



APPLICATION FORM – YEAR 7, 2024

Context

At Brisbane State High School, we offer a two year selective entry Enrichment Program, 'Aspire'. The Aspire Program comprises of two strands of study for Year 7 and 8:

1. Maths/Science; and
2. English/Humanities

All students, regardless of enrolment category (Local Catchment, Academic Selective Entry, Sporting Selective Entry or Cultural Selective Entry – Art or Music), must apply to be considered for this program.

What is Aspire and Who Should Apply?

English and Humanities

Aspire English and Humanities is a challenging enrichment course that delivers a broader and deeper engagement with key concepts and skills from the Australian Curriculum. Students engage with a program designed to explicitly teach and develop higher-order thinking and foster a love of learning. A student who is selected to be involved in the program is:

- *a confident user of written and spoken language;*
- *a critical thinker who is able to solve problems in a variety of ways;*
- *curious about how the world works;*
- *an avid reader;*
- *an independent learner; and*
- *collaborative when working with others.*

Maths and Science

Aspire Mathematics and Science is a challenging enrichment course that delivers a broader and deeper engagement with key concepts and skills from the Australian Curriculum. Students engage with a program designed to explicitly teach and develop problem solving and reasoning skills. A student who is selected to be involved in the program is:

- *a critical thinker who is able to solve problems in a variety of ways;*
- *a confident user of written and spoken language;*
- *innovative and creative;*
- *an independent learner who embraces challenge; and*
- *collaborative.*

Application Guidelines

- Students are able to apply for one or two strands of study (English/Humanities and/or Maths/ Science).
- Students are required to complete the application form indicating for which chosen strand/s of study they are applying and provide relevant documents, as outlined below. (Even if previously supplied to the school, copies will need to be provided with this application.)
- If applying for both English/Humanities AND Maths/Science, students will need to complete both tasks.
- There are limited places in the Aspire Program; places will be decided on the selection criteria:
 - Semester 1 Report Card (achievement, effort and behaviour)
 - NAPLAN Year 5 Report
 - Diagnostic testing results undertaken in 2022/2023, e.g. ICAS, PAT Tests, MYAT. Do not submit testing results from 2021 or earlier.
 - Aspire strands preferences (page 4)
 - Aspire task/s
- Late or incomplete applications will not be processed or considered.
- Should your application for Aspire courses be unsuccessful, you will be automatically placed in a non-Aspire class.
- Ongoing enrolment in this two-year program will rely on a student's performance and efforts; this will be reviewed at specific junctures. Students will be required to:
 - meet a minimum 'B' level of achievement in Aspire subjects studied
 - adhere to high level of expectations through achievement, effort, behaviour and homework.
 - Maintain attendance above 93%

