against published criteria.
- b. Criteria will be objective where possible. If subjective judgements are required, the means of assessing these criteria are published.
- c. The Outcomes of Awards will be published. The reasons for an award will also be clear at the time of presentation.
- d. The Adjudicators will be published.
- e. Conflicts of Interest will be declared. Where a conflict exists, the adjudicator will recuse themselves from the process.
- f. Awardees will meet set eligibility criteria.
- g. Every step will be taken to ensure that all possible award recipients are identified and considered.
- h. Awards are not always given. If no student meets the criteria, then no award is made.
- i. Awards are earned and are not notional.
- j. Awards will recognise our central theme of achievement AND progress, awarding for achievement or progress or both.
- k. The awards and the processes used maintain the value and validity of the awards system.
- l. This extrinsic awards process complements the value we place on intrinsic recognition.

## 3. Eligibility

Because we value and wish to reward certain behaviours, each award winner must reach a threshold of desired behaviours in order to be eligible for any award.

Eligibility does not infer entitlement. Once eligibility is determined, the student's attainment of an award is based on the criteria for the award.

The eligibility criteria are:

- **Attendance** at all required lessons, training, meetings, practice and/or rehearsal sessions, meets, competitions, fixtures and/or performances, including all lead up activities listed in the participation point below.
  - All absences must be explained and documented and approved by the appropriate person.
  - Individual students who prepare externally for sporting/other competitions will provide evidence of attendance to fulfil attendance criteria.
  - Students with conflicting school commitments will have a negotiated attendance schedule in consultation with the MICs, adjusted by the Directors and approved by the HOD Extra-Curricular and will be required to follow this schedule to fulfil attendance criteria.
- **Participation** in all lead up activities: meets, approved competitions, fixtures, practices and/or performances.
  - This is also subject to negotiation where conflicting commitments apply.
  - Approved absences are not penalised.
- Exemplary **attitude and behaviour**.
- **Payment** obligations (if payment is required) for an activity have been met.

## 4. Processes

Where there are multiple applicants/nominees for an acknowledgement and/or reward, a selection panel will be appointed to discern the most suitable applicant/s. The composition of selection panels will be determined by the Executive Principal who will ensure that the most knowledgeable and appropriate people are appointed.

Where selection panels are required, to ensure impartiality, the following applies:

- members of a panel will declare a conflict of interest (if one exists) and step down from the panel.
- a replacement panel member will be appointed by the Executive Principal or delegate if a member steps down.

A conflict of interest includes such things as a parent/child relationship, sibling relationship, other extended family relationship or a personal friendship with a member of the student's family. If, on other occasions, a panel member holds the belief that objectivity might be problematic, the panel member should recuse themselves.

## 5. Appendices

The following appendices provide specific detailed information.

- Appendix 1. Types of Awards
- Appendix 2. Pockets
- Appendix 3. Academic Awards and Pockets
- Appendix 4. Cultural Pockets
- Appendix 5. Sporting Pockets
- Appendix 6. Service Pockets
- Appendix 7. Special Pockets
- Appendix 8. Leadership & Learning Ceremony Awards
- Appendix 9. Academic Assemblies Awards
- Appendix 10. Graduation Awards
- Appendix 11. Staff Excellence Awards
- Appendix 12. Documentation process and procedure

## Appendix 1

### Types of Awards:

**Badge:** Badges are generally awarded at the commencement of a student's involvement in an activity. The badges serve not only as an acknowledgement of service but also as a method of identifying participating students to the school community.

Students who currently participate in the following activities will be presented with a badge to signify their involvement in the activity.

- Student Representative Council
- The Ink Drop
- Peer Supporters
- Peers for Academic Success (PAS)
- City Cluster Leadership Program
- Senior Formal Committee
- Senior Video Committee
- Y11 Social Committee
- Year 9 Video Committee
- Media Crew
- ANZAC Day Cadets

This list is reviewed annually.

**Bursary:** Students who are awarded a bursary must meet the criteria set by the donors of the bursary. The bursaries are awarded at the Leadership & Learning Ceremony. See *Appendix 8*.

**Certificate:** Students are presented with certificates for a wide range of activities as recognition of contribution and/or service to the school.

**Trophy/Shield:** Students receive a trophy/shield for a variety of special achievements which are presented at end of season activity dinners or at the Leadership & Learning Ceremony. Some of these awards are perpetual and are returned to the school after the Leadership & Learning Ceremony. The name of the annual winner is engraved on the trophy/shield. See *Appendix 8*.

**Pocket:** Pockets are awards that have the name of the activity embroidered on the blazer pocket. Students are awarded Pockets for participation, achievement and/or excellence in a variety of activities including cultural, sporting, academic, service and leadership. Pockets are embroidered in either red, silver or gold – depending on the level of involvement and participation. See *Appendices 2–7*.



