



# **APPLICATION FORM – YEAR 7, 2025**

#### Context

At Brisbane State High School, we offer a two-year selective entry Enrichment Program, 'Aspire'. The Aspire Program comprises of two strands of study for Year 7 and 8:

- 1. Maths/Science; and
- 2. English/Humanities

All students, regardless of enrolment category (Local Catchment, Academic Selective Entry, Sporting Selective Entry or Cultural Selective Entry – Art or Music), must apply to be considered for this program.

# What is Aspire and Who Should Apply?

# **English and Humanities**

Aspire English and Humanities is a challenging enrichment course that delivers a broader and deeper engagement with key concepts and skills from the Australian Curriculum. Students engage with a program designed to explicitly teach and develop higher-order thinking and foster a love of learning. A student who is selected to be involved in the program is:

- a confident user of written and spoken language;
- a critical thinker who is able to solve problems in a variety of ways;
- curious about how the world works:
- · an avid reader:
- an independent learner; and
- collaborative when working with others.

#### Maths and Science

Aspire Mathematics and Science is a challenging enrichment course that delivers a broader and deeper engagement with key concepts and skills from the Australian Curriculum. Students engage with a program designed to explicitly teach and develop problems solving and reasoning skills. A student who is selected to be involved in the program is:

- a critical thinker who is able to solve problems in a variety of ways;
- a confident user of written and spoken language;
- innovative and creative;
- an independent learner who embraces challenge; and
- · collaborative.

# **Application Guidelines**

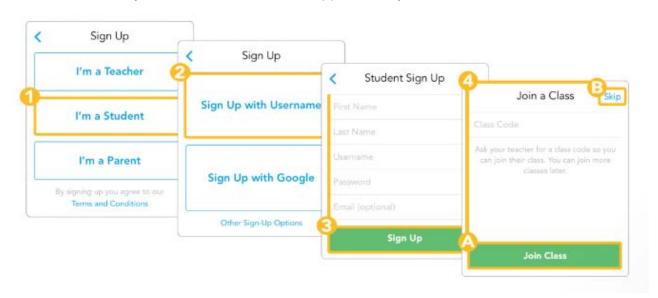
- Students are able to apply for one or two strands of study (English/Humanities and/or Maths/ Science).
- Students are required to complete the application form indicating for which chosen strand/s of study they are applying and provide relevant documents, as outlined below. (Even if previously supplied to the school, copies will need to be provided with this application.)
- ➤ If applying for both English/Humanities AND Maths/Science, students will need to complete both tasks.
- There are limited places in the Aspire Program; places will be decided on the selection criteria:
  - Semester 1 Report Card (achievement, effort and behaviour)
  - NAPLAN Year 5 Report
  - Diagnostic testing results undertaken in 2023/2024, e.g. ICAS, PAT Tests, MYAT. Do not submit testing results from 2022 or earlier.
  - Aspire strands preferences (page 4)
  - Aspire task/s
- > Late or incomplete applications will not be processed or considered.
- > Should your application for Aspire courses be unsuccessful, you will be automatically placed in a non-Aspire class.
- Ongoing enrolment in this two-year program will rely on a student's performance and efforts; this will be reviewed at specific junctures. Students will be required to:
  - meet a minimum 'B' level of achievement in Aspire subjects studied
  - adhere to high level of expectations through achievement, effort, behaviour and homework.
  - Maintain attendance above 93%

### **How to Submit an Application**

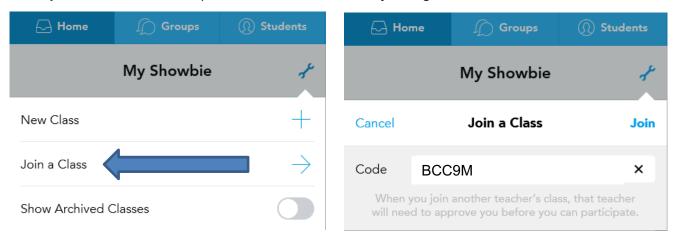
Applications will be made via one of our core learning apps – Showbie.

### **Showbie Access:**

**Step 1**: Set up a Showbie account via the following link: <a href="https://www.showbie.com/">https://www.showbie.com/</a>
Ensure the name you use is the name that appears on your enrolment documents.