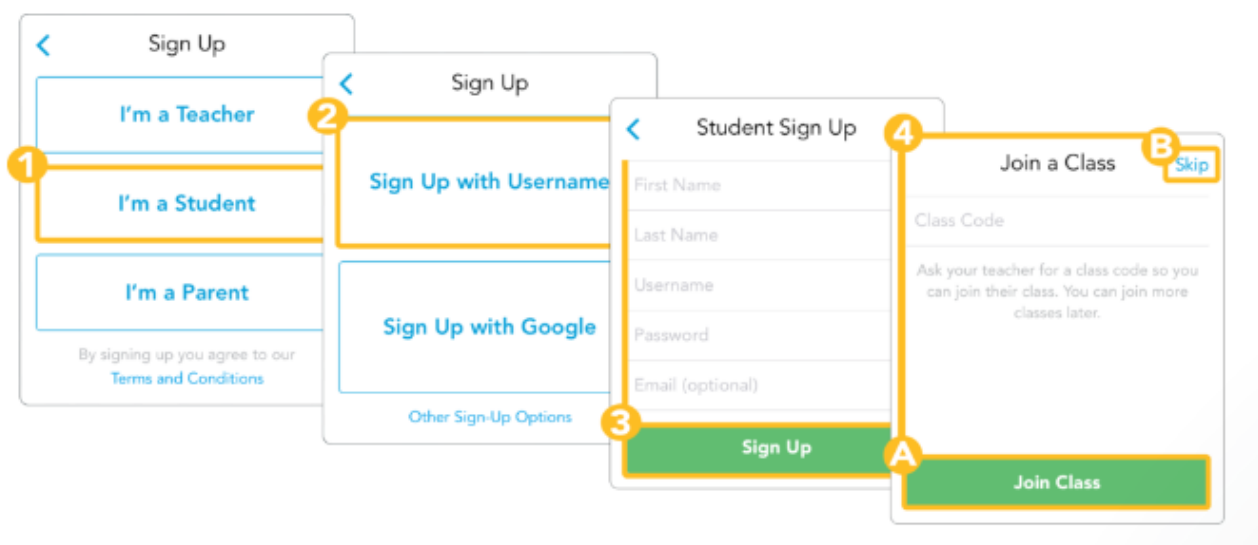
How to Submit an Application

Applications will be made via one of our core learning apps – Showbie.

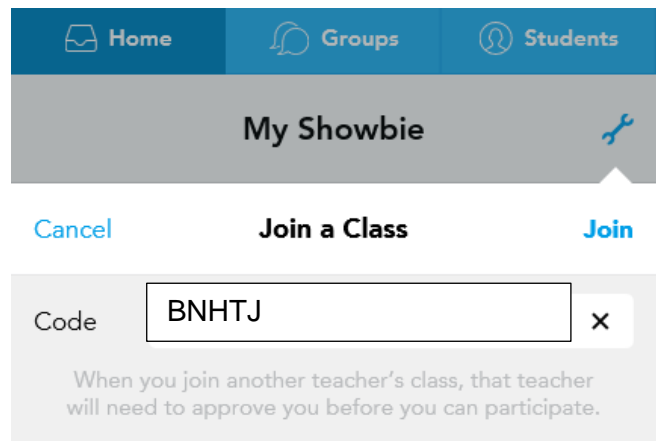
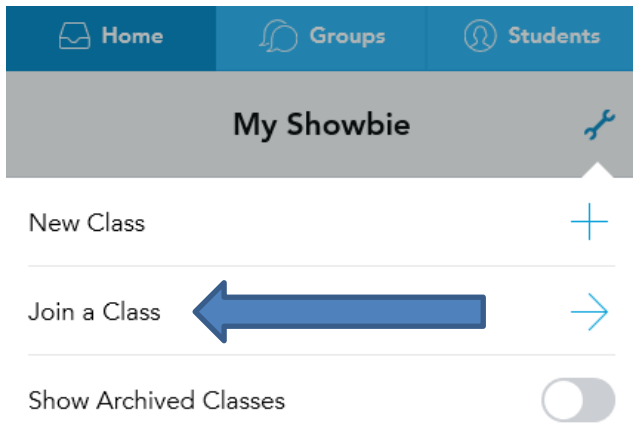
Showbie Access:

Step 1: Set up a Showbie account via the following link: <https://www.showbie.com/>

Ensure the name you use is the name that appears on your enrolment documents.



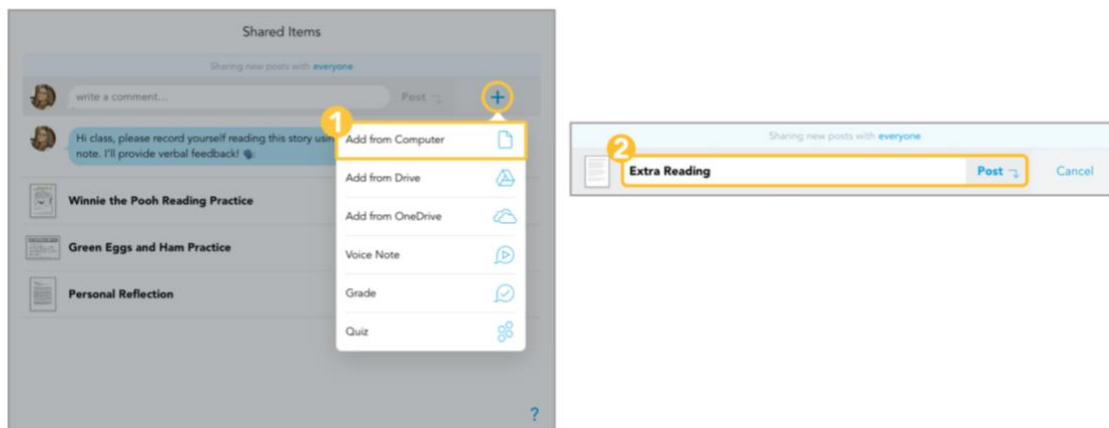
Step 2: Join the 2023 Aspire Submissions Class by using the class code: **BNHTJ**