## Appendix 2

### Pockets:

**Pockets** are awarded to recognise student achievement and quality participation in a range of school endeavours/activities. Students are eligible for **one** Pocket for each activity in which they participate in a calendar year. A Pocket is a line of embroidery on a blazer pocket signifying involvement in that activity. Any change (addition or deletion) to the eligible activities is at the discretion of the Executive Principal/delegate.

1. **Pockets will be awarded by** the Executive Principal or delegate on the recommendation of one of the following:

- Deputy Principal (All categories)
- HOD Extra-Curricular Activities
- Director of Activities
- MIC
- Head of Department

2. **Pockets awarded are known as:**

- Award: Red lettering below the BSHS emblem
- Half: Silver lettering below the BSHS emblem
- Full: Gold lettering below the BSHS emblem
- Gold: Gold border around the BSHS emblem and lettering on a red velvet background.
- Special: Gold wreath on both sides of the BSHS emblem with gold lettering above the emblem.

3. **Award Pocket**

- Awards Pockets are available to all students participating in a school approved extra-curricular activity.
- Eligibility and award specific criteria must be attained. Only one Pocket can be awarded in each activity per calendar year.
- Activities are those with a defined period of preparation, commitment and/or competition.

4. **Half and Full Pockets**

- All students who are involved in approved activities in which they represent the school will be eligible for a Half Pocket or a Full Pocket.
- Eligibility and award specific criteria must be attained. Only one Pocket can be awarded in each activity per calendar year.
- Non-GPS and non-QGSSSA sports such as Fencing, Water Polo and AFL must compete in Division 1 of an approved competition to be eligible for these Pockets.
- Students who successfully trial on behalf of the school at the Queensland All Schools trials are eligible for a Pocket. Students who place in the top five at the state competitions are eligible for a Full Pocket and those who place sixth – tenth for a Half Pocket. This includes competitions such as triathlon.
- A Half Pocket is awarded for a high level of achievement and a Full Pocket only for the highest level of achievement in the activity.

5. **Exceptional Circumstances**

An MIC/staff member in charge of any activity may present a recommendation for the award of a Half or Full Pocket on the grounds of exceptional circumstance, e.g. injury, illness, outstanding commitment/leadership. Full written details are required. Such recommendations would be rare.

## 6. Gold Pocket

A student who has been awarded **four** Full Pockets in a minimum of two different activities is eligible for a Gold Pocket. The definition of 'different activities' is subject to the discretion of the Executive Principal.

Eligible students should apply in writing to their Deputy Principal or the HOD Extra-Curricular stating their eligibility details.

Presentation of Gold Pockets will be at school assemblies.

## 7. Embroidery on Blazer Pockets

### GPS Activities

- According to GPS rules:
  - only the First team in each activity competes for a premiership. Consequently, the word 'PREMIERS' can only appear on a Pocket for a member of the Firsts.
  - other teams that place first obtain an embroidered star symbol (5-point star, 8mmx8mm) which is placed before the activity name on the relevant Pocket. A pennant or certificate may also be presented to members of that team. The star will be embroidered in the same colour as the Pocket.

### QGSSSA

- According to QGSSSA rules:
  - teams at all levels of each activity compete for premierships. Consequently, the word 'PREMIERS' can appear on a Pocket for a member of any team that is placed first in its division.

Examples of wording of lettering on blazer pockets include: ATHLETICS 2022, HOCKEY OPEN PREMIERS 2022, NETBALL OPEN 2022, RUGBY 13B 2022.

Original blazer:

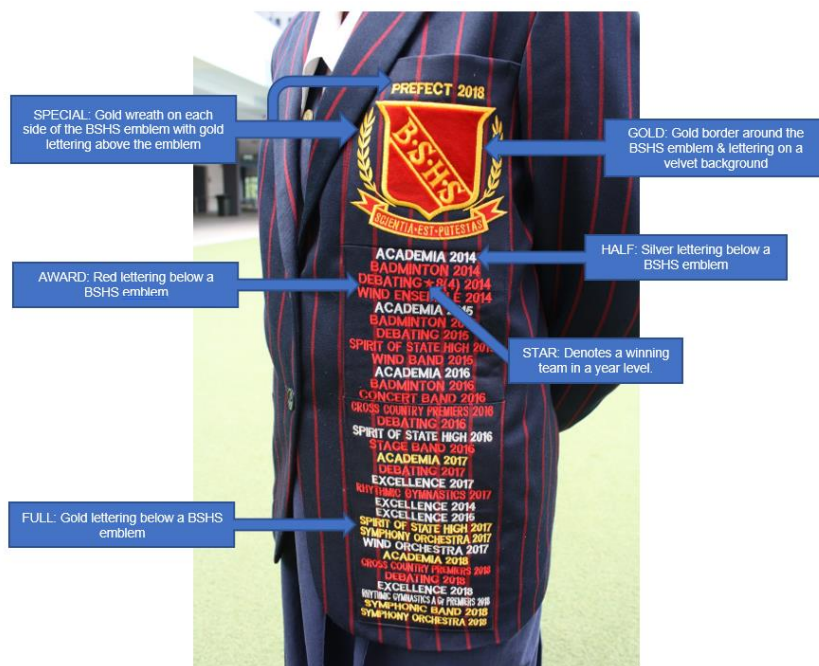


Awarded blazer:





Blazer displaying various awards:



## 8. Reviewing Pockets

A student may seek a review regarding the awarding of a Pocket by discussing the matter initially with the MIC or staff member in charge of that activity. If the matter cannot be resolved, the student should put his/her case in writing and forward it to their Deputy Principal for consideration.

Any written review must be for the current year. Retrospective reviews will not be accepted.

## Appendix 3

### Academic Awards and Pockets

Year	Award	Criteria	Based on:	Awarded at:
12	George Lockie Memorial Cup (Dux of School)	Top Year 12 student	ATAR Results	LLC Stage
	Full Pocket	Top 5%	IA1-3	Pocket
	Half Pocket	6 subjects >83% each	IA1-3	Pocket
	Academic Excellence	6 x >83% Top 10	Final Results	LLC Stage
	Academic Excellence	6 x >83% Remainder	Final Results	LLC Program
	100% Awards	100% in one subject	Final Results	LLC Program
	Senior Awards for Academic Excellence	>83% in all Senior Subjects	Reports Y10-12	LLC Stage
	Senior Awards for Excellent Effort & Behaviour	Straight As Effort & Behav. 10-12	Reports Y10-12	LLC Program
	Subject Awards	Top student in each subject	Final Results	LLC Stage
	Highest Aggregate	Most marks in 6 subjects, ATAR eligible.	Final Results	LLC Stage
	100% Awards External Exams	100% on external exam.	Final Results	LLC Program
	100% Awards	100% in one subject	IA1 and IA2	AA Stage
	Academic Excellence	6 x >83% Top 10	IA1 and IA2	AA Stage
Academic Excellence	6 x >83% Remainder	IA1 and IA2	AA Program	
Academic Progress	>4% gain and minimum B Effort	FIA1/2 to IA1/2	AA Stage	
ANZAC Scholar Award: Senior Modern History	Passion for Australian Service history; skilled researcher and presenter. 'A' in Modern History.	Final Results	LLC Stage	
Elek International Affairs Award for Humanities and Languages	Top student in Humanities and Languages	Final Results	LLC Stage	
Heenan Award for Physics and Mathematics	Top student in Specialist Mathematics, Methods & Physics.	Final Results	LLC Stage	
Kevin Rudd Foreign Languages Award	Top student in chosen Language	Final Results	LLC Stage	
11	Year 11 Dux	Highest aggregate in 6 subjects	Full Year Results	LLC Stage
	Full Pocket	Top 5%	Full Year Results	Pocket
	Half Pocket	6 subjects >83% each	Full Year Results	Pocket
	Academic Excellence	6 x >83% Top 10	Full Year Results	LLC Stage
	Academic Excellence	6 x >83% Remainder	Full Year Results	LLC Program
	100% Awards	100% in one subject	Full year Results	LLC Program
	Subject Awards	Top student in each subject	Full Year Results	LLC Program
100% Awards	100% in one subject	FIA1 and FIA2	AA Stage	
Academic Excellence	6 x >83% Top 10	FIA1 and FIA2	AA Stage	
Academic Excellence	6 x >83% Remainder	FIA1 and FIA2	AA Program	
Academic Progress	>4% gain and minimum B Effort	FIA1/2 to IA1/2	AA Stage	
10	Half Pocket	6 subjects >83% each	Full Year Results	Pocket
	Academic Excellence	6 x >83% Top 10	Full Year Results	LLC Stage
	Academic Excellence	6 x >83% Remainder	Full Year Results	LLC Program
	100% Awards	100% in one subject	Full Year Results	LLC Program
	100% Awards	100% in one subject	FIA1 and FIA2	AA Stage
Academic Excellence	6 x >83% Top 10	FIA1 and FIA2	AA Stage	
Academic Excellence	6 x >83% Remainder	FIA1 and FIA2	AA Program	
Academic Progress	>4% gain and minimum B Effort	FIA1/2 to IA1/2	AA Stage	
9	Half Pocket (one per year only)	6 x As	S1 or S2 or both	Pocket
	Academic Excellence	6 x As Top 10	Full Year Results	LLC Stage
	Academic Excellence	6 x As Remainder	Full Year Results	LLC Program
	Academic Excellence	6 x As	Semester 2	LLC Program
	Junior Awards for Academic Excellence	Straight As Achievement 7-9	Reports	LLC Stage
	Junior Awards for Excellent Effort & Behaviour	Straight As Ach/Effort/Behav. 7-9	Reports	LLC Stage
Academic Excellence	6 x As Top 10	Semester 1	AA Stage	
Academic Excellence	6 x As Remainder	Semester 1	AA Program	
Academic Progress	GPS up >0.6 and minimum B Effort	Previous S2 to S1	AA Stage	
Terri Butler MP for Griffith STEM Award	Straight As in Science, Technology, Engineering & Maths	STEM Subject results Years 7-9	LLC Stage	
7-8	Half Pocket (one per year only)	6 x As	S1 or S2 or both	Pocket
	Academic Excellence	6 x As Top 10	Full Year Results	LLC Stage
	Academic Excellence	6 x As Remainder	Full Year Results	LLC Program
	Academic Excellence	6 x As	Semester 2	LLC Program
	Academic Excellence	6 x As Top 10	Semester 1	AA Stage
	Academic Excellence	6 x As Remainder	Semester 1	AA Program
Academic Progress	GPS up >0.6 and minimum B Effort	Previous S2 to S1	AA Stage	

