



ASPIRING MINDS

Academic Enrichment for future State High students

Our Aspiring Minds Program is a transitional extension and enrichment program for our Year 6 students who have gained 'conditional entry' to State High by demonstrating a depth of aptitude to their primary school study and their results in our HAST Academic Selective Entry test.

Our exciting program runs on a Tuesday afternoon during Terms 1 and 2 and aims to ignite and foster

a desire for powerful learning as we push the boundaries of how incoming students see themselves as learners.

We aim to engage our Academic Selective Entry students in our ways of learning and ensure during this time they engage in high quality tasks and experiences.

Over two terms, the students engage in two interdisciplinary units of work focused on developing:

- Problem solving skills
- Creativity
- Analytic thinking
- Collaboration
- Communication skills
- Ethics, action, and accountability

We are proud to partner with universities, external providers, and guest speakers to provide a cutting-edge program.

As with any transition program, one of the major benefits of this program are the authentic relationships the students develop with our teachers and their peers. It is these relationships which, no

doubt, ensure these future State High students have a sense of belonging and connection to our school before they arrive in Year 7.

Feedback

"I think the Aspiring Minds program had an excellent impact on my child."

"It is a wonderful program and allows the kids to interact with the school and teachers prior to joining. My daughter was feeling a little overwhelmed at the start going to such a large school and this has significantly supported her transition. Thank you to the school and staff for such a wonderful program."

"I would like to take this opportunity to thank you and the rest of the BSHS staff that were involved in the Aspiring Minds program. My child came home each Tuesday afternoon in wonderful spirits, and thoroughly enjoyed the experience."