Step 3: Upload your documents containing:

- Semester 1 2023 Report Card
- NAPLAN Year 5 Report
 - Diagnostic testing results undertaken in 2022/2023, e.g. ICAS, PAT Tests, MYAT. Do not submit testing results from 2021 or earlier.
- Aspire strand preferences (page 4)

Step 4: Upload your English/Humanities video and script **and/or** Maths/Science video or A3 written response.



- Click on the + symbol
- Select where your files are stored
- Confirm the name of your file and click 'post' to finish the process

Step 5: Check that you have submitted all documentation

In all cases, the Executive Principal's decision will be final.

Submission Date: Wednesday 13th September 2023, 4pm.

***Please note late submissions will not be accepted**

Contacts:

Mr Jamie Hunt, Deputy Principal Year 7/8

Email: jhunt313@eg.edu.au

PREFERENCES – YEAR 7, 2024

Name:

D.O.B:

Please number in order of preference the strand/s you wish to apply for:

- Number the boxes below '1, 2' if applying for two strands.
- Number a box below '1' if applying for one strand.

English
Humanities

Maths
Science

English and Humanities TASK

Context:

Students need to create a two-minute speech that persuades their audience of the need to study a concept of the student's choice.

Task:

Students will-

- **Analyse** the provided stimulus and **identify** a significant concept from it that provokes their curiosity and that they believe merits further inquiry.
- **Utilise** persuasive speaking techniques, including non-verbal communication, to **convince** their student audience that their chosen topic is important for all Brisbane State High School students to study.
- **Read** critically and widely to **identify** and **select** examples to **support** their perspective.
- **Create** a video recorded persuasive speech (of no more than two minutes) and an accompanying script that will be uploaded to Showbie. (Code: **BNHTJ**).
- The speech must **explain** the link between their topic and the stimulus as well as a clear argument that **justifies** why this topic is significant and should be **explored** further.
- You should write and sign underneath the script; I declare that this is my own work and I have not plagiarised the work of others.

Success Criteria

Discerning use of a range of highly engaging presentation features: <ul style="list-style-type: none">• Pronunciation, tone, pitch, volume, pace, pause• Gestures, facial expression, stance and movement are precise• Emotive and evaluative language• Figurative and descriptive language.	/4
Creative and insightful link to the stimulus which is clearly explained	/4
Discerning selection and organisation of ideas and information	/4
Well justified argument which is supported by evidence and examples	/4
Overall	/16

English/ Humanities Stimulus



MATHEMATICS and SCIENCE TASK

Context

The Student Leadership Forum aims to connect student leaders within the Brisbane State High School Community. Meeting once a term enables the broader group to learn together about leadership as well as providing an opportunity to communicate about important events and initiatives. The Student Leadership Forum is a morning event and includes breakfast. At each forum there are 60 student attendees across years 7-12. The school has kitchen and standard cooking facilities.

Your task

Your task is to propose a breakfast for this group of students. You have a budget of \$6 per person. Your response should include what you would purchase to cater this breakfast, convenience & simplicity in preparation for a group this size, and how much it will cost.

Students will:

- Formulate: *See & Plan*
 - Give a brief introduction about the task.
 - **Describe** how you plan to solve the problem.
- Solve: *Do*
 - **Calculate** your budget.
 - **Determine** your proposed breakfast by **considering** food choices, other items that may need to be purchased, the convenience of catering for a group this size for breakfast and the most cost-effective way to purchase these items.
 - **Calculate** the total cost of your proposed breakfast.
- Evaluate: *Check*
 - **Justify** your decisions.
- Communicate:
 - **Create** a video recorded response (no more than two minutes) to the task which can include tables, graphs or other visuals.

Success Criteria

Evidence of discerning application of mathematical and scientific concepts and techniques	/4
Creativity and innovation clearly linked to task	/4
Clear explanation of mathematical and scientific thinking and reasoning to justify your actions	/4
Clear and concise communication using appropriate vocabulary and diagrams	/4
Overall	/16