LLC = Leadership & Learning Ceremony AA = Academic Assembly

In Semester 1 each year, letters are sent to recognise the achievements of students in the preceding Semester 2 when they were in Years 7-11. The awards mirror the Academic Assembly criteria. In Senior, they apply to FIA3 and Exams.



## Appendix 4

### Cultural Pockets

Activity	Award	Who	Criteria
<b>Instrumental Music Ensembles</b>	Full Pocket	All members of a senior group	Top 3 in state-wide (or equivalent/national or international) competition or Platinum in Musicfest
		Individual members of senior group	Individual exceptional performance
	Half Pocket	All members of a senior group	Participation in ensemble
		All members of a junior group	Top 3 in state-wide (or equivalent/national or international) competition or Platinum in Musicfest
Award Pocket	Individual members of junior group	Individual exceptional performance	
	Award Pocket	All members of a junior group	Participation in ensemble
<b>School Production</b>	Full Pocket	Students in <i>lead</i> roles or who perform tasks, equivalent in time and complexity (e.g. Costume Design, Tech Crew, Publicity)	Outstanding creative manner and That bring greater success to the production
	Half Pocket	Students in <i>major support</i> roles or who perform tasks, equivalent in time and complexity (e.g. Costume Design, Tech Crew, Publicity)	Outstanding creative manner and That bring greater success to the production
	Award Pocket	All students	Participation in production
<b>Dance Troupes</b>	Full Pocket	All members of a senior troupe	Top 3 in state-wide (or equivalent/national or international) competition
		Individual members of senior troupe	Individual exceptional performance
	Half Pocket	All members of a senior troupe	Participation in Troupe
		All members of a junior troupe	Top 3 in state-wide (or equivalent/national or international) competition
Award Pocket	Individual members of junior troupe	Individual exceptional performance	
	Award Pocket	All members of a junior troupe or individual members of junior troupe	Participation in Troupe
<b>Vocal Ensembles</b>	Full Pocket	All members of a senior ensemble	Top 3 in state-wide (or equivalent/national or international) competition
		Individual members of a senior ensemble	Individual exceptional performance
	Half Pocket	All members of a senior ensemble	Participation in Ensemble
		All members of a junior ensemble	Top 3 in state-wide (or equivalent/national or international) competition
Award Pocket	Individual members of junior ensemble	Individual exceptional performance	
	Award Pocket	All members of a junior ensemble	Participation in Ensemble
<b>Technical Crew</b>	Full Pocket	Senior Crew Members	Exceptional performance
	Half Pocket	Senior Crew Members	Participation
		Junior Crew Members	Exceptional performance
Award Pocket	Junior Crew Members	Participation	
<b>Drama Club</b>	Full Pocket	All Senior Club Members	Top 3 in state-wide (or equivalent/national or international) competition
		Individual Senior Club Members	Exceptional performance
	Half Pocket	All Senior Club Members	Participation in Drama Club production or competition
		All Junior Club Members	Top 3 in state-wide (or equivalent/national or international) competition
Award Pocket	Individual Junior Club Members	Exceptional performance	
	Award Pocket	All Junior Club Members	Participation in Drama Club production or competition

Tech Crew members will not be eligible for a School Production Award Pocket but will be eligible for Full and Half Pockets for outstanding/major contributions as per the School Production criteria.