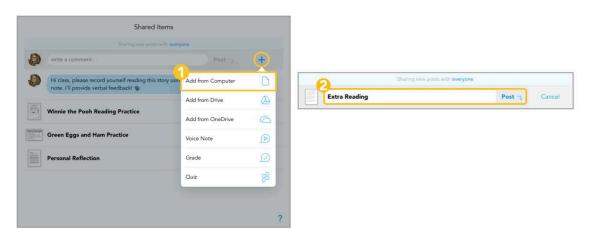
Step 2: Join the 2025 Aspire Submissions Class by using the class code: BCC9M



# Step 3: Upload your documents containing:

- Semester 1 2024 Report Card
- NAPLAN Year 5 Report
  - Diagnostic testing results undertaken in 2023/2024, e.g. ICAS, PAT Tests, MYAT. Do not submit testing results from 2022 or earlier.
- Aspire strand preferences (page 4)

**Step 4:** Upload your English/Humanities video and script **and/or** Maths/Science video or A3 written response.



- Click on the + symbol
- Select where your files are stored
- Confirm the name of your file and click 'post' to finish the process

**Step 5:** Check that you have submitted all documentation

In all cases, the Executive Principal's decision will be final.



	PREFEI	RENCES - Y	EAR 7,	2025
Name:				
D.O.B:				
Please numb	er in <u>order o</u>	of preference the	strand/s y	ou wish to apply for:
		ow '1, 2' if apply 1' if applying for	•	
English Humanities			Maths Science	

# **English and Humanities TASK**

#### Context:

Students need to create a two-minute speech that persuades their audience of the need to study a concept of the student's choice.

#### Task:

Students will-

- **Analyse** the provided stimulus and **identify** a significant concept from it that provokes their curiosity and that they believe merits further inquiry.
- **Utilise** persuasive speaking techniques, including non-verbal communication, to **convince** their student audience that their chosen topic is important for all Brisbane State High School students to study.
- Read critically and widely to identify and select examples to support their perspective.
- **Create** a video recorded persuasive speech (of no more than two minutes) and an accompanying script that will be uploaded to Showbie. (Code: **BCC9M**).
- The speech must **explain** the link between their topic and the stimulus as well as a clear argument that **justifies** why this topic is significant and should be **explored** further.
- You should write and sign underneath the script; I declare that this is my own work and I have not plagiarised the work of others.

### **Success Criteria**

Discerning use of a range of highly engaging presentation features:  • Pronunciation, tone, pitch, volume, pace, pause				
Gestures, facial expression, stance and movement are precise				
Emotive and evaluative language				
Figurative and descriptive language.				
Creative and insightful link to the stimulus	/4			
Discerning selection and organisation of ideas and information				
Well justified argument which is supported by evidence and examples				
Overall	/16			

# **English/ Humanities Stimulus**



# **MATHEMATICS and SCIENCE TASK**

#### Context

The Student Leadership Forum aims to connect student leaders within the Brisbane State High School Community. Meeting once a term enables the broader group to learn together about leadership as well as providing an opportunity to communicate about important events and initiatives. The Student Leadership Forum is a morning event and includes breakfast. At each forum there are 60 student attendees across years 7-12. The school has kitchen and standard cooking facilities.

#### Your task

Your task is to propose a breakfast for this group of students. You have a budget of \$6 per person. Your response should include what you would purchase to cater this breakfast, convenience & simplicity in preparation for a group this size, and how much it will cost.

#### Students will:

- Formulate: See & Plan
  - o Give a brief introduction about the task.
  - Describe how you plan to solve the problem.
- Solve: Do
  - o Calculate your budget.
  - Determine your proposed breakfast by considering food choices, other items that may need to be purchased, the convenience of catering for a group this size for breakfast and the most cost-effective way to purchase these items.
  - Calculate the total cost of your proposed breakfast.
- Evaluate: Check
  - Justify your decisions.
- Communicate:
  - o **Create** a video recorded response (no more than two minutes) to the task which can include tables, graphs or other visuals.
  - Acknowledge sources of information (e.g. prices and any research) used to create solution.
- Upload both the video of their response along with the script to Showbie. Accompanying
  visuals may also be uploaded if you choose, however, if included within your video this is not
  required.
- Write and sign underneath the script; I declare that this is my own original work.
  - Acknowledge sources of information (e.g. prices and any research) used to create solution.
- **Upload** both the video of their response along with the script to Showbie. Accompanying visuals may also be uploaded if you choose, however, if included within your video this is not required.
- Write and sign underneath the script; I declare that this is my own original work.

# **Success Criteria**

Evidence of discerning application of mathematical and scientific concepts and techniques				
Creativity and innovation clearly linked to task				
Clear explanation of mathematical and scientific thinking and				
reasoning to justify your actions				
Clear and concise communication using appropriate vocabulary and				
diagrams, acknowledging sources				
Overall	/16			