## Appendix 5

### Sporting Pockets

Activity	Award	Who	Criteria
Team Activities	Full Pocket	All members of First/Open Teams Individual First/Open team members Individual 'A' Team Members	Top 3 finish Exceptional performance Exceptional performance – up to 2 awards for U16, U15 or Year 10 teams and up to one award in younger teams
	Half Pocket	All members of First/Open Teams All members of Second or Senior A teams Any member of an under-age (boys) or year level (girls) 'A' team, including Athletics, Cross Country and Swimming. Individual members of 'A' teams placed lower than first	Participation First place First place Placed lower than first, awarded according to exceptional performance on a downward sliding scale.
Cross Country	Full Pocket	All runners All Open/17 years and over runners	Top 5 finish Top 3 team finish
	Half Pocket	All runners All Open/17 years and over runners	Placed 6 <sup>th</sup> to 25 <sup>th</sup> Participation
Boys Gymnastics	Full Pocket	Any competitor: Gymnasts compete in six apparatus: Pommel Horse, Still Rings, Vault, Parallel Bars, High Bar and Floor exercises	Places in the top five of the combined apparatus competition
	Half Pocket	Any competitor	Places 6 <sup>th</sup> to 25 <sup>th</sup> in the combined apparatus competition
Girls Rhythmic Gymnastics	Full Pocket	Open Team members	Top 3 finish
	Half Pocket	Open Team members	Participation
		Year 7&8 Team members All team members	Top 3 finish Lower placed on a sliding scale
BSRA Rowing	Full Pocket	Open 1 <sup>st</sup> Team crews	Top 3 finish
		Open Division 1 Sculler	Top 3 finish
		Age Division 1 Sculler	First place
	Half Pocket	Open 1 <sup>st</sup> Team crews Open 2 <sup>nd</sup> division crew where no U16 division exists Underage Division 1 rower  Underage Division 1 Crew Open Division 1/Age Division Sculler	Participation Top 2 finish Outstanding performance: <ul style="list-style-type: none"> <li>o two wins in under-age Division One events;</li> <li>o one win in an under-age Division 1 event and compete in the Open 1<sup>st</sup> VIII; or</li> <li>o one win in an under-age Division 1 event and placed in the top 3 in 1 other 1<sup>st</sup> Division event</li> </ul> First place Top 3 finish
Athletics & Swimming	Full Pocket	Open/17 years and over age 'A' Division competitors (individual & relay event)	Top 3 finish
		Under-age 'A' Division competitors	First place in an event (including relays)
	Half Pocket	Open/17 years and over age 'A' Division competitors (individual & relay event)	Placed 4 <sup>th</sup> or 5 <sup>th</sup>
		'A' Division competitors 'B' Division competitors	Placed 2 <sup>nd</sup> or 3 <sup>rd</sup> First Place
Girls Rugby Sevens	Full Pocket	Open Team members	Exceptional performance in the South-East Queensland Schoolgirls' Sevens Gala (e.g. Queensland U18 Rugby Sevens Team selection).
	Half Pocket	All players	Impressive performance in the South-East Queensland Schoolgirls' Sevens Gala (e.g. Qld U18 Rugby Sevens Shadow selection).
	Award Pocket	All players	Participation

# Awards Policy



<b>Debating (GPS and QDU)</b>	Full Pocket	Most Individual debater in each team  All members of Senior A GPS team All QDU team members	Students are ranked on: • debating skill • team participation • organisation • commitment • general service to debating  Top 3 finish Reach QDU Final
	Half Pocket	All members of Senior A GPS team All members of Senior B GPS team  All other GPS 'A' teams  All QDU team members	Participation  First place or only one debate lost; Half pockets based on individual performance if placed lower than first.  First place; Half pockets based on individual performance if placed lower than first.  Reach QDU semi-finals
<b>FIRST LEGO League / F1 in Schools</b>	Full Pocket	All team members Individual team members	First place outright at National level Exceptional performance
	Half Pocket	All team members	First place in any category at National level
	Award Pocket	All team members	Participation

Note: Debaters are only eligible for one debating award and will receive the higher of the two awards.

Note: 'Under-age' means all teams under Open or Firsts or equivalent.

## Appendix 6

### Service Pockets

A student may be nominated by a member of the school community for service to activities that have been officially sanctioned by the school. Written evidence must be provided and verified by the school staff member.

Activity	Award	Commitment	Criteria
Service	Full Pocket	At least three years in the activity and meets criteria.	<ul style="list-style-type: none"> <li>The significance/originality of the contribution to the community.</li> <li>The duration of the activity – ongoing commitment.</li> <li>Motivation – the activity must be undertaken for altruistic reasons.</li> <li>Attitude and behaviour must be such that they bring credit to the school.</li> </ul>
	Half Pocket	At least two years in the activity and meets the criteria.	
	Award Pocket	At least one year and meets criteria.	

Non-ongoing activities will be considered on a case-by-case basis with accompanying documentation.

The wording of the Pocket is, for example: 'SERVICE 2022'.

## Appendix 7

### Special Pockets

- The Executive Principal will award a Special (Leadership) Pocket to:
  - School Captains
  - School Vice-Captains
  - Prefects
- **Executive Principal's Pocket – Effort**
  - A student with excellent results for Effort in all subjects on their Semester 1 report will be eligible for a Half Pocket. The lettering on the blazer pocket will be: EXCELLENCE 2022.
  - A student with six Half Pockets for Effort in Year 7 to 12 will be awarded a Full Pocket for sustained effort at the highest standard. The lettering on the blazer pocket will be: EXCELLENCE 2022.
- **Executive Principal's Pocket – Significant Achievement**
  - The Executive Principal may award a Half, Full, Gold or Special Pocket for other significant achievements of students while representing the school in activities or events that are not expressly listed within the Awards Policy. The Executive Principal may designate a specific name for the award related to the activity or field of endeavour. Alternatively, the Pocket may read: PRINCIPAL'S AWARD 2022.

In some activities, an award may be presented to the Captain of the Open (girls) or First (boys) team or Captain of an activity (e.g. Swimming, Athletics) for outstanding and/or exceptional leadership/service. These awards will be recommended by the coordinator of the activity and awarded at the conclusion of the season.

Examples of the lettering of this award on the blazer pocket include:

- CAPTAIN OF BOATS 2022
- RUGBY CAPTAIN 2022
- HOCKEY CAPTAIN 2022
- DEBATING CAPTAIN 2022

### Leadership Pockets

Leadership positions include:

- House Captains are eligible for a Half Pocket. The lettering will read HOUSE CAPTAIN 2022.
- Junior Captains are eligible for a Full Pocket. The lettering will read JUNIOR CAPTAIN 2022.
- Junior Leaders are eligible for a Half Pocket. The lettering will read JUNIOR LEADER 2022.
- Spirit Leaders are also eligible for a Half Pocket. The lettering will read SPIRIT LEADER 2022.

These positions are elected using a documented process.

## Appendix 8

### Awards Ceremony Awards

#### Academic Awards [Awards generated from established data sets]

- Year 7 Academic Excellence Awards (Top 10)
- Year 8 Academic Excellence Awards (Top 10)
- Year 9 Academic Excellence Awards (Top 10)
- Junior Awards for Academic Excellence
- Junior Awards for Excellent Effort and Behaviour
- Terry Butler MP for Griffith STEM Award
- Year 10 Academic Excellence Awards (Top 10)
- Year 11 Academic Excellence Awards (Top 10)
- Year 12 Subject Awards (as per QCAA portal & Diplomas/Certificates)
- ANZAC Scholar Award
- Elek International Affairs Award for Humanities & Languages
- Heenan Award for Physics & Mathematics
- Kevin Rudd Foreign Languages Award
- Year 12 Academic Excellence Awards (Top 10)
- Senior Awards for Academic Excellence (special mention if also straight As in Junior)
- Senior Awards for Excellent Effort & Behaviour (special mention if also straight As in Junior)

#### Staff Excellence Awards [Nominated by staff/students/parents; Selection panel evaluates applications & interviews.]

- Excellence by a beginning teacher (year one or two of full-time teaching)
- Excellence by a teacher in an extra-curricular role
- Excellence by a teacher in curriculum leadership or innovation
- Excellence by a teacher in a coaching, mentoring or professional role
- Bill Simpson Trophy for excellence in classroom teaching
- School Council Award (criteria set by the School Council each year)
- Support Staff Excellence Awards for Performance & Service (two awards)

#### Sporting Awards [MICs recommend, HOD EC selects]

##### Athletics

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Badminton

- Outstanding Performance (Girls)

##### Basketball

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Chess

- Outstanding Performance

##### Cricket

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Cross Country

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Debating

- Outstanding Performance

##### Fencing

- Outstanding Performance

##### Football

- Senior Player of the Year (Girls)
- Senior Player of the Year (Boys)

##### Hockey

- Outstanding Performance

##### Netball

- Nesta Brown Trophy

##### Rhythmic Gymnastics

- Outstanding Performance

##### Rowing

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Rugby

- Player of the Year

##### Softball

- Outstanding Performance

##### Swimming

- Hayley Lewis Trophy (Girls)
- Duncan Armstrong Trophy (Boys)

##### Tennis

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Touch Football

- Outstanding Performance

##### Volleyball

- Outstanding Performance (Girls)
- Outstanding Performance (Boys)

##### Water Polo

- Outstanding Performance



<b>Special Sport Awards</b> [Staff nominations – HOD EC selects, Principal selects Team Effort Award]	
<b>Award Name</b>	<b>Criteria / Awarded to</b>
Junior Pierre de Coubertin Award	Demonstrated initiative. Commendable sporting behaviour. Fair play consistent with the Olympic Movement.
Service to Sport, Barry Smith and Family Award	Involvement and contribution to sport 'beyond the call of duty' in the areas of assisting the MIC, coaching, organisation, encouraging others.
Team Effort Award	Team worked effectively together. Significant achievement.

<b>Cultural Awards</b> [MICs recommend and HOD Arts/DOCA select]	
<b>Award Name</b>	<b>Criteria / Awarded to</b>
Eames Family Brass Award	Presented to the top student who has achieved a minimum 'A' result in Brass.
Eames Family String Award	Presented to the top student who has achieved a minimum 'A' result in Strings.
Eames Family Woodwind Award	Presented to the top student who has achieved a minimum 'A' result in Woodwind.
John Davies Percussion Award	Presented to the top student who has achieved a minimum 'A' result in Percussion.
Service to Music Award	Leadership in Instrumental Music. Valued contribution over time. Exemplary support of the performance program. Strong attendance and achievement. Encouragement of others to serve.
Liam McBride-Kelly Award for Ongoing Excellence in Technical Crew	Significant contribution to the Tech Crew.
The Peter and Julie Bellas Art Bursary Award	Submitted works for CREATE festival (external judges). An 'A' in Semester 1 Visual Arts. An academic standard that would satisfy entry requirements for Tertiary studies in Visual Art.
John Kerruish/Andy Farmer Memorial Bursary for Voice	A significant contribution to, and demonstrated leadership in, the vocal program. Strong attendance and achievement.
Strom Dance Excellence Award The award honours the Strom family and their huge contribution to the State High dance program since 2009.	Participated in dance performances including Creative Generation, eisteddfods and showcases. Service to the State High dance community.
Service to Performing Arts Award	All-round excellence in ability and performance in The Arts. Significant involvement in at least two of the Performing Arts areas of Dance (including Troupe), School Production, Instrumental Music, Vocal, Drama, Tech Crew, Classroom Music.

Service and Leadership Awards	
Award Name	Criteria / Awarded to
Service to Student Representative Council Award [Selected by MIC]	Participation in all activities of the SRC. Outstanding leadership, initiative, independent and teamwork. Works collaboratively with staff and other students. Displays qualities of honesty and integrity, kindness and compassion. Upholds the BSHS ethos and identity in the wider community.
Past Students' Association Award [Staff nominations, committee ranks each criterion, Principal to select]	Shows support for others. Takes pride in the school. Is involved in a range of activities. Has strong integrity. Respects the school's identity and tradition as a State High citizen.
Year 10 ADF Long Tan Award Sponsored by the Australian Defence Force. [Staff nominations, committee ranks each criterion, Principal to select]	Leadership Teamwork Values Problem solving and resourcefulness.
Year 12 ADF Long Tan Award Sponsored by the Australian Defence Force. [Staff nominations, committee ranks each criterion, Principal to select]	Communication Cooperation and community involvement.
Award for Citizenship – Colin Mason Trophy [Staff nominations, committee ranks each criterion, Principal to select]	Senior girl who has shown outstanding citizenship and contribution to school life.
Award for Citizenship – Forgan-Smith Cup [Staff nominations, committee ranks each criterion, Principal to select]	Senior boy who has shown outstanding leadership of the senior students.

Special Awards	
Award Name	Criteria / Awarded to
The University of Queensland Achievement Award [Staff nominations, committee ranks each criterion, Principal to select]	Ongoing service to the school through: Academic application Service to the community Extra-curricular involvement.
Junior Caltex Best All-Rounder Award [Staff nominations, committee ranks each criterion, Principal to select]	Completed Year 7, 8 and 9 at BSHS. Represented the school, with merit, in a number of sports during this time. High academic performance. Positive behaviour.
Junior Dickson Sportsmanship Award [Staff nominations, committee ranks each criterion, HOD EC to select]	Exemplary character and attitude to sport and sporting behaviour. Accomplished person, outgoing and cooperative with peers and staff (e.g. MIC). Represented BSHS in at least two sports, excelling in one.
Sir Herbert Watkin Award for Scholastic and Sporting Ability [HOD EC to recommend for Sport, Principal to select]	Year 11 or 12 student. High academic success. Represented BSHS in GPS or QGSSSA sport.
The Cassandra June Carter Bursary [Students self-nominate, Principal evaluates]	Perpetual bequest to be used to defray educational expenses of one or more BSHS students who demonstrate academic potential.
Year 11 Dux Lions Club Bursary Award	Awarded to the top academic student in Year 11.
The George Lockie Memorial Cup (Dux of School)	The student with the best ATAR.

## Appendix 9

### Academic Assembly – Term 3

- 100% Awards in Years 10 – 12
- Academic Excellence Awards (Top 10)
- Academic Progress Awards

In addition, the following awards are acknowledged in the Program:

- Academic Excellence Awards (Remainder)

## Appendix 10

### Graduation Ceremony Awards

Award Name	Criteria / Awarded to
The David Sutton Award for All-Round Excellence [Staff nominations, committee ranks each criterion, Principal to select]	Awarded to a Year 12 student for outstanding performance in academic, service to the school community and involvement in extra-curricular activities over the entirety of the recipient's time at the school.
The Isaac Waddle Award for Loyalty and Leadership [School Captains awarded provided they meet threshold]	Loyalty and outstanding qualities of leadership.

## Appendix 11

### Staff Excellence Awards

Teaching Excellence Awards and Support Staff Excellence Awards for Performance and Service are presented at the annual Leadership & Learning Ceremony.

#### Selection Committee

- Executive Principal
- Deputy Principal
- School Council representative
- Prior year's Bill Simpson Award winner
- Prior year's Support Staff Award winner (one)
- Parent representative
- Student representatives

### Teaching Excellence Awards

One award is made in each of the following categories:

- Excellence by a beginning teacher (year one or two of full-time teaching)
- Excellence by a teacher in an extra-curricular role
- Excellence by a teacher in curriculum leadership or innovation
- Excellence by a teacher in a coaching, mentoring or professional role
- Bill Simpson Trophy for excellence in classroom teaching
- School Council Award (criteria set by the School Council each year)

Nominees are assessed on evidence provided in relation to five criteria:

1. Demonstrates ability to draw on a body of professional knowledge and research to respond to the needs of students.
2. Demonstrates ability to make learning engaging and valuable to operate effectively at all stages of the teaching and learning cycle.
3. Demonstrates ability to commit to learning and professionalism in all interactions with students, colleagues, parents and the community.
4. Demonstrates ability to lead practices that align with the School Improvement Plan.

### Support Staff Excellence Award for Performance and Service

Two Support Staff Awards are assessed on evidence in relation to three or more of these criteria:

1. **Customer Service** – Contributes to improvement in the quality of service to students, staff, departments and/or the public.
2. **Service projects** – Undertakes significant projects which demonstrate creativity or progressive ideas.
3. **Leadership** – Demonstrates initiative and sets the pace in a supervisory or non-supervisory role.
4. **Mentoring** – Encourages and motivates other employees to improve their performance.
5. **Self-improvement** – Initiates developmental activities to improve job knowledge or work performance.
6. **Efficiency** – Contributes ideas that result in savings of time and/or resources.
7. **Problem solving** – Demonstrates creative and innovative solutions to problems or challenges in the department.
8. **Teamwork** – Contributes significantly in team approaches.

## Appendix 12

### Documentation process and procedure

The documentation process for recording acknowledgements, rewards and awards, including Pockets, is the responsibility of the staff member responsible for the activity. All such records must be recorded in **OneSchool** by the appropriate staff member in a timely manner. Only after such records are entered into OneSchool can the process of awarding be actioned.

Many acknowledgements and rewards result in the awarding of a Pocket. **The process for recording awarded Pockets in OneSchool** is dependent on the category of Pocket being awarded.

- Cultural, Sporting and Other Extra-Curricular awards are recorded by the Extra-Curricular Support Officers (ECSO).
- Academic Pockets, Leadership, Spirit of State High and Service Awards are recorded by the Data Management and Analysis Officer.

### How students and/or parents check their Pocket status:

- A student profile is generated in the first weeks of each term.
- With the profile, the student receives the following information which articulates all the remaining steps:

Thank you for your email.

You will find the Pocket profile attached. If there are any errors or missing awards, please email back to [pockets@brisbaneshs.eq.edu.au](mailto:pockets@brisbaneshs.eq.edu.au) with further details of the missing awards. Alternatively, if you require further clarification regarding any Cultural, Sporting and Other Extra-Curricular awards, please see the Extra-Curricular staff in D Block.

Once complete:

Print out this attachment and take it – with the blazer – to the Uniform Shop.

Remember that there is a cost involved in having Pockets embroidered onto the blazer:

- Approximately \$10 to have the blazer pocket removed and reattached; and
- Approximately \$10 per line of embroidery.

The Uniform Shop can talk with you in more detail about this.

### How elected leadership positions that attract a Pocket are awarded and recorded

All whole-school elected leadership positions (Captains and Vice-Captains, Prefects, Junior School Leaders, House Captains, Spirit Captains) are automatically awarded a Pocket. **OneSchool** is where the names of the successful applicant/s are recorded to ensure Pockets are also awarded. The staff member responsible for election of the student leader/s is responsible for ensuring that the details of the successful applicants are recorded in **OneSchool**.

The position specific process and criteria is made available during the application process.

### Other

Some acknowledgements and rewards, most of which are presented at the Leadership & Learning Ceremony in Term 1 each year, are **Special Awards**. Recipients of some of these awards are eligible for a Pocket.

The MIC/Coordinator of each activity will compile and submit a list to the appropriate support staff member – Cultural and Sport to the ECSOs and others to the Data Management and Analysis Officer.